



COBDEN TECHNICAL SCHOOL

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Committed to Students, Committed to Success

Be sure to check out the website for our school
<https://www.cobtech.vic.edu.au/>

Term 3 Week 6 August 2025

We are committed to find and celebrate successful outcomes for students, whether that is in the pursuit of high-level academic achievement, or the development of specific vocational skills.

The values we strive to develop and promote through our interactions with students, parents and other members of our community are Honesty, Excellence, Accountability, Respect and Teamwork - HEART

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School Council Parent: Anita La Franchi ♦ Rebecca Armistead ♦ Fiona Dobbins ♦ Amanda Weel ♦ Simone Hayes ♦ Greg Suter

In the spirit of reconciliation, Cobden Technical School acknowledges the Traditional Custodians of this country the Djargurd Wurrung and Kirrae Whurrung peoples of the Eastern Maar nation. We pay our deepest respects to the Elders past, present and emerging, for they hold the memories, the tradition, the culture and identity of the Indigenous peoples of Australia.

Principal’s Desk



Narelle Holliday – Principal

It has been a busy and rewarding few weeks at Cobden Technical School.

Parent Opinion Survey

Our **Parent Opinion Survey** is now open. Your feedback is invaluable in helping us continue to improve and celebrate what is working well. If you would like support to complete the survey, you are most welcome to book a time to do this at school on Family Conference Day, Tuesday 9th September. Once again, a lucky draw for a hamper will be held at the conferences for those who have completed the survey.



Celebrating Student Achievements

Well done to the students who have been representing our school both locally and further afield. Year 11 students were in Melbourne last week completing their work experience placements, gaining invaluable skills and insights into future career pathways. It was a pity so many chose not to attend. Please encourage your Year 10 students to think about and start planning for Melbourne Work Experience in 2026. Closer to home, we congratulate all those who competed in recent sporting events, including the school Clay Target event. We are proud of the way our students represent our HEART values wherever they go.



Curriculum Development

On our recent **pupil-free day**, staff dedicated time to planning for the continued implementation of the **Victorian Curriculum 2.0**. We are on track to deliver this new learning within the timelines set by the Department, ensuring our students experience an engaging, consistent and future-focused curriculum.

Parent C L U B

Parents Club / Parents and Friends

We would love to see the **Parents Club / Parents and Friends** group up and running again. Are you interested in being part of a group of like-minded people? These meetings are a positive way to support your children and strengthen our school community. If you are keen to be involved, please get in touch so we can restart regular meetings.

Thank you as always for your ongoing support of our students and staff.

Assistant Principal Report

Sarah Cook – Assistant Principal

Progress Reports

Next week you will receive notification when **student progress reports** are available to view on **Compass**. To access the report, simply log into your Compass account and navigate to the “Reports” section.

These reports provide a valuable overview of your child’s learning growth so far this term and are designed to keep you informed and engaged in their progress. Each report includes feedback in the following key areas:

- **Academic Progress** – Understanding and achievement in subject areas
- **Learning Effort and Attitude** – Engagement, participation and enthusiasm for learning
- **Ability to Stay on Task** – Focus, concentration, and time management
- **Organisation** – Preparedness, bringing all required equipment to class

We encourage you to review the report with your child and celebrate their successes while discussing any areas for improvement. These reports provide an important snapshot for Family Conferences.

Family Conferences

Family Conferences will be taking place on **Tuesday 9 September**. These conferences are a key opportunity for families to meet with teachers and discuss their child’s progress, strengths and areas of focus as we move forward in the school year.



At Cobden Technical School we believe that strong partnerships between home and school play an essential role in student success. Family Conferences provide a dedicated time for meaningful conversations about your child’s academic development, social-emotional growth and classroom experience.

Conference appointments are available in 10 minute time slots between hours of 12 noon and 5:30pm to accommodate different schedules. **Please use Compass to book an appropriate time.** If you require support or have questions, please contact the office.

We strongly encourage all families to participate. There are no classes run on this day and students are expected to attend the interview with their family. Your involvement makes a real difference in your child’s learning journey, and we look forward to seeing you there!

Promoting Respectful Engagement in Wellbeing Education

We have recently supported our students with activities and recognition of Friendship Day, Flanno for a Farmer, Say No to Bullying and Wear it Purple Day. Over the coming weeks, our school will be engaging students in a series of important **wellbeing education programs** that support inclusion, respect and mental health awareness.

These programs are part of our commitment to fostering a safe, supportive, and respectful school environment for all students. Upcoming activities include:

- **Menstrual Health Education** – Promoting understanding, breaking stigma and supporting student wellbeing
- **R U OK? Day** – Encouraging open conversations and checking in on friends and classmates

We encourage all students to participate in these events with a **positive and respectful attitude** as they provide valuable learning opportunities that contribute to personal development and social awareness.

We appreciate your support in reinforcing the importance of empathy, inclusion and open-mindedness at home, as we continue to build a school culture where everyone feels seen, heard and respected. I would like to thank the wellbeing team for their work in planning, organising and running these events. There is more specific information shared about these programs on Compass, via events and in the wellbeing section of the newsletter.

If you have any questions about the wellbeing programs or would like further information, please don't hesitate to get in touch.

Careers & Senior Subschool Report

Jason Beveridge – Careers Coordinator & Senior Subschool Leader

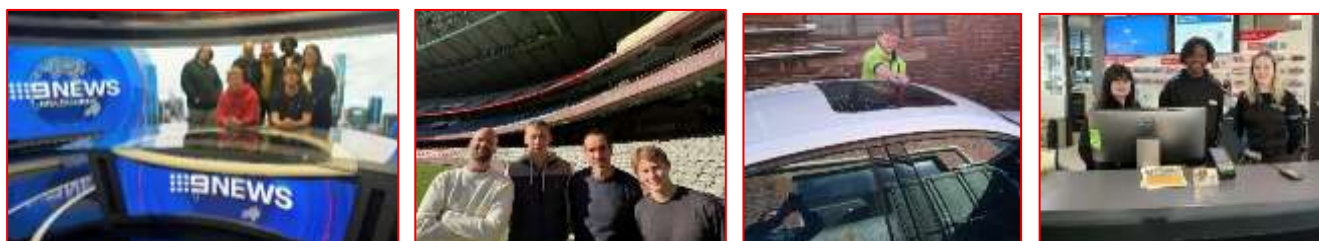


As we approach the end of Term 3, preparations are well underway for 2026. Our Year 10 students recently attended a VCE information session and provided preliminary indications of their pathways for 2026. VET enrolments have been called for and students signed up for courses next year. Year 12 students making VTAC applications will meet on the 5th of September to allow us to support them in making their applications.

We continue to provide opportunities for students to explore career pathways open to them. Our Year 7 and 8 students recently attended Maths & Science at Work in Terang focusing on careers that utilise mathematics and science. The event provided students with a unique view at a range of career pathways, often highlighting the importance of maths and science to jobs that students would never have expected. Thank you to the Neil Porter Legacy for organising this day. Year 10 students participated in an event at Deakin University designed to expose them to the opportunities available for further study and to highlight the importance to all students of developing transferable job skills. Year 10 and 11 students attended information sessions at the Port Campbell Surf Lifesaving Club delivered by gas industry participants in the region and then visited the Lona Gas Plant. This was a great opportunity for students to learn about this significant industry within our region.



We have also recently supported Year 11 students to undertake a week of work experience. Some students chose to do their work experience locally, whilst others decided to participate in the Work Experience Camp and did their placements in Melbourne. Students that went to Melbourne participated in a variety of activities beyond their work day including visiting the Channel 9 Studio and the Eureka Tower, ten pin bowling, an evening in a gaming arcade and attending an AFL game. Students undertook a range of placements including a primary school, physiotherapist, auto body workshop, recreation centre and an AFL player management group. All students represented their school, families and themselves with honour, and we are proud of their efforts throughout the week. Students all felt that their placements were interesting and learnt a lot about working, living and commuting in Melbourne.



Our student leadership team has also been very busy. The student voice committee is currently working with support from the Victorian SRC through a project designed to support young people to have greater input in the operations of their school. Students are working to develop a program for change that they can share with staff as we continually work to make our great school better. A group of students had breakfast with the Mayor last week and were given the opportunity to share their ideas regarding the future of our region. This was a great lead in to the Corangamite Shire Youth Summit to be held in October. Our student leaders have played an important role in the planning of this event. Look out for them over the next few weeks as they will be looking to record a short video to present at the summit.

Junior Subschool Report

Jen McLennan – Junior Subschool leader



As we move through towards the end of Term 3, it's a good time to pause and think about the values that guide us each day at school.

I have been reflecting on some of our Heart Values, and two that stand out this term are Accountability and Respect.

Accountability means taking responsibility for our actions, choices and words. At school, students can show accountability by completing their work on time, being prepared for class, following through on commitments and owning up to mistakes when they happen. By valuing accountability we build trust, strengthen our relationships and grow into responsible individuals who contribute positively to our community.



Respect is just as important. It means treating others the way we would like to be treated and recognising that everyone is different. We need to be respectful no matter someone's cultural or religious background, ability or gender. When we are mindful of these differences, we help create a safe and welcoming environment where everyone feels they belong. Respect isn't just something for school – it's an essential part of everyday life that helps us work well with others, learn from each other and build a kinder world.

I encourage all our junior students to keep showing these values every day, both in the classroom and in the yard, so that together we continue to build a positive and supportive school community.

Come Try Day

Each term at Cobden Tech we showcase our wonderful school to students in our local primary schools. This allows students to experience what we offer at Cobden Tech and is a valuable part of our transition program. This term we were joined by the Cobden Primary Grade 5 students for some hand on sessions in our trade department. Students completed a Tic-tac-toe game board in Woodwork with Mr Taylor and friendship bands in Textiles with Mr Simmonds. The students left very proud of their creations and excited to return! A big thank you to Mr Wallace, Mr Taylor and Mr Simmonds for planning these sessions, Jordan (our student teacher) and Donna (our classroom ES) for assisting and to Cobden Primary for attending.



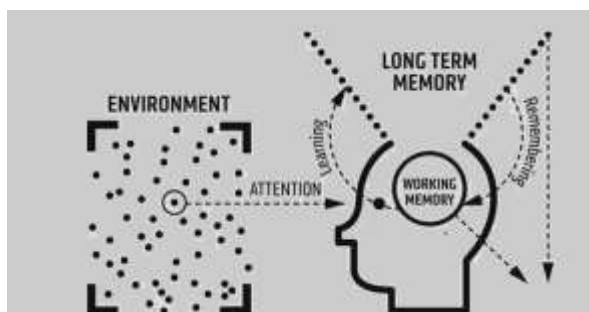
Teaching & Learning Update

Gill Hampson – Learning Specialist



On Monday, staff participated in a Professional Learning day, focusing on the Victorian Teaching and Learning Model (VTLM 2.0). We explored the latest research on how students learn and then looked at two models of teaching that support this learning.

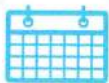




How learning takes place
(from the work by Oliver Caviglioli):



This model fits nicely against Cobden Technical School's Instructional Model, where attention is gained through the routines of entering a classroom and being ready to learn. We build on working memory by chunking our teaching into manageable learning stages, and through repetition, multiple exposures and independent practice, students then move their learning into long term memory. Through the practice of reviewing, we are ensuring that the students are remembering and recalling information from their long term memory. Think about how you learnt something and try to make the connections of this model with how you learnt it. If it is not recalled, it can be forgotten.

For parents that wish to know more about how they can help their child learn, this snippet has 5 concrete tips you can apply to help them.

13 **TIPS FOR PARENTS**

 SPACING	 ELABORATION	 CONCRETE EX	 VISUALS	 RETRIEVAL
<i>At the beginning of the school year or each semester, help your child plan out a study schedule, and help them stick to it throughout the year.</i>	<i>When your child is doing their homework, ask them how the things they are learning now relate to what they learned earlier in the school year.</i>	<i>Try to point out concrete examples in your environment that might relate to what your child is studying at school.</i>	<i>Help your child represent the concepts they are learning both visually and verbally, using simple sketches and explanations. You can take turns drawing and describing concepts with your child, making it into a game.</i>	<i>If you can encourage your child to describe and explain the information from their memory, then you are helping them practice retrieval and reinforce what they've learned.</i>

If you would like any further information, please feel free to contact us.

Wellbeing

Kayla Horan (Wellbeing Coordinator)



In the last few weeks, as a school we have focused on Anti-Bullying and Anti-Violence themes. We recognised the Bullying No Way National week of action from 11th to 15th August. The objective is to encourage whole-school communities to work together to implement evidence-informed, positive and proactive solutions to prevent and address bullying and violence.

We also recognised Wear it Purple Day on 27th August, as a response to alarming rates of bullying, exclusion, and mental health challenges experienced by LGBTQIA+ youth.

Wear it Purple Day - At Cobden Technical School we are committed to fostering a safe, inclusive, and supportive environment where every student feels seen, respected, and valued. As part of this commitment, we recognised Wear It Purple Day on Wednesday 27th August a nationally recognised day dedicated to celebrating and supporting LGBTQIA+ young people. On the day we did a Purple Breakfast Club, with purple pancakes, purple porridge, lots of fruit, individual milks and snack items. We had a space where student could choose to participate in activities. We provided wrist bands for any students who wanted to participate or didn't have a touch of purple and wanted to. It was fantastic to see so many students engaging with the day.



Looking forward we will be recognising the following days:

- **R U OK Day - Wednesday 10th September**

Students are invited to wear a **touch of yellow with their uniform**. They will also be welcomed to a whole school morning tea and activities on this day.

- **Footy Colors Day – Last day of term, Friday 19th September**

Out of uniform – wear footy / team colors – activities at lunch

Sports Report

Belinda Savage – Sports Co-ordinator



Upcoming Events

Thursday	Aug 28 th South West Zone Clay Target Championships (Noorat)
Wednesday	Sept 3 rd Netball Victoria Senior Boys Netball (Melbourne)
Thursday	Sept 4 th HSSSD Junior (Boys and Girls) Basketball
Thursday	Oct 9 th GWR Track and Field Athletics (Ballarat)
Monday	Oct 20 th School Sport Victoria State Athletics (Melbourne)
Monday	Oct 27 th South West Middle Years Clay Target (Lake Gilllear)

Table Tennis

We recently decided to host our own CTS Table Tennis Competition with our Year 7 - 10 students, rather than competing at the Greater Western Region Interschool Table Tennis Competition. Congratulations to Ewen R on being the overall winner and well done to all the students who participated in the event.



Greater Western Region Track and Field Athletics (Ballarat) October 9th

The students who have qualified to attend the Greater Western Region Athletics in October please speak to Mr Simmonds to arrange lunch time training sessions.

Clay Target Shooting

Lenny D and Katie H recently competed at the 2025 Commonwealth Trap Clay Target Shoot Carnival at Echuca. Congratulations to Lenny who came home with the Commonwealth Junior Single Barrel championships. Also a win in the A Grade Champions of Champions with a fantastic score of 122/125.

Katie came away with an impressive score of 115/125 in the Champions of Champions to take out 2nd place in the C Grade, being her first ever prize in a C Grade comp. Well done Katie and Lenny.



SchoolTV



Sibling relationships play a powerful role in shaping a child's social and emotional development. For parents and caregivers, understanding the dynamics between siblings is key to promoting harmony at home and fostering resilience. These relationships can be a source of lifelong friendship and support, but they can also be marked by rivalry and conflict if not guided positively. Encouraging young people to value each other's differences, communicate openly and resolve disputes respectfully, helps build strong sibling bonds. By creating a nurturing environment that avoids comparisons and recognises individual strengths, adults can help siblings grow into compassionate, cooperative and emotionally intelligent individuals.



Click here: <https://cobtech.vic.schooltv.me/newsletter/sibling-relationships-au>

We value your feedback!

Each year the Department of Education offers the Parent / Caregiver / Guardian Opinion Survey, and we invite all families at Cobden Technical School to take part.

The survey helps us understand your views on school climate, student behaviour and engagement. Your feedback is important and will guide our school planning, professional learning and improvement strategies.

- Survey period: Monday 18 August – Friday 19 September 2025
- Time required: About 20 minutes
- Access: Online via desktop, laptop, tablet or smartphone
- Support: Assistance will be available during Family Conferences on 9 September

The survey is available in English, with translated guides available on request for families who speak another language at home.

Last year, your feedback helped us plan for the school review and set new improvement targets for the next four years.

We encourage you to share your voice again this year.

Survey Link
https://research.orima.com/parent
School's PIN is: 880472
<u>School Name:</u> Cobden Technical School
<u>Campus Name:</u> Cobden Technical School

Please contact the school if you need more information or assistance.

Alumni Story by Macey-lee Hickey



Hi, I'm Macey-lee Hickey, a past student of CTS secondary school and a local Cobden girl.

I completed year 12 in 2021. After completing school I went on to work at Banana Splits Childcare in Camperdown where I completed my Certificate III in early childhood education and care. I worked there for 3 years up until the end of 2024. I then decided I wanted a change in scenery and joined a rural au pair group on facebook which led me to the McClymont family in Western Australia. I spoke with the mother Camille and sent in my resume, then we did a phone call interview and within a few weeks I had found out I got the job. The requirements for my job were to have my Certificate III in Childhood Education and Care as well as First Aid and CPR (not necessary at most places but recommended, however some stations will provide this training when available) and a car licence as we drive to school and other places.



On the 27th January I packed a few suitcases and moved to the Kimberly region of WA where I am now a nanny of Jack, a beautiful little 3 ½ year old boy at Nerrima Station. Nerrima is a large cattle station located in the West Kimberley region. The station spans across 200,000 hectares and has a carrying capacity of over 15,000 cattle. It is about 400-500km or a 4 1/2 hour drive from Broome. On our station we currently have a crew of 10 employees working under 2 managers, 6 who work in the crew doing cattle work as well as other station jobs. Our crew also includes a cook, a bore runner, a handy man and then there is me as the nanny. Our crew has a wide range of people; some locals from Broome, some from QLD, VIC and we have a couple that are from England. We live in a shared space where we all have our own ensuite rooms at the dongas (transportable buildings). We have a communal kitchen where we go for every break which we have at 9:00am and dinner at 6:30pm - the station cook is responsible for the cooking of these meals. But we make our own lunch!

I was lucky enough to have Ally Jeffery come up and be a part of the station crew. She is also a past CTS student and I have grown up with her. Being around someone from home makes rural life a lot easier. Since being here I have made lots of meaningful friendships. We go to events where we meet lots of other station crews and nannies which is really awesome, as we learn a lot from others and are able to connect with people while at the station as we are quite isolated.



Moving to WA in January was a very different change to living on VIC, it was one of the hottest times of year, the heat is a very muggy and sticky heat and it was around 35-40 degrees almost everyday which was hard to adjust to even if you love the heat like me but as the days went on its slowly cooled off. I am very happy with skipping a Victorian winter for a year! The environment at the Nerrima Station is we have a lot of Boab trees as well as red/Pindan coloured dirt which makes it a very dusty but it's cool to see how it's different it is from the environment at home.



The work season starts between March-April depending on how big of a wet season it is, during the season there is a lot of cattle work that occurs before the wet season starts between November- March, during the wet season the station usually employs caretakers to look after the homestead and keep it ready for the next season as all the cattle working crew go home during the wet season for a well earned break.

We work Monday-Saturday and the occasional Sunday depending on what we are doing. We work long hours but it's very rewarding. On Sundays we have rest days which normally consist of doing the washing, eating and lounging by the pool especially when it's hot!

However a week of work for me consists of caring for Jack. We spend our days playing imaginative games, baking, swimming, going on musters/walkouts and hanging out with the crew either while at the yards or just around the homestead. Jack and I have a few responsibilities at the station such as feeding the animals including chooks, poddy calves (we currently have 12 of them) and we also feed Pindan (the pig).

I also make the rooms up for guests this includes stripping, washing and remaking beds, cleaning out the room and making sure it is suitable for all the guests that come to Nerrima to stay.



Jack and I go to school twice a week at Gnalapita Remote Community School on a Tuesday and a Thursday we go for ½ days starting at 7:30 and finishing at 11:30 the school is an hour drive from our station so therefore we leave quite early. Currently Jack is doing Kindiilink as he is young but he will more than likely do Kimberley School Of The Air when he is older. Ngalapita Remote Community school is based at the Koorabye community; it is occupied on one square kilometre of Kalyeeda station. It currently has 2 teachers and a principal and there are normally between 1-6 children at the school. Jack and I thoroughly enjoy going to school as it gets us off the station and is an outing for us both, Jack also gets to interact with the other children which helps his socialisation skills.

I can't really say that I have any dislikes of the job apart from being so far from my beautiful family, however, being a nanny is a very rewarding job as you get many opportunities and I'm so grateful to have completed my Certificate III in Early Childhood Education and care as now I can get a job in most places whether that be in a childcare setting or nanny/ governess role. The opportunities are endless and I think that is what I love most about my job is that I get to experience such a rural and outback lifestyle which is completely different to living in Cobden. I am able to learn as I work, we get to go on walkouts in the buggy and occasionally on the horse which allows me to not limit myself to just being a nanny but also get some cattle work experience. To be a nanny all you need is energy, the willingness to give anything a go, be caring and patient as you are shaping a child's life and showing them how everything works. Remember, days can be hard but every day is a new day and you learn along the way. Don't be afraid to take that jump and leave home to do something you never thought you could do because it's one of the best decisions I've made in my life and I'm so happy to be where I am today. Before finishing I want to add a massive thank you to all the staff past and present at Cobden Technical School that educated me during my time at CTS as they all helped set me up in life for these opportunities, I wasn't always keen on school but I am very grateful to the teachers who pushed me to stick with it as that's the attitude I had to have to complete my course that got me the job I'm in today. Thank you Cobden Technical School!!



E-Scooters

E-Scooter riders MUST

- Be aged 16 years and over
- Not exceed the maximum speed of 20kph
- Ride only on shared paths and roads that have a speed limit up to 60kph
- Wear a helmet at all times
- Follow all traffic rules
- Be visible at all times

E-Scooter riders cannot

- Ride on the footpath
- Use a mobile phone while riding
- Ride while under the influence of alcohol or drugs
- Carry passengers or animals or ride in tandem
- Ride a high-speed e-scooter, one capable of more than 20kph
- Ride on roads that have a speed limit over 60kph



Penalties

This page contains information about penalties that apply to e-scooters.

The current value of a penalty unit is \$230.42.

Offence	Penalty/Infringement	Amount
Ride a non-compliant e-scooter (unregistered motor vehicle)	3 penalty units	\$691
Ride a scooter on a footpath	3 penalty units	\$691
Ride a scooter on a road with a speed limit greater than 60 km per hour	3 penalty units	\$691
Ride a scooter alongside another rider (i.e. riding 2 abreast)	3 penalty units	\$691
Ride a scooter if under 16 years of age	3 penalty units	\$691
Exceed speed limit on electric scooter (i.e. 20km/h limit)	0.25 penalty units	\$57.6
Carry another person on a scooter	3 penalty units	\$691
Consume intoxicating liquor while riding a motorised scooter	0.25 penalty units	\$57.6
Exceed 0.05 BAC or take possession for prohibited drug	The same penalty regime that applies to motorists, in addition to a scooter infringement during the trial, for drink-driving and drug driving penalties	
Use a handheld mobile phone while riding	3 penalty units	\$691
Not to wear helmet	0.25 penalty units	\$57.6
Not to obey traffic lights	0.5 penalty units +	\$115.2



E-scooters are in the news again this week. Thankfully, there were no injuries this time, but the situation highlighted how important it is for families to understand the **laws and risks around e-scooter use**.

Please take note of the following key points:

- **✗ Under 16s are not permitted** to ride e-scooters on roads or in public places.
- **✗ E-scooters cannot be ridden on roads with a speed limit over 60km/hr.**
- **✗ They cannot be ridden on footpaths.**
- Riders must wear a **helmet**.
- **✗ No passengers are allowed.**
- **✗ Mobile phones must not be used while riding.**
- Maximum legal speed is **20km/hr**.
- Any scooter detected travelling at **25km/hr or more** is considered an unregistered motor vehicle.

Before buying an e-scooter for your child, please ensure you understand the laws. Many e-scooters sold in-store and online do **not meet legal requirements** in Victoria.

Examples of fines for illegal e-scooter use:

- Riding on roads over 60km/hr speed limit – \$356
- Riding over 20km/hr – \$254
- Not wearing a helmet – \$407
- Rider under 16 years old – \$305
- Riding on a footpath – \$305
- Carrying a passenger – \$254

For non-compliant e-scooters (capable of speeds above 25km/hr), police may issue charges such as unlicensed driving, driving an unregistered motor vehicle, or dangerous driving, and the scooter may be impounded.

For more information visit:

- Victoria Police – Electric powered scooters (e-scooters)
- VicRoads – E-scooters in Victoria

Keeping our children safe is a shared responsibility – please take the time to discuss these rules with your family.

Partnering Respectfully: How Families and School Can Work Together for Student Success

Creating a positive and respectful school community is a shared responsibility. In Victoria, the Department of Education expects all school community members — including parents, carers and guardians — to engage with school staff in a respectful and constructive manner, both online and in person.

As partners in your child's education, your communication with teachers, principals and school staff plays a vital role in shaping the learning environment. Just as we commit to supporting your child's academic and emotional growth, we ask that families uphold a standard of respectful engagement that promotes safety, collaboration, and mutual respect.

What Respectful Engagement Looks Like

Respectful engagement includes:

- **Communicating calmly and clearly** — Whether in person, by phone, or online (including emails and social media), approach conversations with patience and understanding.
- **Listening actively** — School staff are trained professionals dedicated to your child's wellbeing. Listening to their insights creates stronger, more effective partnerships.
- **Understanding roles and responsibilities** — Each staff member has specific responsibilities. Directing questions to the appropriate person helps resolve issues more effectively.
- **Following school procedures** — Use appropriate channels for concerns or feedback. This ensures matters are addressed properly and fairly.
- **Modelling positive behaviour** — Students learn from the adults around them. When families and staff work respectfully together, children are more likely to develop strong communication and conflict-resolution skills themselves.

Unacceptable behaviours and consequences

Schools are positive places of learning where everyone has a right to a safe and healthy learning environment. Schools are also workplaces, and school staff deserve to work in an environment where they don't feel threatened or unsafe.

When a small number of parents and carers behave unacceptably towards a staff member or another member of the school community, this can affect their health, safety and wellbeing. The impact can also be felt by the wider school community.

Unacceptable or unreasonable behaviours include, but are not limited to:

- being violent or threatening violence of any kind, including being physically intimidating, aggressive hand gestures or invading another person's personal space
- speaking or behaving in a rude, aggressive or threatening way, either in person, via email, social media, or over the telephone
- sending demanding, rude, confronting or threatening letters, emails or text messages
- discriminatory or derogatory comments
- the use of social media or public forums to make inappropriate or threatening remarks about the school, staff or students.

If a parent or carer behaves in an unacceptable way, the school principal may contact them to talk about this further and there may be consequences. This may include making a [School Community Safety Order](#) to prohibit or limit harmful, threatening or abusive behaviour from a parent, carer or other adult to members of the school community.

Online Conduct Matters Too

We encourage families to:

- Think before posting: Is this respectful? Is this helpful?
- Raise concerns directly with the school instead of online.
- Remember that online comments can affect staff wellbeing and school culture.

Support Is Always Available

We understand that parenting comes with challenges, and emotions can run high when it comes to your child's education. Our school is committed to listening to your concerns and working through them together. If you're unsure how to raise an issue, speak with the front office or leadership team, we're here to help.

By maintaining open, respectful lines of communication we can ensure our school remains a safe, welcoming place for students, families and staff alike.

Let's continue to build a strong, respectful school community — together.

For more information:

Visit the Department of Education's

Respectful Behaviours within the School Community Policy

<https://www.vic.gov.au/respectful-behaviours-within-school-community-policy>

Cubby houses for sale

Made by the Building and Construction class.

They are 2.7m long, 1.4m wide and 2m high.

Cost - \$1,200.

Please contact our General Office on 📞 5595 1202.



TERM 3 2025

WEEK 7	DATE	EVENT
Wednesday	3 Sept	➤ Netball Victoria Senior Boys Netball (Melbourne)
Thursday	4 Sept	➤ HSSSD Junior (Boys & Girls) Basketball
WEEK 8	DATE	EVENT
Tuesday	9 Sep	➤ Family Conferences (students to attend with parents) – Pupil Free Day
Wed	10 Sep	➤ RU OK Day? Wear a touch of yellow with your uniform
Sun-Thur	14-25 Sep	➤ Indonesia Tour
WEEK 9	DATE	EVENT
Friday	19 Sep	➤ Last day of term – 2:25pm finish ➤ Footy Colours Day

TERM 4 2025

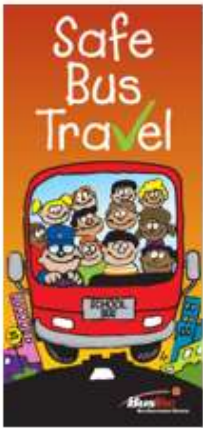
WEEK 1	DATE	EVENT
Monday	6 Oct	➤ Term 4 commences
Thursday	9 Oct	➤ GWR Interschool Athletics (Ballarat)
WEEK 3	DATE	EVENT
Monday	20 Oct	➤ SSV State Track & Field Championships (Melbourne)

REMINDER TO ALL BUS TRAVELLERS

To ensure safe travel on school buses, students have agreed to the following:

- Wear a seat belt at all times
- Stay in your seat while the bus is moving.
- Not distract drivers with screaming, shouting or unruly behaviour.
- When you get off the bus only cross the road when the bus has left and it is safe to do so.
- No dangerous or flammable goods are allowed on the bus, for example aerosol cans.

It would be appreciated if parents could remind their children of the importance of safe bus travel for the safety of themselves and other bus travellers.





DRAMAFEST
SouthWest

Big Dreams Start in Small Towns!

September
Sunday 7th
KILLARA CENTRE
210 Manifold St
CAMPERDOWN

BOOK NOW
using QR code

LIMITED SPOTS

events.humanitix.com/dramafest

Drama Club (Prep-Grade2) 10 - 11am \$5 per student
A playful, supportive class full of theatre games, storytelling, character play, scene building, and dress-ups—designed to build confidence and creativity.

Drama Lab (Grade3-6) 11.15am - 12.15pm \$5 per student
A dynamic, hands-on workshop exploring theatre games, improvisation, character work, and scene creation. A space for kids to explore, collaborate, and perform.

Acting Studio (High School) 12.30 - 2pm \$5 per student
Stagecraft and skills in improvisation, voice, body, character development, monologues & scenes, intro to text analysis.

The DRAMAFEST SOUTHWEST series is supported by the Victorian Government. Drug, alcohol, smoking and vape free. Safe and secure.

CORANGAMITE
CREATE & SUSTAIN
YOUTH FEST

SUN 21 SEPT
1 - 3 PM
THEATRE ROYAL
CAMPERDOWN



MUSIC AND DANCE PERFORMANCES

ART EXHIBITION

CLOTHING SWAP

YOUNG MAKERS MARKET

SUSTAINABLE ACTIVITIES

FOOD VANS (AT OWN COST)

Learn more via the QR or visit:
corangamite.vic.gov.au/youthfest

This is a fully-supervised event which is drug, alcohol, smoke and vape free.



SchoolTV

A FREE WEBINAR
Digital media literacy & safety

PART III

Supporting Primary & Secondary students

This webinar is Part III of a series. In this session, topics include:

- New Social Media Regulations
- Digital Footprint and Reputation
- Screen Time and Brain Development
- Parental Controls

Online, Wednesday
3 September, 2025
7.30 - 8.30 pm

Dr Michael Carr-Gregg
Renowned child and adolescent psychologist
Member of experts of experienced working with young people and former and was Chair for the Consultative Committee

Susan McLean
As Executive Director, previously spent 10 years at Cobden Shire Council, South with the proactive approach to help keep young people safe.

Don't miss out.
FREE event.
Scan to register.

Youth Training Program
Corangamite Shire Youth Services

Pool Lifeguard Training Course
SISSS00133

Cobden Health Indoor Pool

TWO DAY COURSE
Tuesday 23 September
9.30 am - 4.30 pm

Wednesday 24 September
9.30 am - 4.30 pm



Free for young people aged 16-25.
First Aid/CPR course required to attend.
Delivered by Life Saving Victoria (RTO ID: 21798)

CAMPERDOWN COMMUNITY STADIUM NEWS



Welcome to Camperdown's premier sporting destination! Our first-class stadium facility on Fuller Street offers something for everyone. Join our thriving community with scheduled competitions and association games or simply drop in when you feel like shooting hoops, kicking the footy, playing soccer, or enjoying great music. Whether you're competitive or casual, seasoned or just starting out - come on down and discover your new favourite hangout!

TERM 3 SCHEDULE

MON	4:00 PM	OPEN HOOPS
	6:00 PM	BADMINTON
TUE	4:00 PM	OPEN HOOPS
WED	4:00 PM	OPEN HOOPS
	7:00 PM	LIONS SOCCER
THU	4:00 PM	OPEN HOOPS
FRI	4:00 PM	OPEN HOOPS

YOUR COMMUNITY. YOUR SPACE. YOUR STADIUM!



OUR SOCIALS



SOPHIE RICKY ISAAC JASON

THE TEAM

Closed on public holidays & schedule subject to change based on bookings. Stay tuned to our socials for daily up to date scheduling changes.

e - camperdown.stadium@corangamite.vic.gov.au

CAMPERDOWN SHOW CREATIVE KIDS

ARTS DISPLAY

THEME: FROM Paddock to Pavillion
2D ART, A3 OR SMALLER READY TO HANG OR BACKED WITH CARD, 3D ARTS TO BE DISPLAYED

POETRY/WRITING

PROMPT: OUT MY WINDOW...
ACROSTIC POEM, IMAGINATIVE, RAP, HAIKU, LIMERICK OR A SHORT PIECE OF WRITING

JUNKYARD ANIMALS

DESIGN AND BUILD A CREATURE OR ANIMAL USING RECYCLABLE MATERIALS, BOTTLE CAP, BOTTLES, FISHING LINE... MORE CREATIVE THE BETTER!!

COOKIE CANVAS

DECORATE 3 BISCUITS USING ICING AND YUMMY EDIBLE TOPPING. YOU CAN BAKE THEM YOURSELF OR USE PREMADE

VICTORIAN AGRICULTURE SHOW COMPETITION

COMPETE IN THE VICTORIAN AGRICULTURAL SHOW COMPETITIONS, ENTER ONE OF THE TWO CATEGORIES TO WIN:
A) CARROT & SULTANA MUFFINS,
B) JUNIOR PHOTOGRAPHY - ARCHITECTURE - BRIDGE, BUILDING OR STRUCTURE WITHIN AUSTRALIA, SEE ATTACHED GUIDELINE

OCTOBER 11, CAMPERDOWN SHOWGROUNDS
ENTRIES TO BE SUBMITTED THURSDAY 9TH 3-6PM OR FRIDAY 10TH 9-12AM

Camperdown Basketball Association Inc.



Player registrations for 2025-26 Basketball season are now **OPEN!!**

Please register via **PlayHQ** link (JUNIORS ONLY):
<https://www.playhq.com/basketball-victoria/register/88bafic>

CABA Registration costs
U9 (7 & 8 year olds) & U12 (9-11 year olds) - \$90
U17 (12-16 year olds) - \$100
Senior - \$110

BVC Insurance is \$32 for 17 & under and \$46 for seniors.

PLAYING NIGHTS|
Tuesday's - U12 Girls, U17 Girls & U17 Boys
Wednesday's - U9 mixed, U12 Boys, Senior Men & Women

DATES:
Season starts Tuesday 7th October and finishes on Wednesday 10th December for the Christmas break.
It will then restart Tuesday 27th January and finish up with the Grand Final on Friday 6th March.

*SENIORS - if you are registering with a team - please have your captain register the TEAM TO SEASON first via this link <https://www.playhq.com/basketball-victoria/register/cf5d32>
You will then be given a link to send to your teammates for them to register.

ROLLER DISCO



\$10 CASH & EFFIOS

CAMPERDOWN STADIUM
1 FULLER STREET

5+ MINIMUM AGE

LAST DAY OF TERM 3
FRI 20 SEPT
6PM - 8PM

SKATES & SAFETY GEAR PROVIDED

PLEASE FILL OUT AT VENUE

www.membersinfororderby@grm2.com