



# COBDEN TECHNICAL SCHOOL

*Committed to Students, Committed to Success*

McKenzie Street, Cobden, 3266  
www.cobdentechschoo.org  
cobden.ts@edumail.vic.gov.au  
Ph: 5595 1202

Website for the school.  
<https://www.cobtech.vic.edu.au/>  
What would you like included?

**Term 3      Week 10**  
**September 18, 2020**

*We are committed to find, and celebrate, successful outcomes for students, whether that is in the pursuit of high level academic achievement, or the development of specific vocational skills.*

*The values we strive to develop and promote through our interactions with students, parents and other members of our community are Honesty, Excellence, Accountability, Respect and Trust - HEART.*

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### **School Council Parent/Student Representatives:**

Sue Clarke      Michelle De Bie      Rebecca Perriss

Rae Bellman (President)

Ingrid Bellman (Student)

Liz Roberts (Vice President)

Tanner Fratantaro (Student)

## Principal

Rohan Keert

Term 3 is drawing to a close and one thing that strikes me is the huge variation in how staff and students are feeling about it. Some have been ready for the holidays for the last six weeks; others have found this second period of remote learning even easier than the first and would happily keep going. As we transition back to on-site learning on Monday 12<sup>th</sup> October (the second week of Term 4) we know that each member of our school community will have had a different experience of 2020. It's important that we meet our returning students and staff with the empathy and understanding that such an enormous upheaval warrants.

There have been many highlights during the gloom. Our teachers did their best to encourage students to have a laugh through fun activities, ever mindful of the importance of student health and wellbeing. The wellbeing, particularly the mental health, of every student and member of staff will be a priority in Term 4.

Our teaching and learning priority for Term 4 will be supporting both those who need time to catch up and those who have progressed and need to extend their learning.

Our Facebook page <https://www.facebook.com/cobdentech/> has been an effective place to share the good



The image shows a screenshot of a Facebook post from Cobden Technical School. The post is from 4 days ago and features a profile picture of the school. The text of the post describes a student named Jack Hawkes who has completed a Maths Learning Task on Motorbikes. It details his research for Task #1, including quotes to build a motorbike from scratch, various banks to get a personal loan to purchase his bike, and his plans to look into different insurance brokers. Task #2 involved applying his newfound mathematical confidence and numeracy skills to a real-life practical situation, where Jack calculated the height and length of jumps and the radius of corners to build his own dirt bike track. The post concludes with a congratulatory message to Jack and his dad for finding an awesome project to work on together during Remote Learning. Below the text is a photograph of Jack standing next to a small orange tracked vehicle, likely a dirt bike or a small tractor, in an outdoor setting with trees in the background.

stories, like this one below about a Maths learning task that that turned into something pretty big on many levels.

We provided on-site assessment for Year 12 students including two VET assessment days for students in the Corangamite Trade Training Cluster. We have also extended Year 12 VCE, VET and VCAL by a few weeks to allow our senior students to successfully complete the year, with our final day for Year 12 students scheduled for Friday 6<sup>th</sup> November (Week 5). There are so many things we have had to change this year and there will be more to come during Term 4. The good news is that our school community has been positive, adaptable and flexible.

It will be important for us to mark the significant transition for our Year 12 students to work, training or higher education. These kids have missed most of the major rites of passage that belong to being an 18 year

old. We will celebrate (safely) and send them off in style.

It will be equally important to prepare for, and welcome, the new students into Year 7 for next year. We will work closely with Cobden and other feeder primary schools to ensure a smooth transition to secondary education at our school.

This is also a good opportunity to remind families that enrolments remain open for 2021 at all year levels. We encourage you to contact our front office on 5595 1202 with any enrolment queries. While we can't take school tours at this time, we hope that we can do so in Term 4 and we'd be delighted to discuss with you the education that we can provide for your children.

For our Year 12 students, this break from classes provides an important opportunity to recuperate. It will also provide opportunity for those heading into exams to revise, and for many to continue to explore the work, training, TAFE or University pathways that they will be pursuing beyond 2020. We look forward to sharing in their excitement when they return in Term 4.

We'd like to once again thank our families for all of the support they have provided, whether that be in supervising, encouraging, helping with technology, coaching, and communicating with teachers and school staff during this time. Have a safe and enjoyable break and we look forward to seeing you in Term 4.

# Assistant Principal

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Cassandra Crevola

## Key dates:

Week 1:

Monday 5<sup>th</sup> October – Remote Learning resumes for Term 4

Wednesday 7<sup>th</sup> October – GAT for all students completing a scored Unit 3/4 subject

Week 2:

Monday 12<sup>th</sup> October – on-site classes resume for all students

Week 3:

Friday 23<sup>rd</sup> October – Grand Final Eve public holiday

Week 5:

Monday 2<sup>nd</sup> November – Pupil Free day

Tuesday 3<sup>rd</sup> November – Melbourne Cup public holiday

Friday 6<sup>th</sup> November – Final day for Year 12 students

Week 6:

Tuesday 10<sup>th</sup> November – VCE Exams begin (English exam)

## School buildings, facilities and maintenance:

We've been delighted to receive an additional \$70,000 for maintenance over the last week – you may have seen the great news in the local media. Our staff have been busily prioritising the work to be done and making preparations for this work to occur. During Remote Learning, we've also been upgrading projectors and replacing some with widescreen televisions to support the teaching and learning program.

## Junior MAD (Media and Design) Classes

Mr Keert and I are very excited to be commencing MAD classes in Term 4 for our Year 7 and 8 students. Rm 8 has been transformed into our MAD Lab, with new Mac Computers, television, new paintwork and Apple TV technology being added to this space in preparation for the return of our students. We're looking forward to the creative work that will be taking place in this space!

## Wellbeing

We'd like to thank our Student Counsellor, Julie White-Richardson, for her work on the Gratitude Corner during Term 2 Remote Learning, which she created to further the amazing work she does in support of our students. Her work led to us winning a competition through the Achievement Program for Wellbeing and earned a \$500 voucher for us to spend on wellbeing resources for our school. You may even have heard Julie on ABC radio, Coast FM or seen her feature with one of our School Captains, Ingrid Bellman, in a photo in the Standard! It's been a fantastic week in the Wellbeing department!



SEPTEMBER 16 2020 - 10:33AM

# Cobden Technical School has been praised for its Gratitude Corner

Clare Quirk

Latest News



 **THANKFUL:** Cobden Technical school counsellor Julie White-Richardson and school captain Ingrid Bellman, 18, sit at the school's gratitude corner which has received statewide recognition for supporting the mental health of students. Picture: Mark Witte

COBDEN Technical School counsellor Julie White-Richardson says gratitude can often be found by focusing on the positives in people's lives.

The school has won a statewide award for its approach in supporting staff

## **Camps and Excursions**

At the time of writing, we've been advised that camps and excursions are still unable to proceed. We expect that this might change as we reach or progress through Term 4. We're hoping to provide some opportunities for our students to explore and learn in the local community – we'll keep you updated with any changes in this space.

## **Health and PE (HAPE)**

We'd like to congratulate and thank our HAPE staff, Ryan McCluggage and Neal Simmonds, for their work in completing a number of grant applications. Their efforts have been very successful, and we have them to thank for a range of welcome additions to our equipment, including Table Tennis, fitness and soccer equipment.

## **School Council**

Congratulations and welcome to Rachel Kerr, who has joined our School Council as a student representative. We appreciate the student voice that she is able to bring to this forum and we thank her for her work in this important role.

At our last school council meeting held on 7<sup>th</sup> September, the school fees were set for 2021. The materials and services fee for year 7 & 8 students will be \$300 and for students in years 9 to 12 \$200. No increase from 2020.

**Please read the accompanying article – “Parent payment plan”. This article is also available on our website.**

## **Thank you**

I'd also like to thank our families for the tremendous effort they have put into supporting students during these challenging periods of remote learning. Our teachers, mentors, house leaders, wellbeing and school staff have very much appreciated your work in helping to keep our students engaged in their learning against a backdrop of so much unsettling news. We are very keen to have our students back face-to-face on Monday 12<sup>th</sup> October, the first day of Week 2 next term. I hope that you have a lovely break, taking time away from screens to enjoy some (hopefully lovely) spring weather.

## **Booklists**

**Important- Warrnambool Books now have a new trading name "Campion Education - Warrnambool". They are still at 169 Fairy Street Warrnambool. Their phone number is 03 55629400. Feel free to contact them if you need assistance.**

Your early Resource List is now live on the Campion website <https://www.campion.com.au/>

You can order on-line through Campion and have them delivered to your home, click-and-collect, or simply call into Campion Books in Warrnambool in person to purchase.

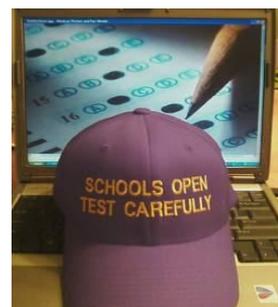
If you are in Years 9, 10 or 11, we will be emailing this list to you via compass. If you receive a printed newsletter, it will be sent with it.

This same link will apply for the main booklists. Campion will continue to accept orders throughout the year for home delivery or click-and-collect, so the link will stay up year-round.

Please note: early resource lists will expire on or shortly after the return date (depending on the packing schedule at our main warehouse).

# Calendar 2020

<b>TERM 4</b>		
<b>WEEK 1</b>	<b>DATE</b>	<b>EVENT</b>
Monday	October 5	<ul style="list-style-type: none"> <li>Remote Learning resumes</li> </ul>
Wednesday	October 7	<ul style="list-style-type: none"> <li>GAT Day</li> </ul>
Thursday	October 8	<ul style="list-style-type: none"> <li>Year English Comparative SAC 11.15 am</li> </ul>
<b>WEEK 2</b>	<b>DATE</b>	<b>EVENT</b>
Monday	October 12	<ul style="list-style-type: none"> <li>On-site classes resume for all students</li> </ul>
Thursday	October 15	<ul style="list-style-type: none"> <li>Year 12 Speaking Exam – Indonesian 2.25 pm</li> </ul>
<b>WEEK 3</b>	<b>DATE</b>	<b>EVENT</b>
Monday	October 19	<ul style="list-style-type: none"> <li>Year 11 – Steer Right – 2-3pm</li> </ul>
Friday	October 23	<ul style="list-style-type: none"> <li>Grand Final Eve Public Holiday</li> </ul>
<b>WEEK 4</b>	<b>DATE</b>	<b>EVENT</b>
Monday	October 26	<ul style="list-style-type: none"> <li>School Council</li> </ul>
<b>WEEK 5</b>	<b>DATE</b>	<b>EVENT</b>
Monday	November 2	<ul style="list-style-type: none"> <li>Pupil Free Day – Staff PD</li> </ul>
Tuesday	November 3	<ul style="list-style-type: none"> <li>MELBOURNE CUP</li> </ul>
Friday	November 6	<ul style="list-style-type: none"> <li>Final Day for Year 12</li> </ul>
<b>WEEK 6</b>	<b>DATE</b>	<b>EVENT</b>
Tuesday	November 10	<ul style="list-style-type: none"> <li>VCE English exam 9 am</li> </ul>
Friday	November 13	<ul style="list-style-type: none"> <li>VCE Year 12 Further Maths Exam 1 - 2 pm</li> </ul>
<b>WEEK 7</b>	<b>DATE</b>	<b>EVENT</b>
Monday	November 16	<ul style="list-style-type: none"> <li>VCE Year 12 Further Maths Exam 2 – 9 am</li> </ul>
Wednesday	November 18	<ul style="list-style-type: none"> <li>VET Furnishings</li> </ul>
Thursday	November 19	<ul style="list-style-type: none"> <li>VCE Health &amp; Human Development Exam – 3 pm</li> </ul>
<b>WEEK 8</b>	<b>DATE</b>	<b>EVENT</b>
Wednesday	November 25	<ul style="list-style-type: none"> <li>VCE Year 12 Physical Education Exam - 3 pm</li> </ul>
Thursday	November 26	<ul style="list-style-type: none"> <li>VCE Year 12 Food Studies Exam – 9 am</li> <li>Summer Sports Day (Proposed only – TBC)</li> </ul>
Friday	November 27	<ul style="list-style-type: none"> <li>Last day for Year 11</li> </ul>
<b>WEEK 9</b>	<b>DATE</b>	<b>EVENT</b>
Tuesday	December 1	<ul style="list-style-type: none"> <li>VCE Indonesian Second Language Exam - 11.45 am</li> </ul>
Friday	December 4	<ul style="list-style-type: none"> <li>Last day for Year 10</li> </ul>
<b>WEEK 10</b>	<b>DATE</b>	<b>EVENT</b>
Monday	December 7	<ul style="list-style-type: none"> <li>School Council</li> </ul>
Tuesday	December 8	<ul style="list-style-type: none"> <li>Orientation Day</li> </ul>
Friday	December 11	<ul style="list-style-type: none"> <li>End of Year Assembly</li> <li>Potential last day of Year 7 – 9 Classes (TBC)</li> </ul>
<b>WEEK 11</b>	<b>DATE</b>	<b>EVENT</b>



Sarah Cook

It has been pleasing to see our senior students really focusing upon the positives during this remote learning period. If you missed our Facebook post here are some reflections from our school captains Ingrid Bellman and Brad Gillingham.

## BRAD GILLINGHAM

1- The benefits of remote learning for me are that I get to spend more time helping my dad around the house/farm

2- My favourite thing about remote learning is that I don't have to worry about missing the bus if I sleep in

3- The best class for remote learning I think would have to be Maths with Mrs Cook because she leaves the Webex up for awhile after we're done discussing our work so that we can catch up with each other if we want to

4- Whenever I'm feeling mentally drained or stressed I like to go for a short run up the road or ride our gym bike if the weather isn't looking great

5- I'd like to thank all of the teachers for adapting to the remote learning so fast so that we can still get the best education possible

*DON'T COUNT THE DAYS MAKE THE DAYS COUNT*

PIC•COLLAGE

## INGRID BELLMAN

1 - Benefits of remote learning  
Wearing pajamas to classes, being able to sleep in and better at time management

2 - Favourite thing about it  
Flexible learning times

3 - Best class remote learning  
Our maths class on fridays because it's our weekly catch up with each other

4 - How I keep mental health in check  
Spend time with pets, take screen breaks to go outside/ go for a walk and FaceTime/calls with friends

5 - Thanks to ...  
mum and dad, my sisters for providing entertainment and the teachers for keeping us motivated

*it's a good day to have a good day*

THERE'S SOMETHING GOOD IN EVERYDAY

PIC•COLLAGE

We acknowledge there has also been many challenges and we commend our students for persevering and doing their best and hope that they have also learnt many valuable skills such as time management, organisation and independence which will be transferable in their post-secondary school future. So, we are extremely pleased that our students will soon be returning on-site. When we return on-site, we look forward to some special activities to help celebrate the end of schooling for this year's Year 12 students and we will keep you posted on this.

**EXAM PERIOD IMPORTANT DATES:** Wednesday October 7<sup>th</sup> is the GAT (General Achievement Test). All students undertaking a SCORED VCE subject will be sitting this exam. The GAT is used for Statistical Moderation for School Based Assessments, when checking VCE External Exam marking and Indicative Grades as well as to assist in calculating a Derived Examination Score.

Students have been contacted directly to confirm that they are required to attend. Students should check the VCE Exam Navigator uploaded on Compass and they can now collect a hardcopy from the school.

However, the following points should be noted by parents/guardians:

- All exams will be held at the Cobden Recreation Reserve (Football Oval)Upstairs
- It is your responsibility to get to and from the exam venue for your exams.
- You must arrive ½hour before the exam
- You must be in FULL SCHOOL UNIFORM
- A teacher will check you only have the permitted equipment
- You must remain in the examination centre for the entire exam time
- You do not have to attend school this day (or any online classes)

The following exam timetable includes all subjects for students at our school, however, students will be provided with individual timetables upon return to school. If you have any questions please contact the school.

EXAM DATE	EXAM NAME
Wed 7 October 10:00-1:15pm	GAT
Thursday 15 October 2:15pm	Indonesian Oral
Tuesday 10 November 9:00-12:15pm	English
Friday 13 November 2:00-3:45pm	Further Mathematics Exam 1
Monday 16 November 9:00-10:45am	Further Mathematics Exam 2
Wednesday 18 November	VET Furnishing
Thursday 19 November 3:00-5:15pm	Health and Human Development
Wednesday 25 November 3:00-5:15pm	Physical Education
Thursday 26 November 9:00-10:45am	Food Studies
Tuesday 1 December 1:45-2:00pm	Indonesian Second Language

## Year 11 News

Each year, Year 12 students design a rugby jumper in the school's colours to be worn as part of their uniform. There is a minimum order number and cost for the jumper will be \$95. Students will need to email Mrs Cook via compass and confirm if they are attending school in 2021 and would like a jumper.

Payment will need to be made upon return to school at the end of Week 2 Term 4 to enable us to submit the order.

Students can go online to reform clothing <https://www.reformclothing.com/au>

and use the design lab to come up with a design which needs to adhere to the following conditions.

- It must be a rugby jumper
- Only include the school's colours, dark green, black and white
- It must have Cobden Technical School or CTS and the year 2021 on the design
- Can contain students' nickname on the back

If you have a design, please save it or screen shot it, and also email it, to Mrs Cook. Students will vote on their favourite designs (front, back and jumper design) during week 2 Term 4.

## EXAM PREPARATION AND RESOURCES

With only a short amount of time left for our senior students it is important to be reminded that VCE can be demanding, so it's important to be resilient, stay engaged and take care of yourself physically, emotionally and mentally. Developing healthy study habits, connecting with friends and family and making time to have fun can help keep things in perspective, particularly during 2020 with COVID restrictions, but you can still find ways to do this. Top tips are to have a plan which is realistic, has built in regular breaks and prioritises sleep and to also have a designated study space.

Whilst its normal to experience some stress before examinations if you feel that you're not coping, or there are other things happening in your life that are affecting your preparation, you could consider speaking to your teacher, our school's Student Wellbeing Coordinator, Careers Coordinator or VCE Coordinator. They are trained to provide advice, and make sure you have access to required support. It's also very important to remember that there are many pathways to success in life, and VCE is only one of the ways available to achieve your career goals.

Below are some websites that have excellent tips and further resources.

<https://headspace.org.au/young-people/how-to-reduce-stress-and-prepare-for-exams/>

<https://au.reachout.com/articles/coping-strategies-for-exam-stress>

<https://sites.google.com/education.vic.gov.au/nevr-year12/home>



# Careers

Annette Hickey



## Careers Report September 2020

### **Structured Learning Work Placements**

It was great to see the majority of our VCAL students return to their SWL placements during the remote learning period. CTS would like to thank our local businesses for the wonderful support they have shown our students throughout the year, and particularly during this challenging time:

Dickinson Electrical, Martin's Timber & Home Hardware, Roberts Builders Ptd Ltd, Cobden Tools and Trailers, C W Electrical, Hammonds Paints Contracting, Webber & Chivell Pty Ltd, DT & MA Lee, Clinton Baulch Motor Group, Rhys Evans Pty Ltd, Walsh Plumbing, Swayn & McCabe Pty Ltd and P & S Family Trust.

### **Year 10 & Year 11 Work Experience/ Yr 11 Mock Job Interviews**

At this stage, we are still unsure whether our Year 10 and Year 11 students will be able to take part in our usual work experience program and mock job interviews. Hopefully, these invaluable experiences will be available to students in November or December.

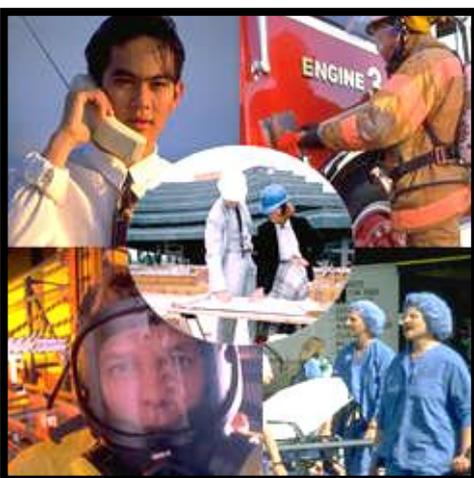
### **Morrisby Online Careers Counselling - Year 9**

The Morrisby Online Assessment has been completed by most Year 9 students, so the next stage will be a one-on-one career counselling session during Term 4, Week 3. It will be held during school hours remotely on WebEx and conducted by a qualified career practitioner.

The session is designed to help students make better choices about subject selection, vocational education and training, senior secondary school certificates, and further study.

### **Career Action Plan/ My Career Portfolio Year 7-12**

My Career Portfolio is designed to support students with resources to capture their career goals and plans, share their skills, experiences and accomplishments, and keep all the information they will need to plan their education and career pathways.



A career action plan is a dynamic planning document owned and managed by the student and is intended to reflect their increased career development learning.

This plan helps young people set their goals, clarify the actions needed to achieve these goals and commit to participating in the planned activities.

Students will continue to update their Career Action Plan with Mrs Hickey early Term 4.

# Senior VCAL Cobden Lake Project

Annette Hickey

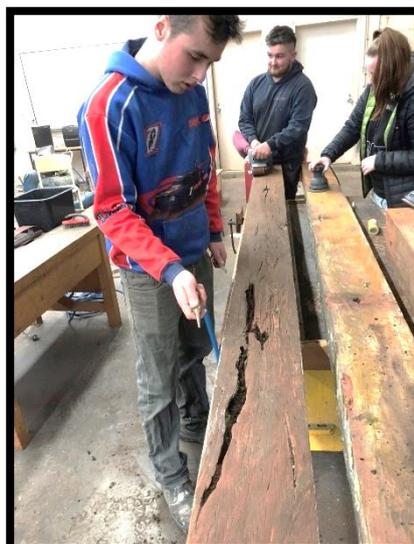
Community links and volunteering are an integral part of the VCAL Senior Personal Development Skills program.

These photos show Year 12 VCAL students busy at work at the Cobden Lake Community Project, when the restrictions allowed them to be together, before the second remote learning period.

They have completed the removal of the wishing well and are now refurbishing the picnic table and chairs.



In Term 4 they will finish the project by re-assembling the table at the lake.



# School Nurse – Melissa Benson

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Application for school nurse!

Do I want to work with adolescents?

Do I have a passion for health promotion?

Do I want to see our local youth grow into independent individuals ready to take on the outside world?

My answer was yes.

To be involved in a school that provides an all-round education, promotes individualism and cares for their students. For me to be part of a team that provides guidance to all the students including health promotion and education. What an exciting opportunity.

I am a mum, a farmer, a nurse/midwife (20 years' experience), a fitness/sports fanatic, I love reading and gardening. I have always lived locally. I have been involved in many sporting clubs around the district in many roles. Coaching, umpiring, first aide, committee representation. This involvement has allowed me to be surrounded by young adolescents and their parents. Giving me an insight to local issues and concerns, but also showing me the amazing talents of our local kids.

I am looking forward to meeting not only the students, but the teachers that are involved in the school community. To work within this unique setting to provide the students with a confidential contact if they need assistance. To be helpful and resourceful.

The days that I will be at the school are Wednesdays and Thursdays starting 4th term.

And last, but not least, to be a part of the innovative team at this amazing school.



# Steer Right Road Safety Education

All Year 11 students at 2-3pm, Monday, 19th of October.

# STEER Right

Interactive webinar that prepares young people for risk-based decision making on the road



A road safety education program for Year 11s delivered with Victoria Police and Fire Rescue Victoria



### About the Workshop

Steer Right is an hour, single session interactive webinar featuring discussions, activities, and videos in response to COVID-19.



Students will be guided by trained university students to develop a deeper understanding of decision making and risk assessment as young road users.

Students will self-determine the tools, strategies and phrases they will need to stay safe on the road.

### Students Will:

- Practice exactly what they would do and say in risky road situations
- Be given the opportunity to reflect on how to stay safe and ways to get home
- Gain an understanding of issues on the roads and road safety directly from Victoria Police and FRV officers
- Learn skills to look out for themselves and each other
- Be able to take positive action



Let's  
**#GoSafely**  
on our roads



The Fit to Drive Foundation is dedicated to reducing road trauma of young people to zero

The Foundation's flagship program, F2D Year 11 Workshop has reached over 120,000 Victorian students since 2014

### Your invitation

Steer Right is a new program we would love to bring to your school

### LEARN MORE

Contact us at [admin@f2d.com.au](mailto:admin@f2d.com.au)

@fittodrive

f2d.com.au



# Steer Right



COVID-19 is changing the way we learn and teach – our vision remains the same, 'young lives free from road trauma'.

Road safety is still paramount - that's why we've made our latest program Steer Right FREE for any Victorian Year 11 student.

Steer Right allows students to discuss their current road use concerns and prepare for future safe travel.

Conducted online from the safety of their home or classroom, students are engaged by a remote Facilitator in 1 fast-paced hour.

Join over 2,000 Victorian students experiencing Steer Right as we navigate new ways to learn in response to COVID-19.



*"Without exaggerating, that was the most animated and involved I have seen the students during the entirety of our remote-learning experience this term" – Coordinating Teacher*

**Term 3 Bookings are filling up fast –  
Contact me to go to the next step of the journey.**

