



COBDEN TECHNICAL SCHOOL

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Committed to Students, Committed to Success

Be sure to check out the website for our school
<https://www.cobtech.vic.edu.au/>

Term 3 Week 3 August 2025

We are committed to find and celebrate successful outcomes for students, whether that is in the pursuit of high-level academic achievement, or the development of specific vocational skills.

The values we strive to develop and promote through our interactions with students, parents and other members of our community are Honesty, Excellence, Accountability, Respect and Teamwork - HEART

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School Council Parent: Anita La Franchi ♦ Rebecca Armistead ♦ Fiona Dobbins ♦ Amanda Weel ♦ Simone Hayes ♦ Greg Suter

In the spirit of reconciliation, Cobden Technical School acknowledges the Traditional Custodians of this country the Djargurd Wurrung and Kirrae Whurrung peoples of the Eastern Maar nation. We pay our deepest respects to the Elders past, present and emerging, for they hold the memories, the tradition, the culture and identity of the Indigenous peoples of Australia.

Principal’s Desk



Narelle Holliday – Principal

As we move through Term 3, it is a great time to pause and recognise the many positive things happening across our school community. I am pleased to share some recent highlights and important upcoming events at Cobden Technical School.

Firstly, we were delighted to welcome back Mr Perriss and Year 12 student Tabitha after their incredible Kokoda Trek with the Corangamite Shire team. They represented our school with pride, showing resilience, teamwork and determination—congratulations to them both!

Work has begun on upgrading our school oval to ensure it is a safe and functional space for students and the Cobden Cricket Club, who make use of it over the summer. This project will bring lasting benefits to both our school and the broader community.

This week, 13 students and staff successfully completed the Victorian Police Certificate of Examination for Firearms Safety Training Program and Firearm Safety and Law course —a key step towards obtaining their gun licences. We are hopeful many of them will go on to join our clay target shooting team soon. Well done to all involved!

Looking ahead, we are excited for our **Year 11 Work Experience Week**, beginning Monday 18 August. Some students will also attend the Melbourne Work Experience Camp. These experiences provide invaluable insight into future career pathways and help students build practical skills. Students not participating in work experience will remain at school for normal classes.



Next Tuesday, we will also celebrate the achievements of students who have recently received **Heart Value Awards**. These students consistently uphold our school values and are wonderful role models. They will enjoy a mini golf excursion and shared lunch as a well-deserved reward—congratulations to all!

Please also note a few key dates:

- **Monday, 25 August – Pupil-free day for staff planning and professional development.**
- **Monday, 9 September – Family conferences will be held. This is a valuable opportunity to discuss progress and future goals—bookings will open soon.**

Finally, as part of our ongoing **school rebuild**, we anticipate a temporary **power and communications outage** for 2–3 days in November. Depending on the timing of this work, we may declare those days as pupil-free. This was discussed at our recent School Council meeting, and we will keep families updated as soon as final dates are confirmed.

As always, thank you for your ongoing support and involvement in our school. It is your partnership that helps us provide the best opportunities for our students.

Assistant Principal Report

Sarah Cook – Assistant Principal

Celebrating Student Initiative – Going Above and Beyond

At Cobden Technical School we're incredibly proud of the many students who go above and beyond their everyday learning to take on extra opportunities and make a positive impact within our school and wider community. These students are showing what it means to be engaged, motivated and community minded. Many of these students were recently recognised at our assembly for their outstanding commitment in demonstrating our HEART values – Honesty, Respect, Excellence, Accountability and Teamwork.

Over the past term, we've seen students step forward in inspiring ways:

- **Senior students** have been actively organising events, supporting younger students, and modelling positive behaviour across the school.
- Participants in the **academic extension, support and enrichment programs** have taken on extra challenges including the Australian Maths Competition and Spelling Mastery
- Many students have represented the school in a variety of **sports** such as basketball and clay target shooting showing commitment and pride in every training and competition.
- Others have embraced **volunteering and involvement in community projects** including students preparing and serving community Seniors Citizen's Lunch and our Scouts who proudly celebrated World Scout Day last week, giving their time generously to causes that matter.



Later this term we are incredibly excited that a group of staff and students will be embracing an amazing opportunity to be immersed in the culture of the language studied at our school as they venture on a two week overseas camp to Indonesia.



Building Skills for Life

These opportunities help students develop important life skills like teamwork, time management, confidence and resilience. To all students taking on these extra commitments: we see your effort and we celebrate your growth. Your efforts improves our school community and sets a powerful example for your peers.

To families: thank you for your ongoing support in encouraging students to explore their interests and say "yes" to new experiences.

Finally, I would like to highlight and congratulate two of our Year 12 students Phoebe and Tabitha for their achievements and involvements recently. During the school holidays, Tabitha was a part of the Corangamite Kokoda group and Phoebe attended the Sparks Engineering Camp in Melbourne. I know you will enjoy reading about their endeavours in this newsletter and hope that they inspire others to seek out or accept a challenge or opportunity.

Let's continue to support our students to thrive- not just in the classroom, but in every corner of their school life.

Careers & Senior Subschool Report

Jason Beveridge – Careers Coordinator & Senior Subschool Leader



The end of Term 2 saw our Year 10 students complete a week of work experience. The feedback we received from employers was overwhelmingly positive and our students acquitted themselves very well. This was a great opportunity for our students to get a taste of life in the workforce and our Years 10's have all returned to school with a greater appreciation of the work environment. We thank those employers who supported this program and took their time to give our students this opportunity.

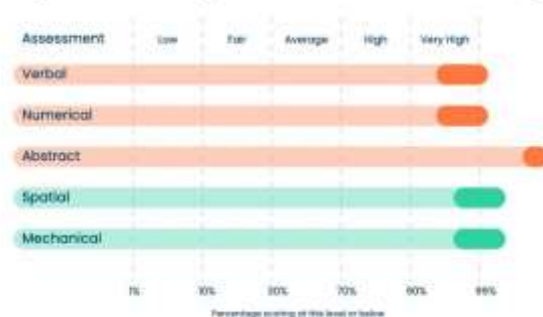
As we enter Term 3 preparations are well underway for the Year 11 Melbourne Work Experience Camp due to take place in late August. Students will attend the camp for 1 week, completing 3 days Work Experience and familiarising themselves with navigating Melbourne's public transport system. This is always a great week, and students are looking forward to encountering this new challenge. Those Year 11 students who do not wish to attend the camp have been invited to pursue Work Experience opportunities locally. Classes will run as normal for those students who have chosen not to find a placement.



August will be a busy month in the careers space, starting with a visit from Deakin University on Tuesday 5th August to meet with our Year 12's to discuss VTAC applications and scholarships. The following week, on Friday 15th August, our Year 7's will participate in the Math's & Science @ Work hosted by the Neil Porter Legacy. This event is always a great opportunity to help impress upon our students the importance of maths and science to the pursuit of a wide range of careers. On Thursday 23rd August our Year 10's will attend the Warrnambool campus of Deakin University to participate in a program designed to familiarise students with Deakin University whilst developing a greater awareness of a wide range of employability skills.

This week our Year 9 cohort participated in Morrisby testing. These aptitude and interest tests provide students with a keen insight into what sorts of employment might suit their abilities and interests. Follow up interviews with Morrisby profiling experts are booked for the first week of September to allow students to maximise their understanding of what the results of these tests suggest. In the past, these tests have opened the eyes of some students to some possibilities they had never considered and reinforced the conviction of some others to pursue a particular career path. We're excited to offer our students the opportunity to participate in this program.

Aptitudes: Your potential and relative strengths



Finally, as we enter the second half of 2025, our attention is already starting to shift towards 2026. On Wednesday 13th August we take the first step for our senior students towards next year when we host our VCE information session for current Year 10 students and their families.

Junior Subschool Report

Jen McLennan – Junior Subschool leader



Term 3 is well underway, with a range of exciting activities, sporting events, and learning opportunities for our students.

This year, we introduced an extended Mentor session for our Year 7 and 8 students. These sessions have provided a valuable opportunity to explore our HEART values in greater depth, build positive classroom environments, celebrate special days, and engage with the Resilience, Rights and Respectful Relationships (RRRR) curriculum. This government-mandated program supports students in developing respectful behaviours and forming healthy, positive relationships.



A recent highlight was our Year 7 and 8 Friendship Day celebration. Students collaborated to explore what makes a good friend, why friendship matters, and how to navigate challenges when they arise. A special shout-out to our roving reporter who captured the day on video—keep an eye on our Facebook page for the final edit!

Each of these events has provided a chance for students to reflect on values such as inclusion, kindness, and community support.

Looking ahead, I'm currently organising the Year 9 Camp to Melbourne, which will take place in November. This camp is a fantastic opportunity for students to explore some of Melbourne's key attractions, navigate the public transport system, and grow more familiar with the city. The experience also supports students in building the confidence to undertake the Year 11 Work Experience Week in the CBD and can help broaden their understanding of future education and employment options. More information will be shared soon, and I encourage all Year 9 students to take part in this enriching experience.

Senior Citizens Lunch

Jen McLennan



Each month, in collaboration with the Country Women's Association (CWA), CTS proudly hosts a lunch for our local senior citizens. This special event is a highlight for many in our community and offers a wonderful opportunity for intergenerational connection.

Most recently, our Year 9 and 10 Food students, along with our VCE Food Studies students, prepared a delicious meal featuring sausage casserole, scalloped potatoes and vegetables—topped off with a lemon pudding for dessert. Our Year 8 students also played an important role on the day, assisting with plating meals, serving, and cleaning up afterwards.

Our senior guests always enjoy spending time with our students and hearing from Mrs McLennan, who shares updates on the many exciting things happening at school.

A big thank you to Kerri and Donna for joining us and supporting our students during these events. We look forward to many more successful lunches ahead!



Wellbeing

Kayla Horan (Wellbeing Coordinator)



Term 3 is off to a strong start with the return of music therapy, band practice and the introduction of the One Day Studio program to support our wellbeing and engagement needs.



Music Therapy with Liam Barling - offers a structured way to use sound for emotional and psychological healing with a qualified therapist. Participants are encouraged to express themselves through rhythm, song, and movement, often finding words aren't necessary to feel heard or understood. Sessions are designed to reduce anxiety, improve mood, and build resilience in a supportive, non-judgmental space.

Bands Practise with Stephen Gill- practice sessions bring together individuals of all skill levels to explore instruments, vocals and collaboration. These sessions encourage creativity, build confidence and remind us that we're not alone — we're part of something bigger.

One Day Studio Program – our school has two facilitators come in on a Wednesday afternoon to give a diverse range of students a look into the world of technology. It's a session of creativity, empowerment and pure enjoyment. The students will do a variety of different activities over the course of the term, creating digital animations, toys, comics and video games. We are looking forward to feedback from the students and parents throughout this program.



Carmen's Legacy - Years 10/11/12 attended the Carmen's Legacy Presentation at Terang College on 29th August. Carmen's is a deeply personal journey presented by John Maher, who lost his youngest daughter Carmen, in a car accident when she was just 18 years old, after falling asleep at the wheel. The presentation is raw and real and produces a life changing message for our young people who are learning to drive or are about to be able to drive alone, around the risks of driving tired, distracted or under the influence. This gave many of our students a period of reflection about how their choices can affect many of their loved ones.

Looking Forward we are looking to recognise the following days:

- National Week Against Bullying – 11th-15th August
- Flanno For A Farmer 13th August
- Wear It Purple 27th August
- R U OK Day 10th September

SchoolTV



Because parenting doesn't come with instructions, SchoolTV is a wellbeing resource that can support you in the challenges relating to modern-day parenting.

This award-winning resource helps build relationships, foster connections, enable understanding and break down barriers to navigate a pathway towards better mental health and wellbeing for young people. It can assist in starting conversations on topics that are sometimes awkward or difficult to tackle.

SchoolTV topics are conveniently arranged into a number of series. Topics feature interviews with leading youth wellbeing experts and researchers from around the world offering hours of relevant and practical information. Additionally, each topic includes a compilation of related resources



from key organisations providing a comprehensive stream of content. Resources include informative fact sheets, articles, apps, books, podcasts, websites, and other videos - all related to a single topic, in one place for easy access!

Ctrl + Click here or go to <https://cobtech.vic.schooltv.me/>

Preventing bullying: A guide for families

Why it matters

One in six Australian students report being bullied at school. Bullying can seriously affect a child's confidence, mental health and learning. But research shows that strong, connected families can help prevent bullying. Children are less likely to experience bullying – or to demonstrate bullying behaviour – when they feel safe, supported and know what respectful behaviour looks like.

What is bullying?

Bullying is when someone deliberately and repeatedly hurts or intimidates another person, often using their power to cause harm. It may be face-to-face or online and includes:

- verbal (e.g. name-calling, teasing, threats)
- physical (e.g. hitting, pushing, damaging property)
- social (e.g. excluding others, spreading rumours)
- online (e.g. hurtful messages, posting private images).

It's important to know that bullying is not just a one-off disagreement or occasional teasing. Those situations can still cause harm, but bullying is targeted, repeated, and creates a power imbalance.

Ways to strengthen family connections

- Spend time one-on-one – even 10 minutes of child-led time a day strengthens trust.
- Family time – scheduled regular shared family time is linked to better behaviour and communication.
- Listen without judging – ask open questions, and let your child express themselves fully.
- Be a role model – show kindness and respect in your own relationships, online and offline.
- Be consistent – clear routines and boundaries help children feel secure and respected.

Conversation starters

Keeping the conversation open can help your child feel safe to talk. Try:

- "Who did you spend time with today?"
- "What was something that made you smile?"
- "Was there anything that made you feel uncomfortable or upset?"

If your child is being bullied

- Stay calm and thank them – "it's really brave of you to tell me."
- Describe what's happening – "that sounds like bullying because it's happening often."
- Make a plan – keep a record, talk to the adults that can provide support, and set follow-up steps.
- Rehearse responses – help your child practice confident ways to ask for help or walk away safely.
- Keep checking in – ask how they're feeling and monitor any changes in mood or behaviour.



Be Bold. Be Kind. Speak Up.

BULLYING NO WAY WEEK

11TH - 15TH AUGUST 2025

If your child is demonstrating bullying behaviour

- Stay curious, not angry – “can you help me understand what’s been going on?”
- Talk about empathy – “what do you think the other person felt?”
- Set clear expectations – “in this family, we treat others with fairness and respect.”
- Guide them to repair harm – talk about apologies, making amends, or writing a note.
- Work with the school/community group – ask about positive behaviour support or mentoring programs.

Getting help

- If it happens at school or in the community – talk to your child’s teacher, principal, coach or other trusted adult.
- If it’s online – save messages, block the person, report the content and visit esafety.gov.au.
- If someone is in danger – Call 000 straight away.

Support for families

Service	What they offer	Contact
Kids Helpline	Free 24/7 counselling for children and young people aged 5–25	1800 55 1800 kidshelpline.com.au
Headspace	Mental health support for 12–25-year-olds	headspace.org.au
Parentline	Confidential support for parents and carers	Parentline in your state or territory
Raising Children Network	Trusted parenting advice, videos and tools	raisingchildren.net.au
Bullying No Way	National resource on bullying prevention	bullyingnoway.gov.au
eSafety Commissioner	Cyberbullying info and reporting platform	esafety.gov.au

Final tips

- Act early. If something feels wrong, talk to your child and involve the school or community organisation.
- Keep notes. Writing down incidents helps everyone respond clearly and quickly.
- Work as a team. A partnership approach makes a big difference.
- Take care of yourself. Supporting a child through bullying can be emotional. It’s okay to ask for help too.

Be bold. Be kind. Speak up.

Every small action at home helps create a safer and more respectful community for all young people.





Upcoming Events

Wednesday	August 13th	Noorat Clay Target Shooting Practice (1 – 3pm)
Thursday	August 28th	South West Zone Clay Target Championships (Noorat)
Wednesday	Sept 3rd	Netball Victoria Senior Boys Netball (Melbourne)
Thursday	Sept 4th	HSSSD Junior (Boys and Girls) Basketball

GWR Junior Badminton (Ballarat) – Wednesday June 25th

Cobden Technical School Year 7 and 8 students participated in the Greater Western Region Badminton at the Ballarat Badminton Stadium on Wednesday June 25th in very wintering conditions even indoors in Ballarat. (top temperature of 6 degrees indoors).

Our Year 7/8 girls' team of Olivia B, Sophie H, Charlie W and Katie H performed extremely well, improving and growing in confidence as they went winning their last match against Woodmans Hill Secondary College, but struggled against the very strong Balmoral College and Colac Secondary College.

Our Year 7 boys' team of Ryan B, Oscar U, Cale R and Damian M also came up against some very good opposition in Ballarat High School, Colac Secondary College and Woodmans Hill College, unfortunately not getting a win on the board but gaining valuable experience. Thank you to Mr. Simmonds for guiding and assisting our students at Badminton.



Greater Western Region Track and Field Athletics (Ballarat) October 9th

The students who have qualified to attend the Greater Western Region Athletics in October please speak to Mr Simmonds to arrange lunchtime training sessions.

School Sport Victoria State Cross Country (Melbourne) Thursday July 24th

Very unfortunate but our Year 10 student Riley was unwell and not able to attend after qualifying to compete. Wishing you better luck again next year.

HSSSD Senior and Intermediate Basketball – Monday August 4th

Senior Boys – thank you to Mr. Simmonds and Mr. Taylor for coaching, umpiring and assisting the Senior and Intermediate boys teams at Basketball in Terang. Our senior boys team won three out of their four games, just narrowly missing out on qualifying for the region final. Well done to Kayden D, Felix N, Adam J, Bailey C, Zac S and Noah B.

Intermediate Boys – Lenny D, Xander W, Sam P, Ewen R, Seth M and Landyn M played some very consistent and great basketball, but the opposition was just too strong and finished the day with four very close losses.

Intermediate Girls – Audrey W, Chali R, Akeisha B and Tayliah B were joined by two Terang College Students to form a team in the Intermediate comp. The team was very competitive all day, having a win against Terang College and losing some very close games against Timboon, Camperdown and Mercy Regional College. Thank you to Kayla for coaching, scoring and helping on the day.



Hockey Victoria

Congratulations to our Year 8 student Harmony on her selection in the Victorian Hockey Academy for U14 girls. Harmony is a goalkeeper, and six (goalkeepers) girls are attending two practice sessions a week in Melbourne, hoping to be selected in the State U14 team to compete at the National Titles in Queensland in October. Harmony plays at the Corangamite Hockey Club and recently competed at the Junior State Championships. We all wish Harmony the best and fingers crossed for a selection into the State team.



Clay Target Shooting

Well done to Katie H and Lenny D for competing at the Northern Territory Clay Target Association 4 Day Trap Championships from 24th to 27th July, held at the Darwin Clay Target Club. Katie competed in the Junior females Double Barrel Championships shooting a fantastic score of 45/50 and in the single barrel championships shooting a 39/50. Overall point score shot a total of 122/150. In the Champion of Champions Katie shot 84/125. Katie also competed in the Double Rise comp where two targets are released at the same time, shooting 30/50. In the Double Barrel Calcutta Katie also shot 44/50.

Katie was the 8th Junior girl overall and at this event also managed to shoot her first ever 25/25 targets. Well done, Katie.



Lenny entered and competed in two categories being the Junior Section and the A Grade Section. Shooting a fantastic score of 46/50 in the Handicap event, 47/50 in the Double Barrell, 40/50 in the single barrel, 109/125 in the Champion of Champion, 31/50 in the Double Rise, 140/150 in the point score. Lenny finished overall High Gun in the Juniors in fourth place. Well done, Lenny.



Congratulations to Landyn M for receiving three awards from the Timboon Basketball Association - U18 season Runner up MVP, Seniors Grand Final MVP and Season MVP.

Spark Engineering Camp Experience 2025

Phoebe H (Student)



Earlier this year, I had the opportunity to apply for a Spark Engineering Camp scholarship that took place the first week of the school holidays.



What is the Spark Engineering Camp? It is a scholarship camp for those who want to discover the possibilities in STEM. We stayed at Ormond College, a part of the University of Melbourne, which was a unique experience to get a feel for what living on campus is like. We visited many universities throughout the week, like the University of Melbourne, Swinburne and Monash, exploring the different fields of engineering such as chemical, civil, and mechatronics. The camp also focused on personal development, including how to network, build connections, and navigate university life.

The best part about the camp was meeting like-minded students from all around Victoria and hearing their stories. It made me realise that anything can be possible if you have an open mind and are willing to ask questions. The biggest takeaway from Spark was to take every opportunity that comes your way, no matter how big or small.

I'd recommend this camp for any Year 10-12 students who are curious about the world beyond school, thinking about university, or simply need a little inspiration. Even if you only have a slight interest in engineering or STEM, Spark is worth it, for the friendships, the experience, and the chance to explore your future pathways.

Kokoda Trail

Tabitha Perriss (Student)



Bumping along in the back of a truck, watching the green rush by and waving to every friendly face we went past, the rushing wind ripped the tiredness from our eyes and filled us with excitement for the adventure ahead that we had already put so much time and effort into.

Only after finally arriving at the village of Kokoda and after taking those first few steps did things start to feel real but that was only the beginning.

Night 1 on the track was filled with many emotions and the realisation of what we were in for, the first morning was a bright and early start from Deniki, where we walked on to Isurava village and battlefield to have a short ceremony and reading in honour of the soldiers and the values they lived by; Courage, Endurance, Sacrifice and Mateship. We finished day 2, after more walking, at Alola (my favourite campsite).

Day 3 we started by venturing down a steep, slippery and muddy mountain range to Lala Creek then right back up again to our next stop -Templetons 1 and Templetons 2, finishing off another day with a swim and wash in the river.

Day 4 saw us progress upwards to our highest point of walking at Mount Bellamy. Some kilometres later we arrived in Kagi (our metaphorical halfway point) where we were warmly welcomed by the villagers who sang to us and gifted us leis.

Day 5 and 6 were well needed rest days in the village of Kagi where we got to visit the school, attend a church ceremony and see how the locals lived.

We left Kagi on day 7 feeling refreshed and ready to move on. After getting back into the swing of things we ended another great day of walking with a swim in the rapids of Menari River (my favourite river) and then camping at the magnificent Menari alongside 2 other trekking groups.

Night 8 was spent at Offee Creek after a longer than expected day of walking where we had another ethereal swim and toilets with spiders in them.

The next morning we headed off even earlier to scale Imita Ridge before spending our last night on the track at Goodwater.

Our last day was filled with nerves and excitement knowing we were about to finish one of the biggest accomplishments we had ever faced. Finally getting over that last hill and seeing the glorious arches that meant we had done it. We were all so proud and relieved and happy getting photos with each other after so long in the jungle together.

Having just followed in the footsteps of the Australian soldier's retreat, we finished the last day with a visit to Bomana War Cemetery for an opportunity to reflect, pay respects and gain a perspective on what we had just done and why we are so fortunate to live the way we do.

It's an adventure I'll never forget and I can't thank the other trekkers enough for the fantastic memories, and an especially big thanks to Darcy Walsh -the organiser, supervisor, bossman and history buff.



Supervision

Cobden Technical School grounds are supervised by school staff from before school from 8:30am and after school until 3:45pm. Outside of these hours, school staff will not be available to supervise students.

If a student arrives at school before supervision commences at the beginning of the day, the principal or nominee staff member will, as soon as practicable, follow up with the parent/carer to:

- advise of the supervision arrangements before school
- request that the parent/carer make alternate arrangements.

If a student is not collected before supervision finishes at the end of the day, the principal or nominee staff member will consider whether it is appropriate to:

- attempt to contact the parents/carers.
- attempt to contact the emergency contacts.
- contact Victoria Police and/or Child Protection to arrange for the supervision, care and protection of the student.

Families are encouraged to contact the school if they would like any further information about our student supervision arrangements.

For a copy of our school's Yard Duty and Supervision Policy, contact the school office. This policy includes Cobden Technical Schools student supervision arrangements across the school day, including before and after school.

Child Safe Standards

Cobden Technical School is committed to providing a child safe and child friendly environment, where students are safe and feel safe.

Our child safety and wellbeing policies outline the measures and strategies we have in place to support, promote and maintain the safety and wellbeing of our students:

- Bullying Prevention Policy
- Child Safety and Wellbeing Policy
- Child Safety Code of Conduct
- Child Safety Responding and Reporting Obligations Policy and Procedure
- Complaints
- Digital Learning Policy
- Student Wellbeing and Engagement Policy
- Volunteers Policy
- Visitors Policy

Our child safety and wellbeing policies are also available from school reception upon request.

As valuable partners in promoting and maintaining child safety and wellbeing at Cobden Technical School we welcome and encourage your feedback.

If you have any suggestions, comments or questions in relation to our child safe policies and practices, please contact the Assistant Principal.

International Day of Friendship



Farewell Jackie

At the end of Term 2 we farewelled Jackie. Although Jackie has held various roles at CTS over nearly 15 years, she was mostly known as our Science Lab Technician. We wish her well in her retirement.



TERM 3 2025		
WEEK 4	DATE	EVENT
Mon-Fri	11-15 Aug	➤ National Week Against Bullying
Wednesday	13 August	➤ Year 10 VCE Information Session at 4:00pm (CTS Library)
Wednesday	13 Aug	➤ Noorat Clay Target Shooting Practice (1-3pm)
Friday	15 Aug	➤ Neil Porter Maths & Science @ Work Event – Year 7
WEEK 5	DATE	EVENT
Mon-Fri	18-22 Aug	➤ Year 11 Melbourne Work Experience
Thursday	21 Aug	➤ Deakin Immersion Day – Year 10
WEEK 6	DATE	EVENT
Monday	25 Aug	➤ Pupil Free Day (for staff planning and professional development)
Tuesday	26 Aug	➤ Come & Try Day
Wednesday	27 Aug	➤ Wear it Purple Day Recognition
Thursday	28 Aug	➤ South West Zone Clay Target Championships (Noorat)
WEEK 7	DATE	EVENT
Wednesday	3 Sept	➤ Netball Victoria Senior Boys Netball (Melbourne)
Thursday	4 Sept	➤ HSSSD Junior (Boys & Girls) Basketball
WEEK 8	DATE	EVENT
Tuesday	9 Sep	➤ Family Conferences (students to attend with parents) – Pupil Free Day
Wed	10 Sep	➤ RU OK Day?
Sun-Thur	14-25 Sep	➤ Indonesia Tour
WEEK 9	DATE	EVENT
Friday	19 Sep	➤ Last day of term – 2:25pm finish ➤ Footy Colours Day

Cubby houses for sale

Made by the Building and Construction class.
They are 2.7m long, 1.4m wide and 2m high.
Cost - \$1,200.



Please contact our General Office on ☎ 5595 1202.

FACT SHEET FOR PARENTS, GUARDIANS AND CARERS

WHAT IS THE NCCD?

The Nationally Consistent Collection of Data on School Students with Disability (NCCD) takes place every year.

The NCCD is a collection that counts:

- the number of school students receiving an adjustment or 'help' due to disability
- the level of adjustment they are receiving to access education on the same basis as other students.

Students are counted in the NCCD if they receive ongoing adjustments at school due to disability. This 'help' allows them to access education on the same basis as a child without disability. The NCCD uses the definition of disability in the *Disability Discrimination Act 1992*.

Schools provide this information to education authorities.

Go to *What is a reasonable adjustment?* below to learn about adjustments.

WHY IS THIS DATA BEING COLLECTED?

All schools in Australia must collect information about students with disability.

The NCCD:

- ensures that the information collected is transparent, consistent and reliable
- provides better information that improves understanding of students with disability
- allows parents, guardians, carers, teachers, principals, education authorities and government to better support students with disability.

Student with disability loading

Funding from the Australian Government for students with disability is based on the NCCD through the student with disability loading.

Students with disability who are counted in the top three levels of the NCCD (extensive, substantial and supplementary) attract the loading. Funding is based on a per-student amount at each of the three levels of additional support. The amount of the loading reflects the level of support students with disability need to participate fully in school, with higher funding for those who need higher levels of support.

Australian Government recurrent school funding is provided as a lump sum to school authorities including state and territory governments, which can then distribute the funding to their member schools according to their own needs-based arrangements.

The Government expects schools and school systems to consider their funding from all sources (ie Australian Government, state and territory and private) and prioritise their spending to meet the educational needs of all of their students, including students with disability.

WHAT ARE THE BENEFITS OF THE NCCD FOR STUDENTS?

The information collected by the NCCD helps teachers, principals, education authorities and governments to better support students with disability at school.

The NCCD encourages schools to review their learning and support systems and processes. This helps schools to continually improve education outcomes for all students.

WHAT MUST SCHOOLS DO FOR STUDENTS WITH DISABILITY?

All students have the right to a quality learning experience at school.

Students with disability must be able to take part in education without discrimination and on the same basis as other students. To ensure this, schools must make reasonable adjustments if needed for students with disability. Educators, students, parents, guardians, carers and others (eg health professionals) must work together to ensure that students with disability can take part in education.

The *Disability Discrimination Act 1992* and the *Disability Standards for Education 2005* describe schools' responsibilities.

WHAT IS A REASONABLE ADJUSTMENT?

An adjustment is an action to help a student with disability take part in education on the same basis as other students.

Adjustments can be made across the whole school (eg ramps into school buildings). They can be in the classroom (eg adapting teaching methods). They can also be for individual student need (eg providing personal care support).

The school assesses the needs of each student with disability. The school provides adjustments in consultation with the student and/or their parents, guardians and carers.

Schools must make reasonable adjustments if needed. The *Disability Standards for Education 2005* define 'reasonable adjustment' as an adjustment that balances the interests of all parties affected.

WHO IS INCLUDED IN THE NCCD?

The definition of disability for the NCCD is based on the broad definition under the *Disability Discrimination Act 1992*.

The following students are examples of those who may be included in the NCCD if they need monitoring and adjustments:

- students with learning difficulties (such as dyslexia)
- students with chronic health conditions (such as epilepsy or diabetes).

WHO COLLECTS INFORMATION FOR THE NCCD?

Schools identify which students will be counted in the NCCD. They base their decisions on the following:

- adjustments provided for the student (after consultation with the student and/or their parents, guardians and carers)
- the school team's observations and professional judgements
- any medical or other professional diagnoses
- other relevant information.

School principals must ensure that information for the NCCD is accurate.

WHAT INFORMATION IS COLLECTED?

A student is counted in the NCCD if they receive reasonable adjustments at school due to disability.

Each year, schools collect the following information about the student, including:

- their year of schooling
- the level of adjustment received
- the broad type of disability.

For students who have more than one disability, the school uses professional judgement to choose one category of disability. They choose the category that most affects the student's access to education and for which adjustments are being provided.

A high level summary of the NCCD data is available to all Australian state and territory governments to improve policies and programs for students with disability.



HOW IS THIS DATA USED?

The NCCD data informs funding and work by schools and sectors. It ensures that support for students with disability becomes routine in the day-to-day practice of schools. The NCCD also supports students in the following ways.

- The NCCD helps schools better understand their legislative obligations and the Disability Standards for Education 2005.
- Schools focus on the individual adjustments that support students with disability. This encourages them to reflect on students' needs and to better support students.
- The NCCD facilitates a collaborative and coordinated approach to supporting students with disability. It also encourages improvements in school documentation.
- The NCCD improves communication about students' needs between schools, parents, guardians, carers and the community.

The Australian Curriculum, Assessment and Reporting Authority (ACARA) annually publishes high-level, non-identifying NCCD data.

WHEN DOES THE NCCD TAKE PLACE?

The NCCD takes place in August each year.

IS THE NCCD COMPULSORY?

Yes. All schools must collect and submit information each year for the NCCD. This is detailed in the *Australian Education Regulation 2013*. For more information, ask your school principal or the relevant education authority.

HOW IS STUDENTS' PRIVACY PROTECTED?

Protecting the privacy and confidentiality of all students is an essential part of the NCCD.

Data is collected within each school. Personal details, such as student names or student identifiers, are not provided to federal education authorities. Learn more about privacy in the [Public information notice](#).

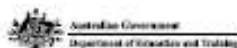
FURTHER INFORMATION

Contact your school if you have questions about the NCCD. You can also visit the [NCCD Portal](#).

There is also a free [e-learning resource](#) about the *Disability Discrimination Act 1992* and *Disability Standards for Education 2005*.

This document must be attributed as *Fact sheet for parents, guardians and carers*.

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CORANGAMITE SHIP PRESENTS

WINTER BALL

SATURDAY 09 AUG 07 PM UNTIL 10 PM

THEATRE ROYAL, CAMPERDOWN | FEATURING COREY RYAN
CORANGAMITE YEAR 12 STUDENTS ONLY | SEMI-FORMAL DRESS CODE

TICKETS \$25

MORE INFO & BOOKING: CORANGAMITE.VIC.GOV.AU/WINTERSBALL

THE FINE PRINT: SNACKS & REFRESHMENTS WILL BE PROVIDED. THIS IS A STRICTLY ALCOHOL, DRUG AND SMOKING FREE EVENT. NO PASSOUTS. ALL PROCEEDS TO SUPPORT HEADSPACE.

Information Sessions

August 18 Hamilton
August 21 Terang
August 25 Online

RIST
RURAL INDUSTRIES SKILL TRAINING

Study Agriculture in 2026

RIST was founded over three decades ago by a group of farmers and individuals dedicated to strengthening the Australian Wool and Agricultural Industries through providing excellence in training and education.

We are proud of our contribution to the sector, having graduated over 18,200 students and delivered over three million hours of training.

Today, RIST is recognised as one of Australia's leading independent Agricultural Colleges providing vocational education and training in accredited and non-accredited pathways. Our comprehensive courses and programs are designed to help you grow and succeed at every stage of your career.

Join us in August

Register for an information session. Explore our 2026 programs. Tour our facilities. Meet our friendly staff & expert trainers. Discover how you can balance school, or work, and study with RIST. For more information on our comprehensive courses in Agriculture and to register for our information sessions, visit rist.edu.au/events or call 1800 883 343.

Your Local Agricultural College of Excellence.

www.rist.edu.au

Cobdenhealth
Community Fitness Centre

Monday 28th of July to Friday 19th of September 2025

Pool Availability School Holidays - Week One

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
	Public Swimming 6:30am to 11am			Public Swimming 6:30am to 10am
	Water Aerobics 11am to 11:45pm		PRIVATE POOL CLOSED	Infant Swimming 10 to 1:00pm
Public Swimming 12pm to 1pm	PRIVATE POOL CLOSED		Infant Swimming 12 to 1:30pm	
PRIVATE POOL CLOSED		PRIVATE POOL CLOSED	Water Aerobics 1:30pm to 2:15pm	PRIVATE POOL CLOSED
Public Swimming 3pm to 4pm		Public Swimming 3pm to 4pm		
Learn to swim 4pm to 7:30pm		Learn to swim 4pm to 6:30pm	Public Swimming 2:30pm to 7pm	

Gym Availability School Holidays - Week One

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Hours open 11:30am - 6:30pm	Hours open 10:30am to 3pm	Hours open 6:30am to 3pm	Hours open 10:30am - 6:30pm	Hours open 6:30am to 3pm
Gentle exercise 9am - 9:45am	Water Aerobics 11am to 11:45pm		Gentle exercise 9am - 9:45am	Great Ocean Yoga 10am-11am
	Bill's Circuit 5:15pm	Bill's Box-Fit 5:15pm	Water Aerobics 1:30pm to 2:15pm	
	Bill's Stretching 6:15pm	Bill's Stretching 6:15pm	Will's Circuit 5:30pm to 6:30pm	
Saturday	Open to 24/7 access members only		Open to 24/7 access members only	
Sunday	Open to 24/7 access members only		Great Ocean Yoga 0475 149 391 9am - 10am	

Please be aware we do have some spots open for learn to swim. While most classes are full if you have missed or forgotten to enrol you can shoot us an email and we will see what can be done to get you in. Classes available from 1 year old right through to adult hood.

We would like to also not the centre is available for Birthday parties or functions booking. If you would like to book please email us so we can work out a time that suits.

If you plan on attending Great Ocean Yoga classes, please contact Julie to book.

FITNESSCENTRE@COBDENHEALTH.ORG.AU
5595 3150