



COBDEN TECHNICAL SCHOOL

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Committed to Students, Committed to Success

Be sure to check out the website for our school
<https://www.cobtech.vic.edu.au/>

Term 2 Week 6

May 2024

We are committed to find and celebrate successful outcomes for students, whether that is in the pursuit of high-level academic achievement, or the development of specific vocational skills.

The values we strive to develop and promote through our interactions with students, parents and other members of our community are Honesty, Excellence, Accountability, Respect and Teamwork - HEART

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School Council Parent/Student Representatives: Jedda Couch (President) Mardi Foster (Vice President)
Anita La Franchi Rebecca Armistead Fiona Dobbins Lillyanna Mahoney

In the spirit of reconciliation, Cobden Technical School acknowledges the Traditional Custodians of this country the Djargurd Wurrung and Kirrae Whurrung peoples of the Eastern Maar nation. We pay our deepest respects to the Elders past, present and emerging, for they hold the memories, the tradition, the culture and identity of the Indigenous peoples of Australia.

Principal’s Desk

Narelle Holliday – Acting Principal

Dear Parents, Guardians, Students and Staff,

I'm thrilled to share my first newsletter with you all as the Acting Principal of CTS. It's been a whirlwind start as I settle into my new role.

I want to express my heartfelt gratitude to Sarah and all the staff for their unwavering support as I transition into the principal’s chair. Your guidance, patience, and encouragement have been invaluable as I navigate the intricacies of leading our school community.

A big thank you to Ms McLennan, Mr Simmonds, Kerrie and Liv for their dedicated efforts in organising and supervising the recent Year 7 camp to Port Fairy. The feedback has been overwhelmingly positive, and I'm certain our students have created memories that will last a lifetime.

Let's give a round of applause to Tandarook House for their outstanding performance in the CTS Cross Country event! But as we discussed in assembly, every participant was a winner. Congratulations to each member of Tandarook House for their determination and effort.



I'd like to extend a heartfelt thank you to all the community members who attended our Education Week Open Day. It was a joy to see share the morning with you and we hope you enjoyed exploring our facilities and learning about our programs.

Hats off to our students for their exceptional involvement in Education Week! Whether it was giving tours, engaging with visitors, or sharing their stories on the radio, they exemplified the spirit of our school community.

Let's take a moment to acknowledge Mr. Keert for his dedication and leadership over the years. His farewell week coinciding with Education Week was memorable, and we wish him all the best as he embarks on a new adventure at Warrnambool Tech School. Thank you, Mr. Keert, for your invaluable contributions over the last ten years.



Looking ahead, we have some exciting initiatives on the horizon. We'll be gearing up for the 4-yearly school review. Please watch out for opportunities to give feedback as we shape the future of our school over the next four years together.

It will be exciting to finalise the plans for the administration wing rebuild, as announced in the state budget. I will keep you all posted of the progress as it happens.

Warm regards,

Narelle Holliday Acting Principal

Assistant Principal Report

Sarah Cook – Assistant Principal

EVACUATION

I would like to thank our staff and students for the way they handled themselves during last week's emergency evacuation. As reported by the local media, we enacted our emergency plan very successfully with everyone able to reach the safe point and complete the tasks to ensure we were all safe and accounted for efficiently and calmly. We still managed to send students off to the Embrace wellbeing excursion and they enjoyed some pizza and chips for lunch and an extended break to make up for their disruptions. Leadership staff ensured that all students were briefed later in the day on the events and given the opportunity to ask any questions that they had. If the event has raised any concerns for any students, please contact the school so that we can provide extra wellbeing support.

EDUCATION WEEK

Education Week was a great success last week with an open morning tour, morning tea for staff, students and guests and finally a visit from Mixx FM radio. It was wonderful to hear our guests comment on how immaculate our grounds were, the spaciousness of the site and reminiscing about their previous links to the school as we entered various buildings such as the automotive department. It was most important that they noticed how friendly and welcoming our student were.



Special thanks to our cooking classes who prepared the delicious food that was accompanied by a warm hot chocolate from Vicky's Coffee Bus. Anyone that was able to tune into the radio would have heard from our School Captains Lilly Mahoney and Brodie Foster as well as junior student Xander Weel and VET students Taysha Scott and Maddi Newell. They did a wonderful job overcoming some early nerves to tell the community what they love about our school such as the variety of sports and opportunities, friendliness of staff and the feeling of a big family that Cobden Tech provides.





SCHOOL WIDE POSITIVE BEHAVIOUR SUPPORT (SWPBS)

Each day I am pleased to read the positive behaviours that are being displayed by our students at school and in the wider community. Staff are able to give students Heart Value merit points to recognise the behaviours on the Behaviour Matrix aligned to our school values of 'Honesty, Excellence, Accountability, Respect and Teamwork.' Make sure you regularly check Compass to read the wonderful things your student has been doing and have a discussion about the minor behaviours they may have recorded which require some further support to get right. This might be not following instructions, not prepared for class, out of uniform, late to class and disrespectful language amongst others. Staff have been explicitly teaching students what these behaviours look like and there are many things that families can do to also support this work. If you have any questions or would like some further information, please contact your Subschool Leader.

ATTENDANCE

We are now just over the halfway mark of the term. Whilst we know that many bugs are out and about it is important that unless a child is sick, they must attend school each day.

Each day of school missed makes a difference, with the effect of learning accumulating over time. From an early age if children are taught that they need to show up for school and make a commitment, this positive mentality aids academic and career success and brings benefits into adulthood.

Appointments should be made out of school hours and family holidays should not occur during school time. If a child is unable to attend school, then this must be accounted for. We will be following up on any unexplained absences this term.

If your child is sick or absent, you are required to notify their school as soon as possible **on the day of absence** using one of the following methods:

1. **Online:** log the absence directly using your COMPASS app.
2. **Telephone:** the school office and let the staff know your child's name, class, date of absences and reason.
3. **Email:** the school and provide the staff with your child's name, class, date of absences and reason.

Notifying the school of your child's absence either prior to, or on the day that they will be away, helps ensure the safety and wellbeing of children and will fulfil your legal responsibility.



EVENTS

The last few weeks we have had a variety of events for students to participate in and many more yet to come including football, netball, wellbeing excursion, careers event, Interschool sports, Tafe visit, rock climbing, Deakin Uni visit, Koorie Careers Day, yabbing and don't forget the Year 7 Camp. Thanks to families for ensuring prompt consent is made on Compass online. A lot of planning goes into these days to ensure costing, staffing and risk and safety guidelines are met. We will no longer be providing paper copies of consent forms unless a specific request is made. We are unable to accept verbal consent, therefore if a student has not got permission to attend an event before the cut off date, then the student will be unable to attend and will be supervised at an alternative activity on site.

Reminder that next Wednesday 29 May is a pupil free day and also Monday 10 June is King's Birthday public holiday.



Senior Sub School Report

Jason Beveridge – Senior Sub School leader

VCE Unit's 1 and 3 will be completed in the coming weeks. This means there will be assessment tasks that need to be completed and I would expect our students to be a little busier than usual for the next 4-5 weeks. Year 12 students who are contemplating attending university should be starting to solidify their planning as they will be required to complete Tertiary Admittance Applications next term. Students are encouraged to speak to Mr Beveridge to discuss their options and to further develop their career pathway.

Our school leaders worked very hard on the Education Week Open Day to help share their appreciation for the opportunities that are available at Cobden Technical School, they supported guest tours and were interviewed on Mixx FM. Our school leaders continue to conduct themselves in a manner that reflects well upon their school, their families and themselves.



The closing date has passed for the Year 11 Work Experience camp. Only 6 students have decided that they would like to participate in the camp. I encourage those students who have decided not to participate to seriously consider the benefits that could arise from participating in this camp. It is a great opportunity to get more work experience, to spend some time in Melbourne and to experience a different type of living. If any student is reconsidering their decision not to attend, they should contact Mr Beveridge.

I encourage all students to continue to approach the rest of the year with the same positive attitude that has pervaded our classes so far in 2024. We are starting to enter the colder months of the year and history has taught us that the next few months present a number of emotional challenges for our senior students. Keep supporting each other and remember to reach out to the huge supports available to them at school.

Attitude is everything

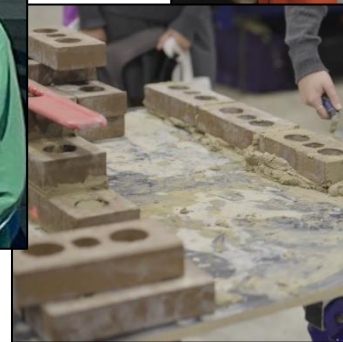
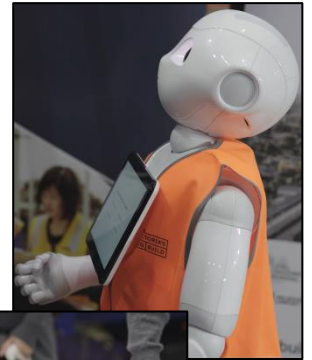


Careers

Jason Beveridge – Careers Coordinator

Girls in Years 9-12 participated in the Trades Fit Expo in Melbourne. The Expo gave the girls the opportunity to speak to people from a broad range of industries and investigate a large number of careers.

The girls walked each walked away with a bag of goodies collected from the Expo and an increased awareness of the opportunities before them. We thank the Neil Porter Legacy for funding the event.



Most Year 9's are have completed the Morrisby testing and and interviews will take place next month. Students are excited to see the results of their testing. Following the completion of their interviews I will work with students to develop their career action plans and start to discuss what their individual pathways to their futures might look like.

Two Year 11 students have progressed into full-time apprenticeships and a further Year 10 student has signed up for a SBAT (School Based Apprenticeship). We are currently working with a handful of other students who wish to pursue similar pathways. Year 10's are busily preparing for Work Experience at the end of the term, some students have already completed their paperwork and I remind others to submit the required forms as soon as possible.

In the coming weeks our Year 9 and 10's will attend a Try-A-Career event in Warrnambool and our Koorie students will attend a Koorie Careers and Aspirations event. Both events are excellent opportunities for our students to broaden their career aspirations and we look forward to the discussions that always develop out of these events.



Junior Sub School Report

Jen McLennan – Junior Sub School leader

At CTS, we are dedicated to nurturing not only the academic growth of our students but also their personal development through the explicit teaching of our expectations as outlined in the Behaviour Matrix. This term, we are focusing on three key behaviours from our Behaviour Matrix to help our Year 7 and 8 students grow into responsible and respectful individuals.

Why Respect and Kindness Matter

Respect and kindness are foundational attributes that contribute to a positive and inclusive school environment. When students practice respect, they value the thoughts, feelings, and rights of others. This fosters a sense of safety and belonging, crucial for effective learning. Kindness, on the other hand, promotes empathy and strengthens relationships, making our school a welcoming place for everyone.

Focus 1: We attempt every learning task and always strive to do our best.

We encourage all students to try their hardest on every learning task and always aim to do their best. By promoting a growth mindset, we help them develop perseverance and a love for learning. This not only boosts their academic performance but also builds their confidence and resilience. We remind students that effort and determination lead to success and celebrate their progress and achievements.

Focus 2: We speak, listen and behave politely to everyone.

Speaking, listening, and behaving politely to everyone are fundamental aspects of our school culture. We teach students the importance of respectful communication and active listening. Polite behaviour fosters mutual respect and creates a supportive learning environment where everyone feels valued.

Focus 3: We are considerate and inclusive of others.

Being considerate and inclusive of everyone is essential for building a welcoming school community. We emphasize the importance of empathy and understanding, encouraging students to include others in activities and discussions. By celebrating diversity and promoting inclusivity, we help students develop strong interpersonal skills and a sense of belonging.

We are dedicated to integrating these behaviours into all aspects of school life. Through classroom activities, assemblies, and our HEART values merits and awards, we reinforce the importance of these values. However, the support and involvement of parents are crucial in this journey.

How Parents Can Help

Encourage Effort: Motivate your children to give their best effort in all tasks and celebrate their progress.



Year 7 Port Fair Camp: An Unforgettable Experience

Last week, the Year 7 students embarked on an action-packed, fun-filled three-day adventure in Port Fairy. This camp provided a fantastic opportunity for students and teachers to bond outside of the usual school environment and further develop friendships. It was a time for students to step outside their comfort zones and embrace new and challenging experiences.



Throughout the camp, students participated in a variety of exciting activities. They kayaked, surfed, snorkelled, crabbed and fished their way through the three days. The competitive spirit was alive and well during the 'Amazing Race' and the high-energy 'Minute to Win It' games on Wednesday night.



This memorable camp experience would not have been possible without the support of many dedicated teachers, staff, community members, and local businesses. We extend our heartfelt thanks to the following individuals and organizations:

Teachers and Staff:

- ♦ Neal Simmonds
- ♦ Kerri Blain
- ♦ Narelle Holliday
- ♦ Liv Williams

Community Members and Organizations:

- ♦ Liz Murchovich and volunteers from the Port Fairy Anglers Club

Businesses:

- ♦ Daktari Sport
- ♦ Go Surf
- ♦ Port Fairy Surf Shop
- ♦ Southcombe Lodges

Thank you all for contributing to a successful and enjoyable camp that the Year 7 students will remember for years to come.



Highlights and favourite experiences from our Year 7s regarding their time on camp:

- I am most proud that I caught my first fish (flathead)
- I loved the amazing race and being in a room with Sophie and catching fish
- I am proud of trying snorkelling because at first it felt weird and I felt unsure, but I gathered my courage and did it anyway
- Surfing because the waves were big enough to surf on
- It was great fun going surfing and fishing
- Spending time with mates and surfing
- Surfing on the waves and I am proud of grabbing a crab
- Proud of catching a salmon at fishing and going canoeing without falling into the water
- Doing a front flip down a slide! And I am proud of standing up while surfing



Sports Report

Belinda Savage – Sports Co-ordinator

Upcoming Events – Term 2

Wednesday 22 nd May	GWR Interschool Boys Netball (Colac)
Monday 27 th May	GWR Cross Country (Warrnambool)
Wednesday 5 th June	HSSSD Interschool Junior Boys Football
	HSSSD Interschool Year 7 and Year 8 Netball
Tuesday 11 th June	GWR Senior and Intermediate Badminton (Ballarat)
Wednesday 26 th June	GWR Year 7 and 8 Badminton (Ballarat)

HSSSD Interschool Athletics (at Camperdown) - Monday 25th March

Just after our recent HSSSD Interschool Athletics it was announced that the following students were awarded the Age Champions for their age group. Well, done:

- Jayden Gass (U18-20 Boys)
- Rhys Sargood (U14 Boys)
- Harry Robers (U13 Boys)

Congratulations also to Rhys Sargood for breaking a further two CTS U14 boys' records at the HSSSD Interschool Athletics. Rhys now holds four U14 records – all broken this year. Rhys already holds the CTS Long Jump and High Jump records which he broke at the CTS Athletics.



Rhys broke a 2009 record previously held by Ash Ovens (26:43) for the 200m in a time of 25:63. He also broke a record held from 1998 of Tom Wilson (10:00m) for the Triple Jump, with a new record of 10:24. Well done Rhys.

CTS Cross Country

As announced at our recent school assembly, we had some very surprised and excited house captains and house members to hear that Tandarook Red was the winning team of the Cross Country. Well done to all the students who participated from Tandarook Red, with every valuable point counting towards your team's total score. All we ask for is participation and getting out there and having a go, showing great pride in your house colours.

1 st	Tandarook Red - 139.5
2 nd	Shenfield Blue - 128
3 rd	Glenfyne Gold - 112.5

HSSSD Interschool Cross Country (Camperdown) - Monday 6th May

Well done to all our runners who competed at the HSSSD Cross Country in Camperdown. Some great results with eight students now qualified to compete at the Greater Western Region Cross Country to be held at Albert Park, Warrnambool on Monday 27th May. Our U16-20 year old males had to run a 5km course around Camperdown and the remainder of the students ran a 3km course with some challenging hills, in nice sunny autumn conditions.

Results: -

U18-20 Male

Brodie Foster 3rd
Tom Hutton 4th

U17 Male

Kayden Daffy 3rd
Bradey Fratantaro 8th

U16 Male

Zac Stevens 8th

U15 Male

Felix Nguena Nguena 7th
Landyn Muller De Vent 14th
Mason Mitchell 15th

U14 Male

Xander Weel 4th
Cooper Daffy 9th
Nathan Patulloock 13th
Ethan Duynhoven 15th

U13 Male

Harry Roberts 12th

U15 Female
 Olivia Benson 12th
 Taliyah Bishop 13th

U14 Female
 Chali Robbins

U13 Female
 Harmony Bishop



HSSSD Interschool Senior Boys Football and Interschool Girls Netball - 14th May
Senior Girls Netball

Our Senior Girls netball team were ably assisted by some of our younger students, so a big thank you to Olivia Benson, Zoe Buck and Chali Robbins for stepping up into the senior girl's team and playing very consistent netball all day. The Senior Girls Tabitha Perriss, Lillyanna Mahoney, Immy Eddy, Maddi Newell and Taysha Scott played in many different positions showing great improvement over the day, with no wins on the board but some very close games.



Senior Boys Football Team

Brodie Foster	Jayden Gass	Bradey Fratantaro	Kayden Daffy
Adam Jopling	Bodhi Crole	Brodey Muller De Vent	Tom Hutton
Noah Bignell	Alan Warden	Hayden Chamberlain	Bailey Clarke
Bailey Livermore	Felix Nguena Nguena		

Thank you to Mr Brett Taylor for coaching the Senior Boys Football team. Despite facing tough opponents in Terang P-12 and Timboon P-12, our boys played consistently.



Curriculum

Narelle Holliday (Curriculum Leader)

I'm pleased to announce that Progress Reports have been posted on COMPASS. This is an important opportunity for students and their families to review academic progress and identify areas for improvement before the end of the semester.

If you haven't already done so, I encourage you to log in to COMPASS and review your child's Progress Report. It's not too late to adjust and work towards achieving academic goals before the semester concludes.



Student Voice Committee Update

Here are some exciting updates from our Student Voice Committee (SVC) as they continue their efforts to enrich our school community.

Firstly, the students will plan and prepare another luncheon for Senior Citizens in our community, which is scheduled for June. This event serves as a wonderful opportunity for our students to give back and foster meaningful connections across generations. Classes will be assisting in the preparation of the food, while SVC students will take on the responsibility of serving and cleaning up. It's a heartwarming initiative that showcases the compassionate spirit of our school community.

In addition, the SVC has been hard at work selecting a new beanie design to be used as a prize for students who accumulate a significant number of positive merits. We're optimistic that these beanies will be available before the end of the term, so stay tuned for further announcements!

Lastly, I want to encourage all families to engage in conversations about positive merits at home. Recognizing and celebrating the positive efforts our students make at school is not only rewarding for both parents and students but also reinforces the value of striving for success in all endeavors.

Wellbeing

Liv Williams (Wellbeing Coordinator)

STRUGGLING WITH THE CHALLENGES OF PARENTING?

Parental Stress Centre is here to offer you extra support, no matter your circumstances. Whether you or your child dealing with depression, anxiety, anger management, feeling overwhelmed, you're raising a child with extra needs, or experiencing marital conflict, our platform provides valuable resources to help you navigate these issues. Best of all, NDIS students are covered, and all parents can access our information. Visit <https://www.parentalstresscentre.com/> for more information on the free webinars and support systems available.

DO IT FOR DOLLY DAY: SPREADING KINDNESS & AWARENESS

On 10th May, our school community came together to honour an important initiative: Do It For Dolly Day. It was a day of solidarity, empathy, and reflection, marked by a sea of blue as students and staff wore blue attire to recognise and support the cause.

The significance of this day goes beyond just wearing a colour. It's a reminder of the importance of kindness, empathy, and standing up against bullying in all its forms. Dolly Everett's story serves as a timely reminder of the devastating impact of bullying and cyberbullying on young lives. By coming together in a show of solidarity, we repeat our commitment to creating a safe and inclusive environment where everyone feels valued and supported.

Students proudly sported blue clothing, enjoyed blue cupcakes and face painting, courtesy of the efforts of Mrs Cook and Mrs Holliday. These small gestures were symbolic of our collective support for the cause and our dedication to spreading kindness and awareness.

But our commitment to combating bullying doesn't end with a single day. It's an ongoing effort that requires constant vigilance and action. As part of our continued efforts to promote online safety and responsible social media usage, we encourage all students to visit the eSafety Commissioner's website for valuable resources and information. The website, eSafety for Young People (<https://www.esafety.gov.au/young-people>), provides essential guidance on how to navigate the digital world safely, including tips on recognising and responding to cyberbullying, protecting personal information online and promoting positive interactions on social media platforms.



By educating ourselves and others about the importance of online safety and respectful behaviour, we can work together to create a safer and more supportive online community. Let's continue to stand up against bullying, both online and offline, and strive to make kindness the norm, not the exception.

Remember, every action, no matter how small, can make a difference. Together, let's Do It For Dolly.



PARENT / CAREGIVER / GUARDIAN INFORMATION AND CONSENT LETTER

2024 Student Attitudes to School Survey

Dear Parent / Caregiver / Guardian,

This letter is to inform you about the 2024 Student Attitudes to School Survey (AtoSS), which will be administered to all government school students in Years 4 to 12.

About the survey

The AtoSS is a voluntary annual student survey offered by the Department of Education to assist schools and the department to gain an understanding of students' perceptions and experience of school. We value student voice as a means to improving student engagement, wellbeing and quality instruction and will be asking your child about their thoughts and feelings in relation to their school, their learning, peer relationships, resilience, bullying, health and wellbeing, physical activity, and life in general.

ORIMA Research Pty Ltd has been contracted by the department to administer the online survey and will provide support to schools throughout the survey period via a telephone hotline and email.

This year, the survey will be conducted at your school from 6th May until 14th June.

What are the benefits?

Young people enjoy having a say! This survey has been running for nearly 20 years and is invaluable in helping schools understand student views to plan programs and activities to improve your child's schooling experience. The survey responses also help the Department of Education understand how student's learning experiences can be improved.

What are the risks?

While we do not anticipate many risks of participation, some students may find some of the survey questions personal and sensitive in nature. Should you agree for your child to participate, they are still free to skip questions or to withdraw at any stage if the survey makes them upset or uncomfortable. A teacher will be present during the survey to support students.

The questions are selected from validated survey instruments used in Australia and around the world, are strength-based, and tailored for each year level group.

What will my child be asked to do?

Your child will be invited to complete the survey **online during class time** using a purpose built secure online survey tool. It is important to note that we are not in any way "testing" your child. Please note:

- Student participation in the survey is voluntary and students may withdraw at any time.
- The survey is available in a variety of different versions to enable all students to participate.
- The survey will take around 20-45 minutes to complete.

How is my child's confidentiality protected?

Your child will be provided with a unique login to complete the survey from their teacher. The student login is an assigned identifier that will be used by the department to link data for analysis and research purposes only. Identifiable information, such as student name or Victorian Student Number (VSN) is not used for linking datasets. Some student demographic data (i.e. year level, gender, age, Aboriginal and/or Torres Strait Islander status) is derived from department-held

administrative records and is linked to the individual student login ID during survey set up work to support survey administration.

ORIMA Research will only use student personal information for research purposes to facilitate the administration and data collection of the Attitudes to School Survey. To ensure the confidentiality of your child's responses is protected at all times, personally identifiable data will not be recorded in the survey response file that ORIMA Research provides to the department. All data is stored on servers located in Australia and access is restricted to staff who are working on the project.

All information collected about your child will be handled in accordance with the *Privacy Data and Protection Act 2014 (Vic)*, the *Health Records Act 2001 (Vic)* and the *Public Records Act 1973 (Vic)*, as well as the Department's [Schools' Privacy Policy](#). Please note that consistent with the above legislation and our policy, there are instances where we may be required by law to share information provided by your child. For example, where there is a threat to your child's health and safety.

How will results be reported?

Aggregated state-wide survey data will be used to report on initiatives and may also be used in public discussions of issues relating to student engagement and wellbeing. An example of how survey data has been previously used includes reporting levels of student engagement in the Performance Summary in the Annual Report to the School Community.

The survey results will also be reported back to the school in aggregate form throughout the survey period. Data or results about individual students will not be shared with schools. All survey data that is made available in reports are for groups of students only so that no individual student can be identified. Where there are low numbers of students, the data will be suppressed so that the school cannot view the results for that group.

Your school may share the results of the survey with parents and carers.

Options for participation

Participation in this survey is **voluntary**. If you **do not** wish for your child to do the survey, please opt out via email to your school: cobdents@edumail.vic.gov.au before survey commences on - Monday **3 June 2024**

Student personal information will be shared with ORIMA Research to facilitate survey preparations prior to this opt out process. If you opt your child out of participating, then your school will ensure that your child is not provided with access to the survey. Student details will be deleted by ORIMA Research at the conclusion of the survey.

If your school does not receive a Refusal of Consent email before the survey commencement date, as above, this will be taken as your consent for your child to participate in the 2024 Attitudes to School Survey. However, as noted above the survey is voluntary: even with your consent, your child can choose to skip questions or withdraw at any time.

Further information about this survey, including the questions your child will be asked to answer, please visit the department's [survey information page](#).

If you would like more information, please speak to your child's teacher, or contact the department at schoolsurveys@education.vic.gov.au.

Yours sincerely,

Department of Education, Victoria

Calendar 2024

TERM 2 2024		
WEEK 7	DATE	EVENT
Monday	27 May	➤ GWR Cross Country
Monday	27 May	➤ Try-A-Career Day (Year 9-10)
Wednesday	29 May	➤ Pupil Free Day
WEEK 8	DATE	EVENT
Monday	3 June	➤ Indoor Rock Climbing (Great Outdoor class)
Tuesday	4 June	➤ School Council Meeting @ 5pm
Wednesday	5 June	➤ Deakin University Discovery Day (Year 10)
Wednesday	5 June	➤ HSSSD Junior Boys Football & Girls Netball
Thursday	6 June	➤ Seniors Lunch
Friday	7 June	➤ Koorie Aspirations Day (Warrnambool)
WEEK 9	DATE	EVENT
Monday	10 June	➤ King's Birthday Public Holiday
Tuesday	11 June	➤ GWR Badminton
Wed 7:00am – Fri 5:45pm	12-14 June	➤ Year 8 Summit Camp (East Gippsland)
WEEK 10	DATE	EVENT
Tuesday	18 June	➤ VCE GAT Day
Wednesday	19 June	➤ Science & Engineering Challenge (Deakin University)
WEEK 11	DATE	EVENT
Mon-Fri	24-28 June	➤ Year 10 Work Experience
Wednesday	26 June	➤ GWR Junior Badminton
Wed-Fri	26-28 June	➤ Year 9 Melbourne DOXA Camp

THE ART OF BECOMING AN ARTIST
FREE WORKSHOP

Sunday 23 June, 2 - 4 pm
 Rose Room, Terang Civic Hall
 131 High Street, Terang
 Led by Shaun Kirk
 For youth aged 12 - 25

Bookings essential. Scan QR code to book or go to www.corangamite.vic.gov.au/YouthEvents

Timboon Sports Center Sunday 2nd June
 FREE CLINICS
 11.30am-12.30pm 13+yrs
 12.30pm-1.30pm Under 13 yrs
 Register 0448 203 379

Free skills clinics
 with Bobby Cunningham

NET FIT NETBALL | **CORANGAMITE SHIRE**

TIMBOON STADIUM MASS NETFIT CLASS

WHAT'S ON
 Build & develop your on & off court netball skills through our 45min netball specific Mass fitness NETFIT Class.

Date: Sunday 2nd June
Time: 10:00am - 11:00am
Location: Timboon Stadium - 11 Hamilton St Timboon
Who: All agers welcome
Cost: FREE - registrations are a must!

With Sarah Wall

NETFITNETBALL.COM/TIMBOON

Corangamite Shire in partnership with NETFIT are excited to offer the Mass NETFIT Session.

CORANGAMITE SHIRE

80's Disco Bling

Roller Disco Timboon Stadium
 with Warrnambool Roller Derby

Sunday 2 June, 2-5 pm
 Registration & fittings on Saturday 1 June

GAMES AND PRIZES !!!
ALL AGES WELCOME.
GOLD COIN DONATION \$

TDHS PRESENTS
MEN'S HEALTH NIGHT

WEDNESDAY 12TH JUNE, 2024

HOSTED BY Peter Conheady

Proudly
Sponsored by



Join us for a social evening of entertainment and information & own your health journey by partnering with your GP

**BEN
CUNNINGTON**



Featuring

**MICHAEL
MOON**



Former North Melbourne AFL player BEN CUNNINGTON will be giving a raw and candid insight into his journey battling testicular cancer whilst playing football at AFL level
Speaking at 730pm

Dr. MICHAEL MOON is a British GP, who has been living and working in Victoria for 5 years.

Michael will be presenting on: "How to get more out of your GP? Discussing visiting the GP proactively as opposed to reactively when sick, and to ensure good health in later years" Speaking at 9pm

INCLUDING GUEST SPEAKER PROSTATE CANCER SPECIALIST NURSE BRIDGET HILL



Timboon Golf Club, 29 Egan Street, Timboon

Tickets \$50. Book your tickets online at <https://www.trybooking.com/CRQMU> or Ring TDHS on 55586000. Or simply scan the QR code



**Dinner Provided by Fat Cow. Drinks available at bar prices
630pm arrival with meals commencing at 7pm**

