

STAFF SELECTION POLICY and PROCEDURES

Introduction

Cobden Technical School, a registered school, has an important responsibility for keeping children safe.

Cobden Technical School is required to meet child safety requirements for staff selection, supervision and management (clause 10 of Ministerial Order No. 870).

This policy outlines the important aspects we must consider when recruiting and selecting new staff or volunteers. It provides a checklist for ensuring that the selection process has regard to the applicant's suitability to undertaken child-connected work and a checklist to ensure natural justice for applicants in the staff selection process.

When planning for recruiting and selecting staff, the school will ensure that:

- 1. Each job or category of jobs for school staff that involves child connected work has a clear statement that sets out:
 - the job's requirements, duties and responsibilities regarding child safety; and
 - the job occupant's essential or relevant qualifications, experience and attributes in relation to child safety.
- 2. All applicants for jobs that involve child connected work for the school are informed about the school's child safety practices (including the code of conduct).
- 3. In accordance with any applicable legal requirement or school policy, reasonable efforts are made to gather, verify and record the following information about a person whom it proposes to engage to perform child connected work:
 - · Working with Children Check status, or similar check;
 - proof of personal identity and any professional or other qualifications;
 - the person's history of work involving children; and
 - references that address the person's suitability for the job and working with children.

NOTE: The school need not comply with the requirements in step (3) above if it has already made reasonable efforts to gather, verify and record the information set out in steps (3)(a) to (3)(d), above about a particular individual within the previous 12 months.

- 4. Appropriate supervision or support arrangements are in place in relation to:
 - the induction of new school staff into the school's policies, codes, practices, and procedures governing child safety and child connected work; and
 - monitoring and assessing a job occupant's continuing suitability for child connected work.
- 5. It will implement practices that enable the School Council to be satisfied that people engaged in child-connected work perform appropriately in relation to child safety.

Explanatory note: To be 'satisfied', it is not necessary that the School Council make each decision about the selection and supervision of school staff engaged in child-connected work. The School Council needs to be satisfied about the appropriateness of the school's arrangements that would regulate or guide other people who make such decisions for or on behalf of the school about child safety matters and child-connected work.

Please note that the Ministerial Order defines some terms broadly. A full list of definitions is available at www.vrqa.vic.gov.au/childsafe.

Considerations when Recruiting New Staff and Volunteers

When recruiting new staff or volunteers some important child safety areas for assessment include the applicant's:

- motivation to work with children (personal or professional)
- relevant and verifiable child-related work experience
- understanding of professional boundaries
- communication skills.

Specialist roles may present different child safety risks for the school. Examples of specialist roles include the roles of nurse, welfare counsellor, bus driver, sports coach, boarding facility guardian, camps instructor or music teacher. The school will ensure that role descriptions are as accurate and encompass all relevant aspects of child connected work.

Information obtained through a criminal records check will be handled in accordance with the school's privacy policy.

Checklist for Staff Selection

The checklist for staff selection is to be used for each position advertised, or where direct recruitment is considered. The purpose of the checklist is to help ensure transparency and natural justice in the selection process by strengthening the school's focus on child safety in the staff recruitment and employment process and minimise the risk of appointing a person who poses a child safety risk.

Schools also need to take account of the diversity of all children, (including but not limited to) the needs of Aboriginal and Torres Strait Islander children, children from culturally and/or linguistically diverse backgrounds, children with a disability, and children who are vulnerable.

The checklist for staff selection provides a procedure through which multiple selection and screening processes are carried out during the recruitment process for child-connected work. Over-reliance on Working with Children Checks or failure to properly check references may result in a failure to protect children and schools.

Evaluation

This policy will be reviewed as part of the school's three-year review cycle, or as necessary to maintain its effectiveness.

This policy was last reviewed by School Council in:

August 2016



Pre-selection — Ensuring transparency and natural justice in the selection process

This document should be completed by the Chair of the selection panel, or by the Principal /Assistant Principal if a panel is not convened. The document should be placed in the staff member's file – or with the volunteer's WWCC.

Complete ALL relevant sections – and write NA if the question does not apply.

Applicant's Name		

Position applied for: Teacher / Education Support Staff / Volunteer / Contractor

QUESTIONS	YES	NO	COMMENT
Does the Job Description reflect the child safe	1.23		COMMENT
standards?			
Has the applicant been provided with a statement that			
sets out the job's requirements, duties and			
responsibilities regarding:			
Child safety, and			
Essential relevant qualifications, experience,			
attributes in relation to child safety?			
Has the applicant been informed about the school's			
child safety practices including the Child Safety Code of			
Conduct and the "Keeping Children Safe – Teacher			
Resource Kit"?			
Has the applicant been informed of their role in			
ensuring a child safe environment?			
Has the applicant provided a current Working With			
Children Check? (WWCC) Copy to be taken of WWCC			
Has a copy of the WWCC been taken and recorded in			
the WWCC register?			
the wwee register:			
Has the applicant provided a current Victorian Institute			
of Teaching (VIT) registration card?			
Has the school checked the VIT registration status of			
the applicant online?			
Has the applicant provided other forms of			
identification? (Licence/Passport)			
Has the applicant provided academic transcripts or			
certified copies to verify their claims about			
qualifications/registrations?			
Are there any unexplained gaps in the applicant's work			
history?			

QUESTIONS		YES	NO	COMMENT
Has an online search been conducted about the				
applicant? Eg – Google, Facebook, Linkedin?				
Has the applicant nom	inated at least two professional			
referees?	·			
Current employer				
Direct supervisor				
Is there a personal rela	tionship between the referees			
and the applicant that	may impact on the objectivity?			
Have the CV details been checked for validity with the				
previous employer?				
 Qualifications accurate? 				
Has the referee(s) dire	ctly observed the applicant			
working with children?				
Would the referee(s) recommend that the applicant is				
suitable to work with children?				
 Any specific concer 				
Would the referee(s) employ the person again?				
Does the referee(s) have	ve any concerns about the			
	adhere to the Code of Conduct?			
	erved the applicant managing the			
behaviour of a child?				
If the reference is in writing – has the referee been				
contacted to confirm authenticity?				
Does the applicant having experience working with				
children outside of their employment? (Volunteering,				
private tutoring or coaching, child-minding, etc)				
Is there any other infor	rmation related to the suitability			
of this applicant that has been raised?				
			1	<u> </u>
Other Comments				
Form completed by:	Name:			
·				
	Position:			
	Date:			

At *Cobden Technical School* we hold the care, safety and wellbeing of children and young people as a central and fundamental responsibility of our school. Our commitment is drawn from our school Vision statement that:

We are committed to developing successful outcomes for students, whether in the pursuit of high-level academic

we are committed to developing successful outcomes for students, whether in the pursuit of high-level academic achievement or the development of specific vocational skills. ...everyone who wants to learn is welcome and encouraged to strive for success, while appreciating that lifelong learning is enjoyable.

Our school has also adopted a Child Safe Statement that articulates our zero tolerance of child abuse.