



# COBDEN TECHNICAL SCHOOL

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*Committed to Students, Committed to Success*

Be sure to check out the website for our school  
<https://www.cobtech.vic.edu.au/>

## Term 2 Week 6 May 2026

*We are committed to find and celebrate successful outcomes for students, whether that is in the pursuit of high-level academic achievement, or the development of specific vocational skills.*

*The values we strive to develop and promote through our interactions with students, parents and other members of our community are Honesty, Excellence, Accountability, Respect and Teamwork - HEART*

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**School Council Parents:** Anita La Franchi ♦ Rebecca Armistead ♦ Fiona Dobbins ♦ Amanda Weel ♦ Simone Hayes ♦ Greg Suter

*In the spirit of reconciliation, Cobden Technical School acknowledges the Traditional Custodians of this country the Djargurd Wurrung and Kirrae Whurrung peoples of the Eastern Maar nation. We pay our deepest respects to the Elders past, present and emerging, for they hold the memories, the tradition, the culture and identity of the Indigenous peoples of Australia.*

### Principal’s Desk



Narelle Holliday – Principal

The past few weeks have been full of activity, connection and reflection at Cobden Technical School.

#### Open Morning

It was wonderful to welcome community members, grandparents and parents into the school for our recent Open Morning. Visitors enjoyed a school tour and the opportunity to share morning tea with students and staff. A big thank you to Jen McLennan and her Food Studies classes for preparing the delicious food enjoyed on the day. If you missed out on this event or belong to an organisation that may want to visit our school please let us know.



#### Attitudes to School Survey

Next week, students will complete the annual Attitudes to School Survey (ATOSS). This survey provides valuable feedback about how students feel about their learning, wellbeing and school experience. The information gathered helps guide our future planning and school improvement work, and we appreciate students taking the time to provide thoughtful feedback.

#### Building Update

There has been exciting progress on our new building, with the plumbers currently installing the roof. Thankfully the weather has been kind so far, and once the roofing is completed it will allow additional internal works to continue throughout winter, helping the project stay on track.

## Assistant Principal Report

Sarah Cook – Assistant Principal



It has been another busy and rewarding few weeks at Cobden Technical School, with many opportunities for students, staff and families to come together and celebrate learning, wellbeing and community connections.

Our recent **Education Week** celebrations were a wonderful success and highlighted the strong collaboration that exists across our school community. Students worked together to help prepare and cater the event, with our cooking students producing a range of delicious treats enjoyed by families and community members in attendance who also enjoyed a school tour. Other students assisted with setting up and preparing the event spaces, demonstrating teamwork, responsibility and pride in their school. We sincerely thank all families and community members who attended and supported the event, and we can't wait to welcome you back next year to tour our new facilities after the upgrade!



Another recent highlight was our successful **Come and Try Day**, where local Grade 5 primary school students visited Cobden Technical School to experience the wide range of learning opportunities and programs available. We will welcome the Grade 6 students in a few weeks to explore more of what we have to offer and build upon the transition program ready for students starting secondary school in 2027.

We warmly welcome all new enrolments at Cobden Technical School. Families interested in enrolling are encouraged to contact the school to request an enrolment pack. School tours are also available and can be booked at any time by contacting the office. We look forward to welcoming prospective students and families into our learning community.

Our recent **Koorie Student Support Group meetings** were extremely positive, with valuable support provided by local KESO's (Koori Education Support Officers). These meetings continue to strengthen partnerships between families, students and the school while supporting student voice, cultural connection and educational success. We also look forward to upcoming events recognising National Reconciliation Week and NAIDOC Week. These important events provide valuable opportunities for our school community to celebrate and acknowledge Aboriginal and Torres Strait Islander histories, cultures and achievements while continuing to support our Koorie students and strengthen cultural understanding, respect and inclusion across the school community.



We are also proud of the success of our wellbeing programs this term. These programs were implemented in response to our Attitudes to School Survey (ATOSS) data and identified student wellbeing needs. Students engaged positively in these programs, which focused on resilience, connection, confidence and emotional wellbeing, and the feedback from participants has been overwhelmingly positive.

At Cobden Technical School, we strongly value positive collaboration between families, students and staff. Building strong relationships with key staff members and setting meaningful learning and wellbeing goals together plays an important role in supporting student success, engagement and belonging at school.

We thank our staff, students and families for their continued support and contribution to the positive culture and strong sense of community at Cobden Technical School.

## Senior Subschool & Careers Report

Jason Beveridge – Senior Subschool leader



We are heading into a busy period of Careers events in the back half of Term 2. Our Year 9 and 10 students have recently completed survey forms indicating their preferences for the Try a Career at South West TAFE on 1<sup>st</sup> June. The Try a Career day has been a long running event that our school has always enjoyed participating in and the students always walk away feeling like they have learnt something about possible career opportunities. We look forward to another great day.

Another event that we have attended over the last few years is the Fits for Trade. This year we will again be supported by the Neil Porter Legacy to take our female and gender diverse students from Years 9-12 up to Melbourne to attend a Careers Expo designed just for them. There are always a multitude of exhibitors at this event and the Neil Porter Legacy has also organised an exciting work site visit and lunch and dinner as part of our day.

Year 10 students are busy preparing to undertake Work Experience in the last week of Term 2. Our Work Experience program is a great opportunity for these students to get a first hand look at the world of employment. If students have not yet done so, they should contact potential employers that they would be interested in learning more about and endeavour to procure themselves a placement. Students that are having trouble organising themselves a placement should discuss their work experience options with Mr Beveridge.

We recently introduced a mentoring program aimed at improving engagement, growing self-awareness, reducing behavioural issues and increasing work readiness for our students. Targeted students in Years 9 & 10 meet weekly with the sub-school co-ordinators to reflect upon their week, discuss areas for improvement, identify areas of concern and set goals for the next week. A key focus of these mentoring sessions is to give students ownership of their learning and encourage students to become confident independent learners.

The KESO's (Koorie Education Support Officer) from Warrnambool recently came to CTS to support our staff in conducting a number Student Support Group meetings. These meetings were extremely successful and they enable us to identify the learning needs and future plans of our students. It was great to work with KESO's and to learn more about the support that can access through the KESO's.

Students completing a VCE Unit 3 & 4 will be required to participate in the General Achievement Test (GAT) on Tuesday 16<sup>th</sup> June. More information will be provided to students next week. Year 9 students will also participate in Morrisby profile testing during the month of June. Anyone with questions about these events should speak to Mr Beveridge.

## Junior Subschool Report

Luke Perriss – Junior Subschool leader



Over the past few weeks, our Year 7-9 students have continued to embrace opportunities both inside and outside the classroom, demonstrating enthusiasm, teamwork, and resilience across a range of experiences.

Recently the Year 7 and 8 students attended the Warra Gnan Camp in Warrnambool, where students enjoyed a fantastic mix of outdoor adventure and team-building activities. From fishing, kayaking, coastal walks and rockpool exploration at Shelley Beach, to energetic beach games and the ever-popular “Minute-to-Win-It” evening competition, students displayed outstanding participation and school spirit. The Amazing Race challenge through Lake Pertobe tested teamwork and problem-solving skills, while the Sound and Light Show at Flagstaff Hill provided a meaningful connection to students’ previous coastal excursion studies at Loch Ard Gorge and brought to life some of the unknown history and cultural connection to this region. Staff were incredibly proud of the positive attitudes and high energy levels shown throughout the camp.



Student Voice has also been strongly evident through the leadership of Sophie Hr and Oscar U, who worked alongside the Wellbeing Team to coordinate our “Do It For Dolly Day” activities. The event encouraged important conversations around kindness and bullying prevention, with students enjoying blue cupcakes and milkshakes while supporting a meaningful cause. Upcoming events being run in June include the Push-Up-Challenge, where student mentor groups participate in the 3307 push ups in 24 days to raise awareness of mental health losses in Australia still being a significant number affecting so many individuals and families.

This week also saw students from Years 9–11 participate in the Man Cave and Big Sister programs. Facilitated by an outstanding team of youth counsellors, these workshops provided students with valuable strategies to support their own wellbeing and to better support others. Students have continued these important conversations through ongoing ‘check-ins’ and discussions about the emotional “stones” everyone carries that can impact relationships and daily life.

The Sub-School Leaders and Wellbeing Team continue to maintain a strong focus on addressing bullying through both intervention and education, helping students better understand the impact bullying can have on mental health, wellbeing, and school attendance.

Our mentoring program also continues to grow positively, supporting students who require additional guidance and connection at school. Parent feedback has been highly supportive, and we are already seeing encouraging reductions in minor incidents and improved student relationships across the school community.



## VCE VM News

Stacey Podger – VM VCE Coordinator



The Year 11 VCE VM Personal Development Skills class has completed a hands-on woodworking project which blended practical skill-building with genuine community contribution.

With guidance from Jo of Bunnings Colac, students from Cobden Technical School recently rolled up their sleeves and got to work constructing six timber bird boxes from scratch. Jo visited the school to support the initiative with Bunnings Colac generously donating all materials for the project.

The students worked independently to complete their own box. The results speak for themselves: six finished bird boxes, built entirely by the students’ own hands, ready to find a home in the Cobden community.

The project sits at the heart of the VCE VM Personal Development Skills curriculum, which asks students to develop practical capabilities while making meaningful contributions to those around them. Building something tangible — and doing so independently — gave students the opportunity to develop confidence, patience, and a real sense of accomplishment.

Every student approached the project with enthusiasm and commitment, completing their bird box with care and pride. The eagerness shown throughout the build reflected not only the students’ engagement with the task, but their genuine interest in contributing something of value to their local community.



The six completed bird boxes will be donated to local Cobden community groups, where they will be put to good use supporting the town’s natural environment. It is a fitting outcome for a project built on the idea that learning is most meaningful when it serves others.

A special thank you goes to Jo from Bunnings Colac for generously sharing her time and expertise with the class. Her encouragement gave students the foundation they needed to work with confidence and independence.



### Upcoming Events – Term 2

Thursday June 4<sup>th</sup> HSSSD Interschool Junior Boys Football (Year 7 – 9)  
Thursday June 4<sup>th</sup> HSSSD Interschool Junior Girls Netball (Year 7 and 8)  
Thursday June 25<sup>th</sup> GWR Junior Badminton (in Ballarat)



### **HSSSD Interschool Boys Football (Seniors) - Monday May 11<sup>th</sup>**

Well, done to the Senior Boys Adam J, Noah B, Seth M and Xander W for combining with Terang College Senior Boys Football Team. The combined team had two strong wins with Xander kicking three goals in the first game and playing some very nice football across the forward line and on the ball. Thank you to Ingrid for assisting coach, goal umpiring, drinks person and first aid.

Cobden/Terang 11 – 5 – 71 defeated Camperdown College 0 – 1 – 1

Cobden/Terang 6 – 11 – 47 defeated Timboon 4 – 2 - 26

### **HSSSD Interschool Girls Netball (Senior and Intermediate) – Monday May 11<sup>th</sup>**

Thank you to Ms. Gill Hampson for coaching, umpiring and helping the combined Cobden/Terang Netball teams. We had Zoe B, Olivia B and Chali R combining with Terang College to play in the Senior and Intermediate Netball comp. The Senior Girls played three games, coming a draw, losing by three and a loss by seven goals. The Intermediate Girls played four games coming up against some very strong teams.



### **GWR Interschool Boys Netball in Colac (Senior Boys) – Wednesday May 20<sup>th</sup>**

Congratulations to our Senior Boy's netball team for firstly qualifying to compete at the Greater Western Region Netball in Colac. Your willingness to practice at lunch times and continue to learn and develop your skills has been exceptional.

Coming up against some very big schools/colleges is always going to be a tough day. But to your credit you can hold your heads high as you performed to a very high level today and were just beaten by some bigger bodies and boys. Well done to: -

Noah B	Felix N	Adam J	Zac S
Bailey C	Xander W	Ewen R	Riley B

Cobden Tech 13 lost to Ballarat High School 24

Cobden Tech 24 lost to St. Brigids College 44

St. Brigids College was the overall winner and will go on to compete at the State Level.

Thankyou today to Ms Hampson and Jedda.



### **GWR Cross Country - Tuesday May 26<sup>th</sup> at Warrnambool**

Such a fantastic achievement by our students who qualified and competed at the Greater Western Region Cross Country in Warrnambool. A very tough hilly course which was 3km for all students except a 5km course was ran by the Senior U16-20 male students.

Well done to:

Sienna M - U13 Girls 14.32.18

Olivia B - U17 Girls 14:30.61

Jett D - U13 Boys 13:47.65

Xander W - U16 Boys 21:14:01 (5km)

Zac S - U17-20 Boys 21:49.00 (5km)

Riley B - U17-20 Boys 19:17.76 (5km)



## Year 7–8 Camp at Warra Gnan

On Wednesday 13<sup>th</sup> May, Year 7 and 8 students headed to Warra Gnan in Warrnambool for an exciting and memorable camp experience. Throughout the camp, students had the opportunity to build independence, resilience and teamwork while taking part in a wide range of activities. Activities included a visit to Tower Hill, the Sound and Light Show at Flagstaff Hill, kayaking, fishing, a trip to Shelly Beach, games at Lake Pertobe and spending time exploring the Warrnambool foreshore. The competitive spirit was on full display during our “Minute to Win It” games - congratulations to Group 1 on their victory! More importantly, students demonstrated excellent teamwork and support for one another throughout the camp.



Despite wet shoes, sore legs, little sleep and the very late “no cros” policy announcement, both staff and students had a fantastic time and created memories that will last for years to come. A big thank you to the staff at Warra Gnan for hosting us, and to Mr Perris, Nissa, Ingrid and Liv for supporting the students and helping make the camp such a success.



## Disability Inclusion

Sharon Cotton – Disability Inclusion Officer



My name is Sharon Cotton and I have the privilege of working as the Disability Inclusion Coordinator at CTS. In this role, I support students, families and staff to ensure every student can access, participate and thrive in all aspects of school life.

A key part of my role is working collaboratively with families, teachers, wellbeing staff, and external professionals to create inclusive learning environments where students feel supported and valued. I facilitate Student Support Groups (SSGs), help identify and respond to student's functional needs and support teachers to implement appropriate classroom adjustments and strategies.



Adjustments can look different for every student. For some, this may involve additional processing time, scaffolded learning tasks, or support with organisation and time management. For others, it may include strategies to assist with emotional regulation, task initiation, or communication. These adjustments are an important part of ensuring students can access the curriculum and experience success at school. When inclusive practices are embedded within classrooms, they help foster confidence, participation, and a genuine sense of belonging for all our students.

At CTS, we are committed to providing opportunities for both academic growth and social connection. We currently offer a range of intervention programs and lunchtime clubs that support student engagement and inclusion, including:

- **One Day Studio** – a program that combines interpersonal skill development with digital design and creative arts, using student's individual interests as a foundation for learning.
- **Focus and Flex Program** – supporting students to develop executive functioning skills for both school and everyday life.
- **Lego Therapy** – building social collaboration, communication and problem-solving skills through structured group activities.

I value strong partnerships with families and believe that working together creates the best outcomes for students. If you feel there may be additional ways we can support your child through classroom adjustments or intervention programs, please don't hesitate to reach out. We are always happy to work alongside you to help every student feel connected, included, and successful at CTS.

Work days Tuesday – Friday 9am to 3pm.

## Wellbeing Team

Liv Williams & Kayla Horan (Wellbeing Coordinators)



It's been another busy few weeks for everyone! As we head further into the colder months, the winter chill is definitely starting to set in, so please make sure you're keeping yourselves and your families as warm and dry as possible.

A reminder that if you or your children are feeling unwell, taking the time needed to rest and recover is important — your health and wellbeing always come first.

It's been fantastic to see so many students involved in sports and other extracurricular activities and keeping busy with the many opportunities on offer. We also want to remind families that support is available if needed. If you require assistance with school uniforms, food hampers, or other practical supports, please reach out. These supports are simple to access, completely confidential, and many families make use of them throughout the year.

Please don't hesitate to get in touch if there is anything we can do to support you and your family.

## FREE Dental Van

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### The Smile Squad free school dental program is coming to our school

Dear Cobden Technical School families,

The Smile Squad team from Barwon Health are coming to our school the week commencing Monday 22nd June.

Smile Squad is the Victorian Government free school dental program.

This means ALL students can get a free dental check-up, preventive services, and treatment at school.

#### How to access free dental care

We need your consent before we can provide services. Consent is usually provided by a parent or guardian.

Sign up to Smile Squad at: <https://bit.ly/smilesquadvic>

OR use the below QR code:



Please complete and submit the consent form by 15/06/2026.

#### Do I need to attend my child's appointment?

No, you do not need to attend your child's appointment. You can attend if you would like to, and you can take your child to the community dental clinic if you prefer. If you would like to attend your child's appointment, you must call Dental Admin on 4215 7626 by the cut-off date.

The Barwon Health Smile Squad look forward to seeing you soon.

## Collins Booksellers Young Writer's Prize

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Exciting news! Entries open for the **2026 Young Writers' Prize** in just over two weeks.

This year there will be two sections:

- Primary (Yrs 4-6)
- Secondary (Yrs 7-9)

The winner of each section will receive a bookshop credit - \$500 for the student and \$250 for their school, as well as having their story printed in The Warrnambool Standard.

Our amazing guest judge for 2026 is bestselling, award-winning author, Tristan Bancks.

I have attached digital materials that you may like to use in newsletters or print for flyers in your libraries and classrooms. Please forward this email to other educators who may wish to encourage their students to enter.

Check out all the details [here](#).



**IDAHOBIT DAY**  International Day Against Homophobia, Biphobia, Intersex Discrimination and Transphobia

On **Monday 18 May**, Cobden Technical School proudly celebrated IDAHOBIT Day.

Our school community came together to promote acceptance, celebrate diversity and show our support for LGBTQIA+ people every day.

**TOGETHER, WE FOCUS ON:**

-  **KINDNESS**  
Treating everyone with care and compassion.
-  **RESPECT**  
Valuing everyone for who they are.
-  **INCLUSION**  
Everyone belongs.  
Everyone is welcome.

 Thank you to all staff and students who participated and helped create a school where everyone can be their true selves.

*Together, we make CTS a place for all.* 

**BE PROUD. BE KIND. BE YOU.** 

## Man Cave Reflection



On 26<sup>th</sup> May, two presenters representing Man Cave came down from Melbourne to talk to the Year 9-11 boys about mental health, how it can affect people and change their lives. They also focused on things like respect, family and friendships and how we manage things in our lives. The session ran all day, and it was great that it was just a small group of boys together to focus and learn and reflect.

They shared to all of us some of things that have happened in their lives and were curious about some of the things that have happened in ours too.

They of course didn't force people to talk about things that have happened to them but a handful of kids were brave enough to share their stories. It wasn't all about sharing stories but they also liked to play games and keep the energy positive.

All of the boys that attended enjoyed it very much and I have heard others talking about it and the impact of that day. I thought it was very good because all of the boys listened and showed respect throughout the whole day.

It was worthwhile and we would like to thank the school for organising this important program thanks to Mr Perriss, Mr Beveridge and Liv who supported the session.

## Celebrating IDAHOBIT

We possess a profound ability to shape our children's attitudes and beliefs, embedding values of acceptance, inclusivity, and respect for all.

The International Day Against Homophobia, Biphobia, Intersexism, and Transphobia (IDAHOBIT), celebrated each year on May 17th, emphasises the critical need to educate children about diversity and inclusivity. Inaugurated in 2004 by the World Health Organization, this day is a global call to promote tolerance and combat discrimination against the LGBTQIA+ community.



Instilling respect and acceptance for people of all sexual orientations and gender identities in children is crucial. Celebrating IDAHOBIT helps families communicate a strong stance against discrimination, highlighting the importance of diversity and the damaging effects of stereotypes and biases. These prejudices often arise from the media, societal interactions, and peer influences, necessitating proactive efforts from parents and caregivers to counteract and discuss these issues.

Creating inclusive environments supports diversity and plays a vital role in raising awareness and demonstrating solidarity with LGBTQIA+ students and community members. It is a commitment to creating a world free from prejudice and discrimination, instilling values of empathy, respect and inclusivity.

This Special Report will help you fostering acceptance, empowering young people to become compassionate and informed advocates for equality.

[Ctrl+Click for the link to this topic](#)



## Dealing with Conflict

Conflict is a natural and unavoidable part of family life. As children grow, differences in opinions, emotions and expectations can sometimes lead to tension at home, at school or with peers. While these moments can feel challenging, they also present valuable opportunities to teach young people important life skills. How conflict is managed within the family plays a key role in shaping a child's ability to communicate, regulate emotions and navigate relationships.



For adult carers, supporting children through conflict means staying calm, listening with empathy and modelling respectful problem-solving. When handled constructively, conflict can strengthen relationships, build resilience and help children develop the confidence to manage disagreements in healthy and productive ways.

This edition of SchoolTV explores practical strategies to help families approach conflict with greater understanding and confidence.

[Ctrl+Click for the link to this topic](#)

## Nicotine Addiction

Vaping and nicotine use are becoming increasingly visible in the lives of young people, with many children exposed to it well before adolescence through social media, advertising, gaming culture and peer conversations. What can often begin as curiosity or experimentation may quickly develop into nicotine dependence due to the highly addictive nature of these products.

Many young people are unaware of the impact nicotine can have on brain development, emotional regulation, concentration and overall wellbeing. For families, early and ongoing conversations can play an important role in helping children and teens build critical thinking skills, resist social pressures and make informed choices.

This edition of SchoolTV explores nicotine addiction, the risks associated with vaping and practical ways to support young people through this growing challenge.

[Ctrl+Click for the link to this topic](#)



TERM 2		
WEEK 7	DATE	EVENT
Monday	1 June	➤ Try-A-Career Yr 9-10 (Warrnambool)
Tuesday	2 June	➤ Fit for Trades Yr 9-12 Girls (Melbourne)
Thursday	4 June	➤ HSSSD Junior Girls Netball (Yr 7 & 8)
Thursday	4 June	➤ HSSSD Junior Boys Football (Yr 7 – 9)
Thursday	4 June	➤ Senior Citizens Lunch
WEEK 8	DATE	EVENT
Monday	8 June	➤ King's Birthday Public Holiday
Wednesday	10 June	➤ GWR Badminton Senior & Intermediate (Ballarat)
WEEK 9	DATE	EVENT
Tuesday	16 June	➤ GAT
WEEK 10	DATE	EVENT
Mon-Wed	25-27 June	➤ Dental Van (must book by 15 June)
Thursday	25 June	➤ GWR Junior Badminton (Ballarat)
Thursday	25 June	➤ Last day of term
Friday	26 June	➤ <b>Pupil free day</b> (Staff Professional Development Day)

## PARENT VISITORS

We understand that there may occasionally be a reason why a parent or carer may want to speak to or see their child at school, during school hours.

If there is a particular pressing or unavoidable issue that cannot wait until the end of the school day, we ask that parents or carers call the school office to make the request to speak to or see their child during school hours.

We also ask that parents avoid arranging to visit their children at school wherever possible, as this can cause inappropriate disruptions to the school day. This includes things like bringing in lunch from external businesses.

All parents or carers who visit our school during school hours, other than for the purposes of school pick ups and drop offs or for specific school events (eg parent teacher interviews, concerts, assemblies etc), are required to sign in as a visitor at the school office. Parents and carers must not arrange to see their child without following the above procedures to ensure that we meet our child safety procedures and policies.

We thank you for your understanding. You can access our visitor policy on the school website.

Help shape  
**COBDEN**  
*online!*

**COMMUNITY ROUND TABLE**  
COBDEN.ORG.AU WEBSITE FUTURE

Progressing Cobden is seeking expressions of interest from community members, businesses, tourism operators, groups and volunteers interested in being part of a round table discussion about the future direction and purpose of the Cobden.org.au website.



**YOUR VOICE  
YOUR COMMUNITY  
YOUR FUTURE**

**WE WANT TO HEAR YOUR IDEAS!**

This is your opportunity to help shape a stronger, more useful and more modern digital presence for Cobden.

*Together, we can make it even better!*



**WHAT IT DOES WELL**  
What's working well and worth keeping.



**WHAT COULD BE IMPROVED**  
What could be easier to use, clearer, more up to date.



**WHAT'S MISSING**  
What information or features are lacking.



**TOURISM & VISITOR NEEDS**  
How can the site better support visitors and tourism?



**COMMUNITY NEEDS**  
What local information and resources are most important?



**FUTURE VISION & GOVERNANCE**  
Long-term vision, roles, and how we ensure the website's future.

**BE PART OF THE CONVERSATION!**

Your ideas. Your experience. Your community.

*Together, we can build a better future for Cobden.*

**INTERESTED IN JOINING THE ROUND TABLE? REGISTER YOUR INTEREST TODAY!**

Email: [secretary.progressingcobden@gmail.com](mailto:secretary.progressingcobden@gmail.com)  
Phone: 0412 332 723

Or message us via our Facebook page  
Progressing Cobden Community Information

**ALL IDEAS WELCOME!**



*Proud of our past. Building our future together.*

# Rodney Grove Heated Pool Fundraiser

## SUN 31<sup>ST</sup> MAY

1pm - 3.30pm

**@COBDEN MINI TRAINS & MINI GOLF**

***An afternoon of Mini Train rides and fun Mini Golf competition.***

**PLUS ENJOY A DEVONSHIRE TEA**  
All proceeds go to Rodney Grove Heated Pool Fund

**Raffles** **Prizes**

**COBDEN**



**29 GRAYLAND ST  
COBDEN**





Dear Parents,

Families tell us the same thing: they want their child to be more confident, more resilient, and better equipped to navigate the challenges of growing up.

This September, we are offering a program designed specifically for that.

**Limitless is a 4-day, 3-night residential leadership experience for young people aged 14-17, held at The Summit Adventure Park in Trafalgar East.**

Through a combination of high-impact challenges, leadership workshops and guided reflection, participants are supported to step outside their comfort zone, build self-belief and develop the confidence to lead themselves and others.

The program has been developed in partnership with Nathan Hulls, alongside The Summit's established approach to facilitated outdoor education.

### PROGRAM DETAILS

Tuesday 22 September – Friday 25 September, 2026

The Summit Adventure Park, Gippsland

Ages: 14-17

\$1,250 per participant (all inclusive)

10% early booking offer - **DOWNLOAD YOUR GOLDEN TICKET NOW**

Includes: accommodation, meals, adventure activities, leadership coaching and full supervision.

[CLICK HERE FOR THE GOLDEN TICKET](#) and [CLICK HERE TO READ ABOUT LIMITLESS](#)

Author Talk  
with Robyn Howarth

Corangamite Moyné Library Service

Bookings essential  
5595 1228  
Scan QR Code

**Faraday - A Community Rediscovered**

The true story of the Faraday State school, and the chilling kidnapping that rocked a small community.

Join Robyn Howarth one of the six children kidnapped from the school as she delves into her personal story of trauma, the search for justice and what it takes to heal a community.

For more information  
[www.cmlibraries.com](http://www.cmlibraries.com)

Friday May 29th  
Cobden Library  
3-4pm

# KOKODA TREK 2027

EXPRESSION OF INTEREST

**ARE YOU READY FOR THE CHALLENGE OF A LIFETIME?**

Students currently in Years 10 & 11 are invited to attend an Information & Training Session Day to learn more about the Kokoda Trek 2027 experience.

The Kokoda Trek is an incredible opportunity to challenge yourself physically and mentally, build resilience, leadership and teamwork skills, and experience the history and spirit of the Kokoda Track firsthand.

**INFORMATION & TRAINING DAY**

- Mount Elephant
- Sunday 14 June 2026
- 11:00am – 2:00pm

**THE DAY WILL INCLUDE:**

- Information session for students and parents
- Training walk
- Q&A with previous participants
- Overview of preparation and expectations for the trek

**WHO CAN ATTEND?**

Students currently in:

- YEAR 10
- YEAR 11

**REGISTER YOUR INTEREST**

For more information or to register your interest, please contact:

Kate Makin  
[kate@reachagri.com.au](mailto:kate@reachagri.com.au)

TAKE ON THE CHALLENGE. BUILD LIFELONG MEMORIES. WALK IN THE FOOTSTEPS OF HISTORY.

# School Plant DRIVE

BY PURCHASING WITH THE PLANT DRIVE & BE A PART OF  
EDUCATING YOUR CHILDREN ON A GREENER TOMORROW.

The Plant Drive presents a valuable opportunity for your school community to contribute to a more sustainable future.

As part of this initiative, 20% of all purchases made by families will be donated directly back to the school in a voucher to Pearson's Nursery, supporting future programs and resources that enhance student learning in Horticulture, gardening, and environmental studies.

In addition, we are pleased to offer a range of barerooted plants. Barerooted season is a key period in the horticultural industry, during which deciduous plants are available without pots while they are in their dormant stage of growth. This method of purchasing is both cost-effective and widely preferred, providing access to a diverse selection of deciduous trees, including fruiting and ornamental varieties, as well as roses, strawberries, and asparagus.

The winter barerooted season offers an exceptional opportunity to secure high quality plants at a lower cost prior to potting, while enjoying an extensive range of varieties ideally suited for planting and future growth. Purchase via this order form and in the Nursery & help you School become greener today.



*Our School is Participating...*

**PLACE YOUR ORDER NOW!**

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