



COBDEN TECHNICAL SCHOOL

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Committed to Students, Committed to Success

Be sure to check out the website for our school
<https://www.cobtech.vic.edu.au/>

Term 2 Week 11 **June 2025**

We are committed to find and celebrate successful outcomes for students, whether that is in the pursuit of high-level academic achievement, or the development of specific vocational skills.

The values we strive to develop and promote through our interactions with students, parents and other members of our community are Honesty, Excellence, Accountability, Respect and Teamwork - HEART

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School Council Parent: Anita La Franchi ♦ Rebecca Armistead ♦ Fiona Dobbins ♦ Amanda Weel ♦ Simone Hayes

In the spirit of reconciliation, Cobden Technical School acknowledges the Traditional Custodians of this country the Djargurd Wurrung and Kirrae Whurrung peoples of the Eastern Maar nation. We pay our deepest respects to the Elders past, present and emerging, for they hold the memories, the tradition, the culture and identity of the Indigenous peoples of Australia.

Principal’s Desk



Narelle Holliday – Principal

It’s hard to believe we’ve already reached the end of Semester 1! It’s a great time to reflect on the growth we’ve seen across the school and look ahead to the exciting opportunities Semester 2 will bring. It’s not long now for our Year 12s, and our Year 7–10 students to soon rotate into new and exciting technology classes. As I write this, staff are busy finalising student reports, and I’m looking forward to reading about the progress each student has made.

End of Semester Reports

You’ll soon receive your child’s end-of-semester report. These reports provide a snapshot of their learning journey so far. I encourage you to take a moment to sit with your child, celebrate their successes, and chat about areas for improvement. Education is a team effort—and your involvement makes a real difference.



Developing the Whole Student

Academic progress is just one part of what we focus on. We’re equally committed to helping students grow socially and emotionally. Thanks to the students who openly engaged in a range of camps, wellbeing programs, group work, and leadership opportunities this semester. Thank you also to the staff who organised and supervised these activities.

School for Student Leadership Visit

Last week I had the pleasure of visiting the School for Student Leadership at Don Valley, where I watched our students present their Community Learning Project. The school was incredibly welcoming, and I appreciated the chance to join the students for lunch and take a tour of the campus. Around 15 visitors attended the presentations, and it was clear just how proud everyone was of the students' efforts and achievements.



Student Voice and ATOSS

We have recently received initial responses from the students Attitudes to School Survey, which gives us valuable insight into their experiences. I plan to share the results with students next term so we can work together on improvements. Some families will also be invited to complete the Parent Opinion Survey—if you are selected, please consider completing it. We'd love your honest feedback.

Administration Rebuild Progress

I'm continuing to work with the planning team to finalise the design for the Administration Wing rebuild. At this stage, we won't be relocating offices until September. In the meantime, we'll be completing minor repair works around some parts of the school to ensure we can move into functional spaces while construction is underway.



End of Term Breakfast

Don't forget to come along and share breakfast with the students on the last day of term! It's a great way to connect with the school and finish the term on a high note.

Wishing you all a safe, warm, and happy holiday—fingers crossed for more rain!

Assistant Principal Report

Sarah Cook – Assistant Principal



It has been a long term but it has been a rewarding one with many opportunities for students to challenge themselves and try something new. Camps, leadership workshops, representative sport, GAT exam, Presentation Deb Ball, University and TAFE visits, Music and Art Therapy and Work Experience just to name a few. Staff have worked hard behind the scenes ensuring all of the boxes are ticked to organise and run these events, whilst completing lots of professional development during school and out of school hours to ensure our students are always getting the best opportunities possible for success. Thanks to our families who have supported school events, attended meetings to develop student goals, and through emails and phone calls have provided vital feedback to ensure we work together to reach successful outcomes for each student.

Upcoming Events

We are excited to host some significant events this week which the wellbeing team have been busy organising and you can read more details about these in their reports.

- **Family Breakfast** - On the last day of term- an occasion to unite and let us show our support in challenging times.
- **NAIDOC Week** - Indigenous cultural event where we will welcome local Indigenous artist Sherry Johnstone to share her work through storytelling and art and engage in an art mural with students.
- **Assembly** - We will be holding our assembly Week 1 of Term 3, 9:00am Tuesday. This assembly will celebrate student achievements for Term 2, including our HEART Value awardees nominated by each staff member and announcing and recognising students that have achieved the most Positive Behaviour points in each year level. We welcome families to come and join us in Johno's Shed for the occasion.



Student Reports

These will be available this week for parents to access on Compass. Please note, you must be able to access Compass to download the reports. If you require a printed copy, please contact the office. We encourage you to take the time to read the report, discuss it with your child and make contact with the school if you require further information or would like to arrange a meeting with a teacher.

The semester reports will provide you with the following information.

- **Victorian Curriculum**

The Victorian Curriculum reflects Victorian standards and priorities. This is your child's achievement against the Education Department's learning standards. The report will show your child's growth this semester. Teachers will have used a range of assessment strategies to make an informed judgement of this level. Please note the change in reporting for Mathematics and read the letter on Compass for further details.

- **Work Habits**

- Teachers will record student work habits for the following areas.
- Learning effort and attitude
- Ability to stay on task
- Learning Growth: Academic Progress
- Regularly brings all equipment to class

Learning Tasks

Learning Tasks are school-based tasks that reflect your child's achievement in the particular skills or knowledge being assessed. They are marked as Satisfactory (S), Not Satisfactory (N) or Not Assessed (NA) where applicable. For Years 7-11, where a task is graded, the result may be included in the comment section.

- **VCE Reports**

Victorian Certificate of Education Learning Outcomes - including VCE Vocational Major Learning Outcomes for VCE Unit 1-4 subjects are set by the Victorian Curriculum and Assessment Authority. Students will have an S or N for each Outcome and overall for the Unit. Students at risk of an N will have received notification from the class teacher.

Vocational Education and Training (VET) Assessment VET subjects are graded according to Units of Competency. These are outcomes in which the student has all year to achieve and therefore grading is rated as 'Not Yet Competent', 'In Progress', or 'Competent'.

Policies

We have recently updated all our school policies and are pleased that you can now access the current version of all policies on the school website or contact the school for a hardcopy. Information relevant to students is regularly shared in our Mentor time.

- **Camps and Excursion policy**

Behaviour expectations

Students participating in camps and excursions are required to cooperate and display appropriate behaviour to ensure the camp or excursion is a safe, positive and educational experience for all students involved.

Parents/carers will be notified if their child is in danger of losing the privilege to participate in an excursion or camp due to behaviour that does not meet the standards of behaviour set out in the school's *Student Wellbeing and Engagement Policy* and based on the Cobden Technical School Behaviour Matrix expected values aligned with the school's HEART values. The decision to exclude a student will be made by the Principal or Assistant Principal, in consultation with the Organising Teacher. Both the parent/carer and the student will be informed of this decision prior to the camp or excursion.

Take care, stay safe and have a restful break ready for another eventful term ahead.

Vale Ian James 'Jim' Lock

Peter Rock - Past Principal

It is with deep regret, but also with great thanks, that the Cobden Technical School community acknowledges the passing of our former, long-term School Council President, Jim Lock.

Jim was a great man, while also being an unassuming man who epitomised the best qualities of being a gentleman.

Jim was enticed to become a member of the Cobden Technical School Council in 1988. Jim and Elaine were attending an event at the school and he was asked by the then-Principal, Greg Tippett, about what he thought about the place. In typical Jim style, he was positive about the 'Tech' and what it was doing/could do for his children, Murray, Mandy and Phil, but, was also honest about how he viewed the physical state of the place at the time...and, that wasn't particularly positive. And, in typical Greg Tippett style, he said to Jim, well, why don't you come onto our School Council and help do something about it? And, he did...and, an amazing connection and history began.

At the time, I was relatively new to Cobden Technical School and new onto the Council as a staff representative. Taking on the role of Treasurer, I very quickly became aware of Jim's no-nonsense and pragmatic approach to all issues, always predicated with the absolute underlying question – what is best for Cobden Technical School and our wonderful young people?

In 1990, Jim took on the role as School Council President and began a partnership which was to become incredibly significant to the development and future of Cobden Technical School with the relatively new Principal, Doug Styles. Jim and Doug worked closely together over the next 14 years as Principal and School Council President in a time which took the school to the forefront of education, not only regionally, but statewide, and that saw the school prosper and grow, our students moving onto to success across all spheres of endeavour, Jim's own children epitomising this. He firmly backed everything we wanted to do to achieve our desire of ensuring that a Cobden Technical School student could achieve whatever they want, in whatever field they wanted to pursue...and, at the same time, become good citizens.

Over this time, when there was a lot of pressure for change, Jim was always so supportive of the school and the staff as we dealt with a huge range of initiatives, always asking, how do we make this work for Cobden Technical School and our students? He was absolutely supportive and encouraging as we faced and embraced initiatives such as 'Schools of the Future'; if it's going to happen, let's get on the front foot and make it work for us...let us set the agenda!

Jim stood fast as a strong advocate for the school as communities were thrust into discussions about educational provision and faced re-organisation and closures. Though always Cobden Tech, he was prepared to listen to any 'good' arguments that could enhance opportunities for young people; in working with him through these times, I also learnt a lot about how to approach issues and people...he certainly did not suffer fools!

As the school took the lead in so many areas, always with the aim of creating further opportunities for our young people, Jim was a constant, there to back us, support us, and advocate loudly and strongly for us.

It was during this time that the government of the day required secondary schools to consider their name, which needed to be followed by 'a state secondary college'. Technical schools had been decimated by years of underfunding and a changed philosophical approach – isn't that so interesting in terms of the broader discussions we now see about skill shortages and the need for technical and vocational training? As a school, we were under pressure and, at the time, I and others thought that, while maintaining all the amazing programs we offered, it might be better to change our name, removing the 'Technical' part. It was a divisive issue and, in my time, the only significant disagreement that Jim and I had about the direction of our school. Jim was adamant that we needed to adapt and become a modern secondary college that could cater for all comers, but, that the technical programs were vital, could be lost and must be maintained through the name...we always were Cobden Technical School and always would be! I was wrong...as Jim would often remind me...and, I was very happy to admit that. But, that time, which could have been divisive, became a time of re-commitment to 'The Tech' from the entire school community, strongly driven by Jim's commitment and leadership. Through his drive and focus, Cobden Technical School IS the only technical school in Victoria!

I was honoured to take the Principal reins from Doug in 2003. Early on in our work together as School Council President and Principal, I asked Jim how long he wished to continue on Council, and as President, given that his own children had completed their education almost ten years prior. Jim said to me that, you just tell me when you think that someone else might be better for the school and the students...and, that is why Jim was still School Council President when I finished my tenure as Principal ten years later. And that continued until 2015! 25 years as the School Council President of Cobden Technical School!! What amazing dedication and commitment, always with the aim of ensuring that the students had access to the best possible education and resources possible.

But, Jim wasn't just the figurehead as School Council President – he was always active and involved in any ways he could be. He was there with the excavator when we were creating the wetlands area; there on the tools at working bees; he and Elaine were there for Deb Balls as part of the Official Party...25 times; he was there for Presentation Evenings and school celebrations; he was an amazing supporter of Chris Brooks and the Energy Cars Program when that was introduced...finally, he said, we're moving into real sport – motor sport!!

Personally, Jim was a friend and a mentor, a person I could ring at any time to seek counsel and advice – Jim knew and understood people. He was an amazing supporter when I was facing some health issues and family losses, always in a caring and understated way.

School Council meetings were always fantastic nights. Often, there were difficult issues to discuss, lots to get through and Jim always lead us in his calm and clear way, looking for the best solution we could find. However, they were always long nights which could involve a late night visit , with a torch, to parts of the school with Jim, Ronnie Greagen, Colin Ovens and Chris Bodey to look at things and design a plan of attack. The week before School Council, on a Wednesday afternoon, we would have our Council Sub-Committee meetings, Finance and Plant and Property. The meetings would commence at 1.00 pm and the general rule was to clear the diary for the rest of the day.

Jim cared about the people of the Tech. On arrival at the school, he would always make his way through the General Office, the heart of the school, to talk to Heather and Julie and get the real low-down on what was going on.

Cobden Tech owes so much to the legacy of Jim Lock...I owe so much to Jim Lock.

On behalf of the entire school community, I express my sincere appreciation for what Jim Lock gave to our school, our sorrow at his passing, and our thanks to Elaine, Murray, Mandy, Phil and their families for sharing him with us for so long.

Peter Rock

PS – In 2010, when my Dad passed away, you said that he could have had something to do with our Pies winning the AFL Premiership...time for your influence there, Jim.



Junior Subschoo Report



Jen McLennan – Junior Subschoo leader

As Term 2 comes to a close, it's hard to believe how quickly the weeks have flown by. It's been a long and busy term, but one filled with learning, growth, and plenty of memorable moments.

This week, Semester Reports will be released. We encourage all students and families to take the time to reflect on the achievements of the term, celebrate the wins, and identify areas for improvement in the second half of the year. It's a great opportunity to set fresh goals and continue building strong learning habits.

A highlight of the term was undoubtedly the Year 7 and 8 camp to Malmsbury. Students challenged themselves, built friendships, and had a lot of fun along the way. It was a fantastic experience for all involved—be sure to check out the great photos included in this newsletter!

Thank you to all students, staff, and families for a successful term. Have a safe and restful break—we look forward to seeing everyone back for Term 3!

Year 7–8 Camp Report

Year 7/8 Camp – Malmsbury DOXA Adventure

On June 16, our Year 7 and 8 students headed off to DOXA Malmsbury for an action-packed camp experience. It was fantastic to see students stepping out of their comfort zones, supporting each other, and having a great time along the way.

Activities included archery, rock wall climbing, the giant swing, and a hands-on river ecology lesson facilitated by the DOXA crew. During free time, students enjoyed playing gaga ball, pool and table tennis—ensuring there was never a dull moment! Mealtimes were also a highlight, with the delicious spaghetti bolognese earning rave reviews.

A big thank you to Brett Taylor, Luke Perris and Ingrid Bellman for their support and energy throughout the camp. It was a memorable experience for both students and staff, and a real highlight of the term.



Senior Subschool Report

Jason Beveridge – Senior Subschool leader



The year is quickly flying past us and as we approach the end of Term 2 it is important that students from Years 10 to 12 knuckle down to finish off this year with a bang but also start to have one eye on the future. For Year 12's in particular it is time to start ensuring all your work is up to date, work requirements met and study plans in place to make the most of the remainder of 2025. Most classwork will be finished by the end of Term 3, then it is only exams in Term 4 (for those undertaking exams) and then finishing their time in secondary school and seeking new opportunities in further study or employment. This can be a tough time for Year 12 students, and I encourage all students to seek support and guidance as you navigate your way through this difficult period.

Our student leaders have just become engaged in an exciting new program delivered by the VIC SRC called teach the teacher. Students are currently working with each other to determine an area of school life that they think can be improved. They will then collect and collate data surrounding the need for improvement and what that improvement could be. Students will then present these findings to teachers and help teachers to design changes to make school improvements. This exciting program is designed to improve student agency and sense of connectedness.



Many of our Year 11 students joined with our Year 12 students in completing at least one of the two GAT exams held recently. We were proud to see all of our students attending and giving these exams their best shot. The GAT is an important part of the VCE assessment process and enables students to demonstrate their general literacy and numeracy skills.



As we enter the second half of the Year more of our students will turn 18 and get their driver's licence. I remind all students that you will need to sign an agreement with the school detailing the circumstances that will allow your car to be driven to school. I remind you, further, that all students must have signed parental permission to travel in the car of another student to, or from, school.

I would like to encourage any students who might be interested in developing their leadership and communication skills to consider participating in the Say it Loud Youth Advocacy Forum. The Corangamite Shire will be hosting an opportunity to participate in the forum in Camperdown on July 10th. Interested students can see Mr Beveridge for details.

Careers

Jason Beveridge – Careers Coordinator



Our students have been lucky enough to have the opportunities to participate in a range of careers activities over the past couple of weeks. Exposure to these opportunities started with all girls from Years 9-12 being invited to travel to Melbourne to participate in the Girls Fit Trades Expo at Exhibition Buildings. This is an annual event designed to illustrate to young girls the wide variety of career opportunities available to them. The expo focuses mainly on trades and the various trade are all represented and many hands on opportunities including a chance for students to try bricklaying, carpentry, electrical cabling, and to work on a truck motor.

The expo also highlights the employment opportunities different industries present and many of the large industries are there to tell young ladies why they would benefit from pursuing a career in their field. Also present were many of the large Universities and TAFES with information for students seeking further study options, and a number of boutique training providers who specialised in fields such as creative arts, animation of film making. After lunch the girls visited the Origin energy offices in the city and were able to spend time with, and ask questions of, some very successful business women from Origin who were very generous with their time and provided excellent advice to our young ladies. The day was supported by the Neil Porter Foundation who provided the girls with subway for lunch and pizza for dinner on the way home!

All students in Year 9 and 10 were able to participate in the SWTAFE Try-A-Career day at the Sherwood Park campus. There were numerous careers workshops available for our students to choose from, and each student was able to participate in 3 workshops. Students could explore the worlds of agriculture, automotive, arts, building, computing, electrical, childcare, engineering, hair and beauty, health, horticulture, hospitality or plumbing. The hands on experience allowed students a deeper insight into what working life is like.



Our Year 10 students were lucky enough to visit Warrnambool for a tour of the Deakin Warrnambool campus, a tour of the SWTAFE Warrnambool City campus and a visit to the Job Skills Centre. Students were able to get a first hand look of what students at University and TAFE do and gain an insight into what further study might look like for them. Whilst at the Job Skills Centre students engaged in an excellent careers activity designed to help students think about what they want to do with their futures.

Back to Deakin University again, and this time it was our Year 11 Biology class who attended a Science Immersion Day, designed to help students understand a little bit more about the type of science studies available at Deakin. Students spent the first half of the day learning more about Marine Biology before moving on to the new hydrogen energy research centre in the afternoon. A great day of science based activities.



Indigenous students from across the school were invited to attend the Koorie Careers Expo held in Warrnambool. Highlights of the festival were the great young speakers who spoke openly about their career paths. The range of workshops and demonstrations available for students including a barber, a tattooist, collection and viewing of water samples, basket weaving and media were exciting. The variety of stall holders meant there was something for everyone to do and the free BBQ topped the day off nicely.



[CTRL + CLICK HERE - Emojis Every Parent Should Know – Crime Stoppers Victoria](#)



Emojis are the shorthand of an entire generation. To many parents, they are simply harmless symbols—smiley faces, love hearts, mermaids and even a slice of pizza. But for young people navigating online platforms, emojis can hold coded meanings, some of them dark, disturbing, and dangerous.

Used in online chats, comments, and private messages, emojis can be tools for bullying, hate speech, or signals used by predators. While most emoji use is harmless, it's important for parents to recognise that some symbols are being used to hide risky, harmful or even illegal behaviour.

The online world is now an inescapable part of childhood. With kids needing phones, tablets and laptops for everything from schoolwork to socialising, constant supervision has become close to impossible.

Caffeine + energy drinks

DRINK	SIZE - mls	CAFFEINE - mgs
Coffee	237	96
Espresso	30	63
Coke	237	30
Energy Drink	237	79
Energy shot	60	200

- 1. What is caffeine?**

Caffeine is a stimulant that speeds up parts of the body and the brain. It is a naturally-occurring substance that can be found in the seeds, nuts and leaves of various plants, including coffee beans, tea leaves, cocoa beans, kola nuts and guarana seeds.
- 2. What are energy drinks?**

Energy drinks are non-alcoholic beverages containing caffeine. Energy shots are a concentrated form of energy drink, which contain caffeine and other substances similar to energy drinks, but in small volumes (typically 50-60mls).
- 3. Effects of caffeine.**

The effects of caffeine are typically experienced within 30 minutes after drinking it and can last up to six hours, although it may be different for each person. It increases heart rate, blood pressure and body temperature. In high doses it causes changes to heart rhythm and hand tremors. Children and young people who consume energy drinks containing caffeine may also suffer from sleep problems, bed-wetting and anxiety.
- 4. When are sports drinks ok to consume?**

 - when the individual is participating in vigorous physical activity lasting longer than an hour, such as long-distance running and biking
 - playing high-intensity sports, such as soccer, netball, basketball, or hockey for some examples.
- 5. Water is best.**

For majority of casual athletes sports drinks are not required. For most teens - plain water is all they need.
- 6. Parental guidance**

Energy drinks are designed for an adult market. They're only sold to children in Australia due to a loophole in the law
- 7. Regular health checks:**

Schedule regular health checks to monitor your health condition. Discuss with your doctor or healthcare professional about steps you can take to take better care of your health.



Art Therapy - This week our Art Therapy concludes, this program was delivered to 12 students across our Year 7-9 cohort over 9 weeks, the program encouraged and guided the student's with emotional exploration and helping them grow their capability to emotionally regulate using art and STEM based projects, while building social connections with their peers. We thank Sally, from Play Therapy Southwest, for providing this opportunity to our students.

Family Breakfast Invitation - Last Day of Term 2 - We understand that our rural community has been facing many challenges, and we would like to show our support by inviting students and their families to attend a free family breakfast from 830am on the last day of Term 2, we will also be asking students to wear something green as part of their out of uniform to show support for our local farming community.

NAIDOC WEEK 2025.

NAIDOC Week be celebrated between 6-13 July
with a theme of

"The Next Generation: Strength, Vision & Legacy"



This year celebrates not only the achievements of those who have come before us, but the path that lays ahead of us; a path empowered by the strength of our children and young people, the vision of our communities, and the legacy of our ancestors

Wednesday 2 July

We are proud to be welcoming

Sherry Johnstone
Artist | Educator | Author



Sherry Johnstone is a passionate and proud descendant of the Keeray Woorroong Aboriginal people within the Maar Nation (better known as Gunditjmarra) in Southwest Victoria, as well as the Yorta Yorta people.
Her art blends traditional knowledge and symbolism with the new. Infusing cultural connection, story, and perspective in a contemporary style



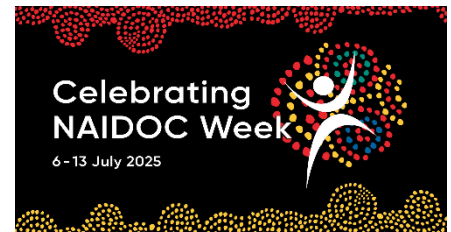
- Sherry will present a cultural storytelling through art session to the whole school
- We will also invite a small group of students to participate in a 2 hr interactive art session where students will paint symbol stories onto pre prepared marine ply for permanent display in the school.
Interested students should speak to Mrs Cook about this opportunity

NAIDOC week celebrates the history, culture and achievements of Aboriginal and Torres Strait Islander people. It is celebrated by all Australians and is a great opportunity to recognise and learn more about the history and culture of Indigenous communities.

NAIDOC stands for National Aborigines and Islanders Day Observance Committee. Its origins can be traced back to the Aboriginal rights movement, when on Australia Day 1938, protestors marched through the streets of Sydney to highlight the status and treatment of Aboriginal and Torres Strait Islander Australians. Today, it is a week-long celebration held in July that consists of range of traditional and contemporary activities.

NAIDOC week is an important event that helps build positive relationships between Aboriginal and non-Aboriginal people. It enables a deeper understanding of our differences and similarities and is a great opportunity for all Australians to eliminate bias and discrimination by reflecting and reconciling the wrongs of the past to facilitate hope and build a fairer future. Families are encouraged to join in and support young people in learning the significance of NAIDOC Week.

This special report offers suggestions on how families can celebrate NAIDOC Week together. We hope you take a moment to reflect on the information offered, and as always, we welcome your feedback. If this raises any concerns for you, a loved one or the wellbeing of your child, please seek medical or professional help.



Here is the link to your Special Report

https://cobtech.vic.schooltv.me/wellbeing_news/special-report-celebrating-naidoc-week

Alumni Story

Brodie Eddy – Past CTS Student



Late last year, I applied for a semester exchange to study abroad during the second half of 2025, which falls in the third year of my four-year Aerospace Engineering Honours degree at RMIT.

My first preference was Politecnico di Milano in Italy, known for its strong Aerospace Engineering program. It's a pretty technical, STEM-focused university. You could say it's like if Cobden Tech was a university.

I was fortunate to be offered a conditional place there and spent the summer creating and submitting a study plan, which was officially approved in February. I'm now in the final preparation phase, waiting for confirmation from Milan, expected around mid June.

In the meantime, I've been learning Italian, researching flights, accommodation, and places to visit, and applying for scholarships to support my time abroad.

I was very lucky to receive an Exchange Equity Travel Scholarship from RMIT, which grants \$3,500 to help with expenses. This is a huge help, as exchange is definitely not a cheap experience!

That said, studying overseas is much more accessible than most people think. In Australia, we're very lucky to have programs like Youth Allowance, which can continue while you're overseas, and OS-HELP, a lump sum added to your HECS/HELP debt to help cover exchange costs (just over \$8,000, or more if you decide to study in Asia). Plus, many organisations and businesses offer travel scholarships to students, you just have to apply!

University has been an awesome experience so far, and I'd 100% recommend anyone considering higher education to also explore studying overseas while at uni. You might not get a chance to travel abroad once you're in full-time work or have a family, let alone get help funding it as a student.

If all goes to plan, I'll be flying out in August or September along with over 250 other RMIT students, all heading to destinations across the globe.

I'm super grateful for this opportunity and forever thankful to the staff and community at Cobden Tech, who helped kickstart my academic journey and career.



Upcoming Events

Wednesday	July 2 nd	Noorat Clay Target Shooting Practice (1 – 3pm)
Thursday	July 24 th	School Sport Victoria State Cross Country (Melbourne)
Monday	August 4 th	HSSSD Senior and Intermediate Basketball
Wednesday	August 13 th	Noorat Clay Target Shooting Practice (1 – 3pm)
Monday	August 18 th	GWR Interschool Tabletennis (Warrnambool)
Thursday	August 21 st	South West Zone Clay Target Championships (Noorat)
Thursday	Sept 4 th	HSSSD Junior (Boys and Girls) Basketball

Warrnambool Sporting Schools-Clay Target Shoot (Laang) – Monday June 2nd

What a fantastic event and opportunity for our students to compete in. The Warrnambool Shooters Association of Australia Field and Game Clay Target competition at Laang was a very testing and challenging event for our students. This event afforded our qualified shooters the chance to engage in something different from trap shooting, including diverse clay types, shapes and directions. The venues scenic backdrop, featuring bushland and rolling hills with pleasant winter sunshine, made for a great day. Congratulations to Katie H on her Runners Up award in the Junior Girls category.



Students scores:-

Lenny H 13	Jack K 10
Xander W 10	Korie H 10
Alan W 7	Seth M 7

HSSSD Interschool Junior (Year 7 -9) Boys Football – Thursday June 5th

Our Year 7 – 9 students combined with Terang P-12 College students to participate in the HSSSD Interschool Junior Boys Football competition. Although not scoring any wins, our students gained valued experience and showed great perseverance throughout the day against formidable opponents in Mercy Regional College, Camperdown College and Timboon P-12.

Well done to:-

Ryan B	Logan C	Cooper D	Sam H
Damian M	Lenny M	Ely T	Xander W
Oscar U	Hunter W		





HSSSD Interschool Junior Girls Netball (Terang) – Thursday June 5th
 Well done to our four Year 7 girls who combined with Terang P-12 students to participate in the Interschool Girl's netball. Our girls not only played in the Year 7 comp, but filled in for the combined Year 8 team with Terang College students. It was a great experience for our girls despite not securing any wins. Thank you to Ms Formby for her excellent netball skills and umpiring helping on the day. Well done:-
 Sophie H Olivia B Katie H Jamison A

GWR Interschool Senior and Intermediate Badminton (Ballarat) – Tuesday June 10th
 Cobden Technical School participated in the Greater Western Region Badminton at the Ballarat Badminton Stadium on Tuesday, fielding two senior boy's teams and one mixed intermediate team.

Senior boys team No: 1 comprising Felix, Zac, Adam, and Ryan, emerged victorious in all three pool matches, advancing to the grand final against Brauer College, the winner of Pool B, and ultimately finishing the day as Runners-Up.

Pool B Senior Boys team No: 2 (Bailey L, Korie, Noah and Bailey C) just fell short of making the playoff winning two of their three games.

Our Intermediate Mixed team (Xander, Sam, Alanna and Akeisha) finished the day second in their pool also, just missing out on playing off in the finals.

Thank you to Mr Simmonds and Jedda Couch for helping coach and support the teams.



Greater Western Region Track and Field Athletics (Ballarat) October 9th
 The students who have qualified to attend at the Greater Western Region Athletics in October please speak to Mr Simmonds to arrange lunch time training sessions.

AFLW Community Camp School Visit – Geelong Cats
 Thank you to Kate, Erica and Amy for visiting our school and providing us with an amazing insight into what is required of an AFLW player. The players spoke about what is expected of them, on a game day, during the off season, and it was so good to see the students then engage with the AFLW stars up close with a kick to kick and drill session.



TERM 2 2025

WEEK 11	DATE	EVENT
Mon-Fri	30 Jun – 4 Jul	➤ Year 10 Work Experience
Mon-Fri	30 Jun – 4 Jul	➤ Celebrating Naidoc Week
Wed	2 Jul	➤ Naidoc Art Event - Sherry Johnstone
Friday	4 Jul	➤ Family Breakfast at 8:30am in Canteen/Undercover Area <i>(please RSVP on Compass by June 30th or phone 5595 1202)</i>
Friday	4 Jul	➤ Last day of term – 2:25pm finish

TERM 3 2025

WEEK 1	DATE	EVENT
Mon-Fri	21-24 Jul	➤ Dental Van <i>(complete form & return by Thursday July 3rd)</i>
Tuesday	22 Jul	➤ School Assembly – 9:00am in Johnno’s Shed
Thursday	24 Jul	➤ SSV Cross Country (Melbourne)
WEEK 3	DATE	EVENT
Monday	4 Aug	➤ HSSSD Senior & Intermediate Basketball
Wednesday	6 Aug	➤ Year 7 / 8 Science Excursion to VSSEC
WEEK 4	DATE	EVENT
Friday	15 Aug	➤ Neil Porter STEM Event – Year 7
WEEK 5	DATE	EVENT
Monday	18 Aug	➤ GWR Table Tennis (Warrnambool)
Mon-Fri	18-22 Aug	➤ Year 11 Melbourne Work Experience
Thursday	21 Aug	➤ Noorat Gun Club Clay Target Shoot

The Barwon Health Dental Van is coming!

The Barwon Health Dental Van will be attending Cobden Technical School on the 21st July 2025.

Forms will be sent home with your child so that they can participate in the dental program, please complete these forms and return them to the school as soon as possible. If you have any questions, please call Dental Administration on (03) 4215 7625.




Youth Training Program

Corangamite Shire Youth Services



Join us for this free course to get your First Aid and CPR certificates!

PROVIDE FIRST AID - INCLUDES CPR
 HLTAID011 / HLTAID009
 Tuesday 8 July, 9 am - 3 pm
 Killara Centre Camperdown
 Only 20 spots available

Delivered by ProMed/Allens Training (RTO ID: 90909)

Registrations essential, scan QR code or visit:
www.corangamite.vic.gov.au/Youth-Training
 For young people aged 15 - 25.






ARE YOU A LOCAL
**CREATOR,
 MUSICIAN, OR
 PERFORMER?**



REGISTER FOR OUR NEW DIRECTORY!



CORANGAMITE.VIC.GOV.AU/CREATIVESREGISTER



Drought support package

⇒ [Ctrl + Click here to access website containing drought support information](#) ⇐






3X3 TALENT ID DAY



SUNDAY 20TH JULY

Warrnambool Storm HQ - 10am - 1pm

Register Here



Register for the opportunity to be selected as part of the new SWAS ASCEND 3x3 Program in 2025





Making a difference, **South West**

Recruitments Now Open



WHY APPLY?

Build your personal skills and capacity to influence change, connect with other young changemakers and have the power to make decisions that affect young people.

WHO CAN APPLY?

- Anyone aged between 12-19 years living in:
- Colac Otway Shire
 - Corangamite Shire
 - Glenelg Shire
 - Moyne Shire
 - Southern Grampians Shire
 - Warrambol City

WHAT WILL I BE DOING?

- Explore challenges young people in Southwest Victoria face.
- Co design and implement projects enhancing education, training, and employment.
- Engage in free training and workshops.
- Contribute ideas and feedback to local youth organisations and projects.
- Boost advocacy and public speaking skills.
- Gain confidence and leadership experience.



SCAN THE QR CODE TO APPLY NOW



FREE Holiday Movies



Wednesday 6 July | Camperdown Theatre



10.30 am | **Paddington in Peru**

PG | 2024 | Run time 1 hr 46 mins

Paddington visits Aunt Lucy at the Home for Retired Bears in Peru. A thrilling adventure begins when a mystery leads them on an unexpected journey.



1.30 pm | **Rango**

PG | 2011 | Run time 1 hr 47 mins

Rango is an ordinary chameleon who accidentally winds up in the town of Dirt, a lawless outpost in the Wild West in desperate need of a new sheriff.

Wednesday 16 July | Camperdown Theatre



10.30 am | **Wicked**

PG | 2024 | Run time 1 hr 46 mins

Elphaba, a young woman ridiculed for her green skin, and Galinda, a popular girl, become friends at Shiz University in Oz. After an encounter with the Wizard, their friendship reaches a crossroads.



1.30 pm | **Inside Out 2**

PG | 2024 | Run time 1 hr 47 mins

Riley enters puberty, facing new complex emotions. As she adapts to her teenage years, her old emotions struggle with the possibility of being replaced.

CAMPERDOWN P & A SOCIETY

SAVE THE DATE

Camperdown Show

9AM-4PM

SATURDAY 11 OCT

ANIMAL SHOWCASE
FOOD STALLS
ARTS & CRAFTS
ENTERTAINMENT
AND MORE!

ENTER YOUR PHOTOGRAPHY
IN OUR VAS COMPETITION
THEME: AUSTRALIAN ARCHITECTURE

MAKE, BAKE OR CREATE
FOR OUR ARTS & CRAFTS PAVILION

SEE OUR FACEBOOK PAGE FOR MORE



DECORATE A PENCIL CASE

WORKSHOP

Join us for a fun and exciting workshop where you can decorate a pencil case with fabric pens

- ALL AGES WELCOME
- \$ 10 / PERSON

Two sessions available of same workshop:

10am-12pm Tuesday 8th July
10am-12pm Tuesday 15th July



SCAN to book or go to: <https://www.trybooking.com/DCWVZ>
@ Camperdown Community House 6 Gunner street

Issuing Guidelines for Schools Travel Passes for students in crisis

Government schools



Purpose

This document should be used by schools in determining student eligibility for a 30-Day Travel Pass.

Travel Pass

Pre-paid Travel Passes make it possible for disadvantaged Victorians to use public transport to access vital services and to actively engage with the community.

Travel Passes are a paper 30-day pass available for both primary and secondary school students experiencing crisis and who are at risk of disengaging from education.

This ensures they can continue to attend school, receive an education and participate in school activities, and access support services.

Schools can issue a Travel Pass for free to students in crisis primarily to travel to school, but also for other reasons, such as travelling to:

- a medical or rehabilitation appointment
- a counselling session; or
- temporary or crisis accommodation.

Where a student requires access to a government-funded School Bus Program service, the school should contact the Department of Education on (03) 7022 2247 or via email student.transport@education.vic.gov.au before issuing the student with a 30-Day Travel Pass.

Eligibility

Students are eligible for the program if they are experiencing:

- sudden financial hardship
- family violence
- substance abuse
- family/relationship breakdowns; or
- homelessness; and
- are at risk of disengaging from education due to difficulty in accessing funds to use public transport to get to school.

Where the eligible student requires an adult to accompany them on public transport to school (for example, due to young age, disability or mental health), the student is eligible for an additional Travel Pass for their caregiver to travel with them.

Obtaining and Issuing a Travel Pass

Government schools can apply for Travel Passes through the State Schools' Relief online portal.

Upon receipt of the Travel Pass the school must hole punch the Travel Pass with the issuing date, month and year.

The Travel Pass:

- Is valid for 30 days commencing on the day of the month and year that has been hole punched.
- Is not valid for travel if more than one date, or if the day, month or year has not been hole punched.
- Can be validated for a future date.
- Cannot be reissued or exchanged.

Failure to correctly validate the Travel Pass could result in an infringement notice issued to the ticket holder.

Travelling with a Travel Pass

A Travel Pass can be used on:

- bus, train and tram trips in metropolitan Melbourne (Zone 1 and 2)
- all regional town buses
- PTV inter-town buses
- V/Line coaches; and
- V/Line trains.

When passing through a staffed ticket barrier, students will need to show their Travel Pass to the barrier attendant. When travelling on a bus, students may need to show their Travel Pass to the driver. Students need to carry their Travel Pass for the entire journey.

A lost or stolen Travel Pass cannot be replaced.

School's Responsibilities

The school must ensure:

- The school as a Travel Pass Issuer has procedures to satisfactorily document that a Travel Pass has been issued to an eligible student.
- All staff who issue a Travel Pass are aware of and follow the correct procedures for issuing Travel Passes, including the criteria for deeming who is eligible to receive a Travel Pass.
- All staff who issue a Travel Pass are responsible for assisting the school to facilitate an effective review of the issue and use of Travel Passes if required.
- All non-issued Travel Passes are kept in a secure location when not in use.
- Travel Passes are correctly validated by hole punching the Travel Pass with the issuing date, month and year.

Further Information:

- State Schools' Relief
- P: 03 8769 8400 E: contact@ssr.net.au

