



COBDEN TECHNICAL SCHOOL

47 McKenzie Street, Cobden Vic 3266
P ♦ 5595 1202
E ♦ cobden.ts@education.vic.gov.au

Committed to Students, Committed to Success

Be sure to check out the website for our school
<https://www.cobtech.vic.edu.au/>

Term 2 Week 3 May 2026

We are committed to find and celebrate successful outcomes for students, whether that is in the pursuit of high-level academic achievement, or the development of specific vocational skills.

The values we strive to develop and promote through our interactions with students, parents and other members of our community are Honesty, Excellence, Accountability, Respect and Teamwork - HEART

Inside this Issue

Principal’s Desk.....	1
Assistant Principal Report	2
Senior Subschoo, Careers & Student Voice Report	3
Junior Subschoo Report.....	4
VCE VM News	5
Sports Report.....	5
Calendar.....	10
Community News	11

School Council Parents: Anita La Franchi ♦ Rebecca Armistead ♦ Fiona Dobbins ♦ Amanda Weel ♦ Simone Hayes ♦ Greg Suter

In the spirit of reconciliation, Cobden Technical School acknowledges the Traditional Custodians of this country the Djargurd Wurrung and Kirrae Whurrung peoples of the Eastern Maar nation. We pay our deepest respects to the Elders past, present and emerging, for they hold the memories, the tradition, the culture and identity of the Indigenous peoples of Australia.

Principal’s Desk



Narelle Holliday – Principal

It was pleasing to receive an encouraging 2025 Panorama School Performance Report, highlighting improvement across both learning and wellbeing outcomes.

There were several positive highlights throughout the report which was a consolidation of 2025 data:

- Year 9 Reading results showed strong improvement, with **61% of students achieving Strong or Exceeding in NAPLAN Reading.**
- Numeracy growth was also a strength, with Teacher Judgement growth in Mathematics rated in the **High-performance group**, and 71% of students achieving at or above expected growth.
- The school achieved an outstanding **100% VCE and VCE VM completion rate** in 2024, reflecting the commitment of students and staff to supporting successful pathways.
- Student wellbeing measures showed positive movement, with improvements in school connectedness, stimulated learning and student voice and agency.
- Emotional awareness and regulation were identified in the **High-performance group**, recognising the continued focus on wellbeing support and positive relationships across the school.
- Attendance rates remained above similar schools, another positive sign of student engagement with school life.

The report also highlighted several areas where staff collaboration and school improvement work are having an impact. Staff survey results showed growth in instructional leadership and teacher collaboration.

I would like to thank everyone who completed surveys throughout 2025 as the information these give back to the school help us to continue to improve for the students.

This report reflects the hard work happening every day across our school community. We should be proud of the improvements being made in both learning and wellbeing, while continuing to focus on steady growth and supporting every student to achieve success.

Assistant Principal Report

Sarah Cook – Assistant Principal



Cobden Technical School Open Night- showcasing EXCELLENCE

Our recent Open Night at Cobden Technical School was a wonderful success, and a true reflection of the pride and values that define our school community. It was fantastic to see so many prospective families engaging with what we have to offer, and this was made all the more special by the outstanding efforts of our staff and students.

A sincere thank you to the many students who volunteered their time to lead tours, engage with families and showcase our facilities and programs. Your confidence, enthusiasm and willingness to step forward did not go unnoticed. Most importantly, you demonstrated our HEART values in action—showing helpfulness, respect and a genuine commitment to making others feel included and valued. You should be incredibly proud of the impression you made, wearing your uniform with pride representing our school.



Celebrating TEAMWORK in Sport and Events

It has also been an exciting and successful period for our students across a range of sports and school events. From strong performances in interschool competitions to high levels of participation and teamwork with our Cross Country, our students continue to demonstrate a willingness to have a go. Congratulations to all involved—your efforts contribute greatly to the vibrant culture of our school. The recent ANZAC ceremony was a proud moment for the school and it was wonderful for the community to come together at an event that CTS played a significant role in. We have another busy term with lots more opportunities for student to put their hand up and have a go at something different and a special good luck to our Year 7 and 8 students who will head off to a camp full of adventure next week. Keep on being ACCOUNTABLE – attending and actively participating in events.



Do It For Dolly Day - RESPECT and HONESTY

As we acknowledge Do It For Dolly Day Friday May 8th, we are reminded of the importance of kindness, respect and standing against bullying. This day aligns strongly with our HEART values and provides an opportunity for all of us to reflect on how we treat one another.

Being respectful, considerate and inclusive is something we can practise every day. Some simple but powerful ways to do this include:

- Taking the time to listen to others and value their perspectives
- Including others in activities and conversations
- Speaking kindly and thinking before we act
- Offering support to those who may be feeling left out or struggling
- Standing up, safely and appropriately, when we see unkind behaviour



Each small action contributes to a more positive and supportive environment where everyone feels safe and respected.

If there are any concerns about bullying, it is important that they are addressed promptly and appropriately. Students are encouraged to speak with a trusted staff member, such as their teacher, Mentor or a member of the wellbeing team, so that support can be provided. Families can also contact the school directly to discuss concerns and work collaboratively towards a resolution.

Cobden Technical School’s policies on student wellbeing, engagement, and anti-bullying are available through the school office or on our website, and outline the processes we follow to ensure a safe and supportive environment for all students. By working together and following these guidelines, we can continue to uphold our shared commitment to respect, inclusion and care for one another.

Thank you again to our students, staff, and families for your continued support and for embodying the HEART values that make Cobden Technical School such a special place to learn and grow.

	AT ALL TIMES	IN LEARNING SPACES	SCHOOL GROUNDS	ICT	COMMUNITY
H	We take responsibility for our behaviours	We seek and use feedback to improve	We call out and report bullying	We report misuse of devices	We take responsibility for our behaviours
E	We represent our school and wear our uniform with pride	We attempt all learning tasks and always strive to do our best	We use our break times appropriately	We use technology for learning	We represent our school and wear our uniform with pride
A	We act safely and treat all places and property with care	We arrive on time, prepared and ready to learn	We are SunSmart in Term 1 and Term 4 We stay undercover in wet weather	We take responsibility for our device and treat it with care	We attend and actively participate in all events
R	We speak, listen and behave politely to everyone	We respect other people and their personal space	We are considerate and inclusive of others	We communicate online respectfully	We are respectful of community representatives and school visitors
T	We care for ourselves and others through positive choices	We support and encourage each other’s learning	We follow instructions and work cooperatively with staff and students	We care for ourselves and others through positive choices	We demonstrate good sportsmanship and community spirit

The values of Cobden Technical School are based on the HEART acronym:
Honesty, Excellence, Accountability, Respect and Teamwork.

Senior Subschool, Careers & Student Voice Report

Jason Beveridge – Senior Subschool leader



Year 10 students recently visited Deakin University to participate in a University Immersion Day. The Day is an immersive on-campus experience that provides you with key insights into university life through hands-on learning and access to innovative learning spaces to help break down common myths associated with university and accessing higher education. Students were able to participate in workshops that were designed to inform them about the sort of knowledge and skills they would acquire if undertaking a range of areas of study at Deakin University. Our students participated in a range of activities chosen from workshops including Health, Advertising, Education, Engineering and Construction, Health Promotion, Sports Management, Animal Conservation and Marine Science.



Deakin University also visited our school to deliver a program designed to enhance the financial literacy of students. The Money Moves program is delivered in school by student from Deakin University and aims to impart knowledge to students whilst they are having fun. Foundation Mathematics students from Year 11 and 12 participated in the program and engaged in activities designed to support students to consider the cost of living, budgeting, and financing options. Students had fun and developed a better understanding of how much it costs to live independently.

Our Year 11 and 12 students are approaching the end of their first unit of the year. Units 1 and 3 will soon be coming to completion and students will need to ensure they have completed all work requirements required of them. If students are unsure if they have successfully met the requirements of the unit they should talk to the teacher. If students have submitted work that has been deemed not up to the required standard, they need to ensure they discuss with their teacher how they can provide evidence to the teacher that they have developed the expected understanding.

Year 10 students should be starting to plan for their work experience. Year 10 students will participate in Work Experience during the last week of Term 2 (June 22-June 26). Students should be thinking about where they would like to work and initiating discussions with employers. Students should see Mr Beveridge if they have any questions about work experience.

The Student Voice Committee have decided to focus on fundraising and lunchtime activities over the coming months. The first fundraising event is the sale of Blue Heaven milkshakes on “Do it for Dolly” Day. The committee is in the process of developing future fundraising opportunities. The committee organised a series of lunchtime sporting events at the end of Term 1 and will re-start these lunchtime activities in Week 4 of Term 2.



Junior Subschool Report

Luke Perriss – Junior Subschool leader



The Junior year levels at CTS have made a strong and positive start to Term 2, with students across Years 7–9 showing a high level of engagement in both school events and their learning. Our recent Open Night was a great success, and it was particularly pleasing to see so many junior students actively involved—whether through presentations, guided tours, or proudly showcasing their work. Their enthusiasm and confidence reflected the strong sense of belonging we continue to build within our school community which I really value as a part of our school.

‘Student Voice’ (formerly SRC) continues to play an important role in shaping our school environment. Through recent Student Voice meetings, students have contributed thoughtful and practical ideas, many of which are already being explored and implemented. It is encouraging to see students taking ownership and contributing to meaningful change with activities already on the calendar this term.

Participation in the Cross-Country event has also been a highlight, with a notably high level of involvement and competition from our junior students. Their willingness to challenge themselves and support their peers was evident throughout the day and I am finding it harder to keep up with them as I get a little older.

As the weather becomes cooler, we would like to acknowledge the consistent effort from both students and families in maintaining a high standard of school uniform. Students are demonstrating pride in their appearance while also adapting appropriately for comfort and functionality.

Additionally, targeted mentoring programs are beginning to show positive outcomes. We are seeing encouraging signs of improved behaviour and increased engagement across several learning areas. This reflects a strong, team-based approach from staff, working together to support every student to make the most of their time and the opportunities available to them.

We look forward to building on this positive momentum throughout the term.



In the lead-up to Anzac Day this year, Cobden Technical School's Year 11 and 12 VCE VM students stepped forward to play a meaningful role in one of the school's most enduring traditions: the preparation and commemoration of the annual Anzac Day service.

Working alongside members of the Cobden Cemetery Trust, students assisted in the installation of 108 Australian flags throughout the cemetery, one placed beside each grave of a local person who served in war. It was a quiet, purposeful task, and the students rose to the occasion with the seriousness and care it deserved.

After the flags were in place, students also turned their attention to cleaning graves across the cemetery, a gesture of respect that went beyond what was asked of them. To walk among those headstones and take the time to care for them speaks to something important in how these young people approach the world.

The Anzac Day service has been a long-running tradition at Cobden Technical School, and it was genuinely positive to see the next generation of students taking their place within it. Their involvement, offered respectfully and enthusiastically, is a reminder of what community participation can look like at its best.

We are proud of every student who took part. Lest we forget.



Sports Report



Upcoming Events – Term 2

Monday	May 11th	HSSSD Interschool Boys Football (Seniors)
Monday	May 11th	HSSSD Interschool Girls Netball (Senior and Intermediate)
Wednesday	May 20th	GWR Interschool Boys Netball in Colac (Senior Boys)
Tuesday	May 26th	GWR Cross Country in Warrnambool (need to qualify)
Thursday	June 4th	HSSSD Interschool Junior Boys Football (Year 7 – 9)
Thursday	June 4th	HSSSD Interschool Junior Girls Netball (Year 7 and 8)
Wednesday	June 10th	GWR Senior/Intermediate Badminton (in Ballarat)
Thursday	June 25th	GWR Junior Badminton (in Ballarat)

Laang Game and Field Clay Target Shoot - Tuesday March 31st

Thank you to Kings College in conjunction with the Warrnambool Sporting Shooters Association of Australia for inviting our school to compete at the Laang Field and Game Shoot at Laang.

Such a different experience and skill set compared to the normal clay target shoot, but our students were all prepared and anticipated the different course which was challenging at times, but such a great opportunity to attend and compete.

Well done to both of our squads and Mr. Pat Wallace and Kayla Horan for guiding our squads on the day:-

Squad 1 - Lenny M, Seth M, Zander W, Angus M.

Squad 2 - Ryan B, Cooper B, Sam H, Ely T.



CTS Cross Country – Tuesday April 21st

What a wonderful sight watching our students compete in the 3km cross country course around the school oval and the Circuit de Savage walking track, all trying their best to improve times and demonstrating our HEART Values. Congratulations to a very strong Glenfyne Gold for winning overall – the sixth win in seven years.

■ Glenfyne Gold 170.50

■ Tandarook Red 141

■ Shenfield Blue 120.50



Also, congratulations to our aged champions:-

U13 Girls (New Record) Sienna M (Glenfyne Gold)	U13 Boys Jett D (Shenfield Blue)
U14 Girls Matilda W (Glenfyne Gold)	U14 Boys Ryan B (Glenfyne Gold)
U15 Girls Stephanie S (Shenfield Blue)	U15 Boys Harry R (Glenfyne Gold)
U16 Girls Chali R (Shenfield Blue)	U16 Boys Zander W (Glenfyne Gold)
U17 Girls (New Record) Olivia B (Glenfyne Gold)	U17 Boys Riley B (Shenfield Blue)
U18-20 Girls Tabitha P (Tandarook Red)	U18-20 Boys Zac S (Glenfyne Gold)



HSSSD Interschool Boys Netball – Tuesday April 28th at Camperdown

Congratulations to our Senior Boy's Netball team on their great overall win at the HSSSD Interschool Senior Boys competition. A fantastic team effort to win all their games.

Lenny D Felix N Bailey C Adam J
Sam P Zac S Ewen R Noah B

Cobden Tech 24 defeated Camperdown College 2

Cobden Tech 26 defeated MRC 10

Cobden Tech 25 defeated Terang 12

This win now qualifies for the Senior Boys team to compete at the Greater Western Region comp to be played at Colac on Wednesday 20th May. A big thank you to Ms. Formby for umpiring and mentoring and to Jedda Couch for being our scorer.



Boys Intermediate Netball Report

Tuesday 28th April a group of Year 9 & 10 boys participated in the HSSSD Interschool netball, Xander W, Cooper D, Rhys S, Luke P and Harry R. We were scheduled for 4 games of 2x10 minute halves, with a bye in round 2.

As we were a couple of boys short for a full team to take the court for our first game, we had the help of 2 year 8s, Ryan B and Oscar U while the junior team had a bye in the first round. The boys played a great game against Mercy Regional College.

We then came up against Timboon P-12 where we borrowed a couple of their shortest players! The umpiring was strict but fair so the boys learnt the basic rules very quickly. We narrowly lost to the Timboon boys.

Our next 2 games were against Terang College and Camperdown. The boys were starting to get a bit puffed by this stage after not having any subs and only 10–15-minute breaks between games! We had a close game with Terang, but Camperdown had several very speedy and accurate players which made it very difficult to get any goals in the ring!

The boys all put heaps of effort in and tried their hardest in a sport they wouldn't normally participate in. Well done boys!

Junior Boys Netball Report

With the help of a few Year 8 students, we fielded a junior boys' team in the Year 7 comp. with two fantastic wins, it was great to see our students willing to try a different sport for boys and get out of their comfort zones to compete and have lots of fun, whilst learning new skills. Well, done on a great team effort:-

Jett D, Charlie D, Ruben P, Oscar U, Lenny M, Ryan B and Damien M.

And a big thank you to Mr. Simmonds and Ms. Hannah Anderson on assisting, coaching umpire and mentoring our Junior Boys' team.

HSSSD Interschool Girls Football – Tuesday April 28th

Some of our Year 7–9 girls teamed up with Terang College today for a fantastic day of girls footy. The team kicked things off with a strong win over Camperdown College, followed by two close contests against Timboon and Mercy Regional College.

The girls led from the front with hard running, strong tackles, great marks, and some fantastic goals. Most importantly, it was a fun day enjoyed by all.

Well, done to everyone involved and thank you to Mr Pat Wallace!

Olivia B, Taja DH, Sophie M, Sienna M, Chali R, Stephanie S and Cheyenne W

Colac Clay Target Shoot – Wednesday April 29th

We had six students attend and compete at the Colac Clay target Shoot in perfect weather conditions – well done on some outstanding results: -

Lenny D18	First place in Senior Boys
Seth M	12
Xander W	7
Angus M	12 Equal third in Junior Boys and competed in Shoot off to finish fourth
Ely T	6
Cooper B	

HSSSD Interschool Cross Country – Wednesday May 6th

Congratulations to all the students who qualified and attended at the HSSSD Cross country in Camperdown. Our U16 – 20 male aged students ran the 5km course and all other students ran the 3 km course.

GLENFYNE GOLD	TANDAROOK RED	SHENFIELD BLUE
Sienna M U13 Girls – 9th	Mason M U17 Boys 18th (5km)	Riley B (U17 Boys Aged Champion) 1st (5km)
Olivia B U17 Girls – 7th	Ruben P U13 Boys 13th	Emily L U15 Girls – 12th
Charlie D U13 Boys 14th	Harry G U13 Boys 16th	Jett D U13 Boys – 9th
Ryan B U14 Boys 13th	Angus M U14 Boys 16th	
Xander W U15 Boys 4th (5km)	Damian M U14 Boys 16th	
Felix N U17 Boys – 5th (5km)	Landyn M U17 Boys 19th (5km)	
Zac S U18-20 Boys – 9 th (5km)		

Congratulations to Riley B being the first runner home in the U17 boys 5km event and to win the Age Champion for U17 Boys. Well done to all the runners who ran the challenging course and in very trying winter like conditions.

The following students have now qualified to compete at the Greater Western Region Cross Country to be held at the Albert Park complex, Warrnambool Football Oval on Tuesday 26th May: -

Sienna M, Olivia B, Xander W, Felix N, Riley B and Jett D and Zac S.



Lenny D - Shooting Competitions

From the 15th-17th of March, Student Lenny D competed in the DTL Clay Target World Championship in New Zealand where he shot 679/750 point score, although he didn't place, he finished top 20 in the world which is an impressive effort.

Lenny also shot in the 2026 Nationals where he shot representing Victoria in the Victorian Junior Team as Captain he led the team with a score of 74/75, although the team placed 4th, he gave it his all, he then shot 421/450 only missing out on the National team (Mackintosh Team) by 8 points.

Wellbeing

Liv Williams (Wellbeing Coordinator)



A baptism of fire – first day back after five terms of Maternity Leave, straight into Cross Country! The students were lucky enough that our school nurse Mel organised bags of popcorn and Belinda organised either a chocolate milk or orange juice for the students to refuel after their run. The kids were very grateful and their manners were top notch! I was pleased to see most students giving it a crack – running is not everyone’s cup of tea! Thanks Mel and Belinda.

Headspace visited for recess after Cross Country, Kayla and India did a great job of getting students to jot down ‘What are some stressors that fill up your stress bucket?’ and then some answers to help ‘What are some coping strategies that empty your stress bucket?’. They were then able to spin the wheel and win prizes, a bucket hat, a stress ball, lollies, fidget toys or even a cool drink bottle!

Do It For Dolly is Friday 8th May – students can participate in the day by wearing a touch of blue and there will be cupcakes and milkshakes (\$3 to purchase) in the canteen in recognition of the importance of this day. Everyone deserves to feel safe. Dolly’s Dream offers free, trusted support and resources for young people, parents, and schools to stand up to bullying and find the help they need.

Dolly's Dream - Bullying Support Line

In partnership with Kids Helpline, Dolly’s Dream provides free, confidential bullying support with qualified counsellors by phone or online, available 24/7.

Call **13 DOLLY (13 36559)**

Check out Do It For Dolly’s website – they have some fantastic information and resources for both parents and young people <https://dollysdream.org.au/help-and-support>

It is nice being back into the swing of things – lots of things to learn and plenty of new faces! I am at school Tuesday and Wednesdays, students can make appointments with me either via their teachers, main office or they can catch me around school.

Remember that Kayla is here every other day during the week and our Mental Health Practitioner Kelsea is here alternating every Wednesday/Thursday fortnightly.

School News Reminder: Supporting Safe & Respectful Online Behaviour

As part of our commitment to student wellbeing, we would like to remind families about the importance of safe, respectful and age-appropriate use of social media.

Australia passed the *Online Safety Amendment (Social Media Minimum Age) Bill 2024*, banning children under 16 from holding accounts on major social media platforms effective 10 December 2025. These bans are in place to help protect young people from exposure to harmful content, online bullying and privacy risks. We encourage families to be aware of these guidelines and to support children in using technology in ways that are safe, balanced, and appropriate for their age.

This message is especially important as we acknowledge **Do It For Dolly Day**, a national day of action that promotes kindness, inclusion and speaking up against bullying—both offline and online.

Building Positive Online Behaviour

We ask families to reinforce the following messages at home:

- Treat others online with the same respect and kindness expected face-to-face
- Pause before posting or commenting—consider how words might affect others
- Avoid sharing personal information or engaging with unknown contacts
- Speak up or seek help if something feels unsafe or uncomfortable

Practical Tips for Families

- **Know the platforms:** Familiarise yourself with the apps your child uses and their age restrictions
- **Set boundaries:** Establish clear rules about when, where, and how devices are used (e.g. no devices in bedrooms overnight)
- **Stay involved:** Keep communication open—regularly check in about your child’s online experiences
- **Use parental controls:** Enable safety settings, privacy controls, and content filters where available
- **Model behaviour:** Demonstrate respectful and responsible technology use in your own online interactions

Managing and Reporting Concerns

If your child experiences or witnesses inappropriate behaviour online:

- Encourage them to **tell a trusted adult immediately**
- Take **screenshots or save evidence** where possible
- Use the platform’s **report and block features**
- Report serious concerns to the **eSafety Commissioner**, which provides support and can investigate harmful content
- Contact the school if the issue involves other students so we can provide support and follow up appropriately

By working together, we can help our young people develop healthy digital habits and create a culture of kindness and respect—online and offline.

SchoolTV



Bullying can have a profound and lasting impact on a young person's wellbeing, sense of belonging and confidence. It is not always visible and can include social exclusion, verbal abuse and online harassment, often occurring repeatedly over time. Research shows that bullying can increase the risk of anxiety, low self-esteem, social withdrawal and difficulties with learning and peer relationships.

For parents and carers, it can be difficult to know how best to respond. However, recognising the signs, listening without judgement and maintaining open communication can make a significant difference.

Do It For Dolly Day is a national reminder that kindness matters and that everyone has a role to play in creating safe and inclusive communities. This Special Report provides practical guidance to help families understand bullying, support their child and promote empathy, respect and positive relationships, ensuring no child feels alone.

[Click here for the link to this topic](#)



Missed the SchoolTV webinar, *Anxiety and Depression to Foster Resilience*? The recording is available until Monday 4 May via the link below or on the Webinar Series tile on our SchoolTV homepage. Don't forget to download the KEY points flyer to support conversations at home.

[Understanding Anxiety and Depression to Foster Resilience \(Part 1\)](#)



We look forward to delivering **Part 2 of the Webinar Series** in Term 2, with further details to be shared in early Term 2.

TERM 2		
WEEK 4	DATE	EVENT
Monday	11 May	➤ HSSSD Senior Boys Football & Senior/Intermediate Girls Netball
Wed-Fri	15 May	➤ Year 7 & 8 Camp (Warrnambool)
WEEK 5	DATE	EVENT
Wednesday	20 May	➤ GWR Senior Boys Netball (Colac)
WEEK 6	DATE	EVENT
Tuesday	26 May	➤ GWR Cross Country (Warrnambool)
WEEK 7	DATE	EVENT
Thursday	4 June	➤ HSSSD Junior Girls Netball (Yr 7 & 8)
		➤ HSSSD Junior Boys Football (Yr 7 – 9)
WEEK 8	DATE	EVENT
Monday	8 June	➤ King's Birthday Public Holiday
Wednesday	10 June	➤ GWR Badminton Senior & Intermediate (Ballarat)
WEEK 9	DATE	EVENT
Tuesday	16 June	➤ GAT
WEEK 10	DATE	EVENT
Thursday	25 June	➤ GWR Junior Badminton (Ballarat)
Friday	26 June	➤ Last day of term – 2:25pm finish

STUDENT CONTRIBUTIONS

Thank you to all families who have paid their 2026 student contributions.

If you are yet to pay, please check Compass
(Home/Payment Centre/2026 School Contributions)
or contact the office on ☎ 5595 1202 and we will forward your statement to you.

Camperdown Theatre Company Inc. presents



NOISES OFF
by Michael Frayn

MAY 15, 16, 21, 22 & 23 2026

THEATRE ROYAL, CAMPERDOWN
All at 7.00pm (also 1.00pm matinee on 23rd)

A LIVE LOCAL COMEDY! Join us for this hysterical comedic farce in 3 acts. Featuring a local cast and crew!
Director: Warren Easley
Producers: Jenny O'Neil & Sue Place

TICKETS \$25

Available at Laff's, 163 Manifold St., Camperdown
Phone 5593 1469 or online at: www.camperdowntheatrecompany.com.au

Cabaret, seating • BYO Nibbles • Drinks available at bar prices

This production contains coarse language and sexual references. CTC advises parental discretion for those under 15 years. By Arrangement with ORIGIN™ Theatrical On behalf of Samuel French A Concord Theatricals Company



1st Cobden Scout Group

Scouts open days May 2-3

1st Cobden Scout Hall Peter Street Cobden
Free Activities on Saturday at Cobden Scout Hall include: Archery and Hatchet Throwing.
Free Activities on Sunday at the Cobden Lake include: Stand Up Paddle Boards and Canoeing.



Scouts are girls and boys aged 5-25. They enjoy adventure, imagination, and being outdoors during their weekly meeting, and occasional weekend activities and camps. Less screens - and more action, more fun, more friends, and more social skills!



Use QR code for more information on the open day or Scouts

Enquiries:
gavin.mulholland@scoutsvictoria.com.au
Gavin Mulholland 0408 566 693




Curdies Family Fun Day

Come for the fun – leave inspired to care for the Curdies!

Keynote presentation: Professor John Sherwood

FREE Family activities:

- Canoeing
- Guided walks
- Arts & crafts

Q&A with the Curdies River Coordinating Committee

Educational talks & hands on experiences & demonstrations

Saturday 16 May, 10.00 am–2.00 pm
Peterborough Hall

REGISTER HERE





BOSTOCKS CREEK HALL

BIGGEST MORNING TEA

IN HONOUR OF PEOPLE IMPACTED BY CANCER

DATE: 24TH MAY 2026

TIME: 11AM TILL 2PM

WHERE: BOSTOCKS CREEK HALL

- ◆ Hot & cold drinks along with plates of delicious food
- ◆ Raffle Prizes to win
- ◆ Incredible On-site Silent Auctions
- ◆ Table Games & Quizzes
- ◆ Stall Stands
- ◆ Enter our Greatest Baker (Or Judge)
- ◆ Tables can be booked for a group or mingle
- ◆ Bring family, friends, workers, team members etc

Please Contact

If you wish to donate, enter our Greatest Baker, have a stall stand, bring some tasty goodies to share

Or RSVP to come along & have a cuppa for a great cause

Ph: 0490220020 Email: ghhka@bostock.com.au

Or message on Facebook

FIND OUR FACEBOOK EVENT PAGE FOR MORE DETAILS SHARE AND INVITE

"Bostock's Creek Biggest Morning Tea"

Please donate to my morning tea



RSVP BY 15TH MAY

School Plant DRIVE

BY PURCHASING WITH THE PLANT DRIVE & BE A PART OF
EDUCATING YOUR CHILDREN ON A GREENER TOMORROW.

The Plant Drive presents a valuable opportunity for your school community to contribute to a more sustainable future.

As part of this initiative, 20% of all purchases made by families will be donated directly back to the school in a voucher to Pearson's Nursery, supporting future programs and resources that enhance student learning in Horticulture, gardening, and environmental studies.

In addition, we are pleased to offer a range of barerooted plants. Barerooted season is a key period in the horticultural industry, during which deciduous plants are available without pots while they are in their dormant stage of growth. This method of purchasing is both cost-effective and widely preferred, providing access to a diverse selection of deciduous trees, including fruiting and ornamental varieties, as well as roses, strawberries, and asparagus.

The winter barerooted season offers an exceptional opportunity to secure high quality plants at a lower cost prior to potting, while enjoying an extensive range of varieties ideally suited for planting and future growth. Purchase via this order form and in the Nursery & help you School become greener today.



Our School is Participating...

PLACE YOUR ORDER NOW!

Copy the link into your internet & get ordering:

<https://www.pearsonsnursery.com.au/wp-content/uploads/files/SCHOOL-PLANT-DRIVE-2026.pdf>

Email Orders to: Sales@pearsonsnursery.com.au or Post to 19 Grauers Road Allansford VIC
3277 (don't forget to list your Schools name)

PLEASE RETURN ORDER FORMS TO SCHOOL BY 12TH OF JULY
ADDITIONAL IN THE NURSERY PURCHASES WILL CLOSE 30TH OF JULY