COBDEN TECHNICAL SCHOOL

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Committed to Students, Committed to Success
Be sure to check out the website for our school
https://www.cobtech.vic.edu/

Term 4 Week 6 **November 2026**

We are committed to find and celebrate successful outcomes for students, whether that is in the pursuit of high-level academic achievement, or the development of specific vocational skills.
The values we strive to develop and promote through our interactions with students, parents and other members of our community are Honesty, Excellence, Accountability, Respect and Teamwork - HEART

Inside this Issue

Principal's Desk 1
Assistant Principal Report 2
Senior Subschool & Careers Report 5
VCE VM Report 6
Junior Subschool Report 6
Sports Report 8
SchoolTV 9
Calendar 12
Community News 13

***School Council Parents**: Anita La Franchi ♦ Jenna Hanel ♦ Fiona Dobbins ♦ Amanda Weel ♦ Simone Hayes ♦ Greg Suter*

In the spirit of reconciliation, Cobden Technical School acknowledges the Traditional Custodians of this country the Djargurd Wurrung and Kirrae Whurrung peoples of the Eastern Maar nation. We pay our deepest respects to the Elders past, present and emerging, for they hold the memories, the tradition, the culture and identity of the Indigenous peoples of Australia.

Principal's Desk



Narelle Holliday – Principal



As we move into November, it is hard to believe how quickly the year is passing. There is still plenty happening at Cobden Technical School, with learning, assessments, building works and preparations for 2027 keeping everyone busy.

Our school rebuild continues to progress and we are beginning to see some significant changes to the landscaping surrounding the new building. While the temporary fencing can sometimes be inconvenient, it is exciting to see our new facilities beginning to take shape.

Upcoming Pupil-Free Days

We have two important staff development and preparation days coming up before the end of the year. **Friday 20 November** will be a report-writing day, providing teachers with dedicated time to finalise student assessments and prepare end-of-year reports. On **Monday 23 November**, staff will undertake their annual CPR updates, with some staff completing the full First Aid course. These will both be pupil-free days, so students will not be required at school.

Student Learning and Assessment

This is an important time of year for students across all year levels. Our senior students are completing their examinations and assessments, while students in Years 7–11 are continuing their learning and working towards the completion of their subjects.

I encourage families to speak with their children about upcoming assessments, outstanding work and the importance of finishing the year well.

South West Tech School Visits

Our recent student visits to the South West Tech School have provided a wonderful opportunity to explore the facilities and experience some of the learning programs available.

It is encouraging to see the enthusiasm students have shown for these opportunities. We look forward to building on this partnership and providing further experiences for our students in 2027.

Planning for 2027

Behind the scenes, planning for next year is well underway. Staffing, subject selections, transition arrangements and school programs are all being considered as we prepare for another busy year.

Enrolments at Cobden Technical School are open, and we warmly welcome enquiries from families considering our school for 2027.

We welcome prospective students and families from **all year levels** to contact the school to arrange a tour, explore our learning spaces, meet our staff and learn more about the educational opportunities and support available at CTS.

Our school is proud to provide a welcoming and inclusive learning environment where students are encouraged to develop their strengths, explore their interests and achieve success in their individual chosen pathways.

We encourage families to share this opportunity with others in our community who may be interested in joining Cobden Technical School.

Every Day Counts

As we approach the end of the school year, it can be tempting for students to start winding down. However, there is still important learning taking place in every classroom.

Regular attendance remains important, particularly as students complete assessments, receive feedback and prepare for their next year of schooling.

Thank you to our families for continuing to support attendance and positive learning habits.

Assistant Principal Report



Sarah Cook – Assistant Principal

Finishing the Year Strong – Committed to Students, Committed to Success

As we reach the halfway point of Term 4, it is wonderful to reflect on the positive learning, achievements and opportunities taking place across Cobden Technical School. With only a few weeks remaining in the school year, it is important that we continue to maintain high expectations, demonstrate our HEART Values and finish the year strongly.

We encourage all students to remain focused on their learning, attend school regularly, arrive at classes on time and continue making positive choices. The final weeks of school are just as important as the beginning of the year, and we look forward to celebrating the efforts and achievements of our students.

School-Wide Positive Behaviour Support (SWPBS)

This term, we have continued our focus on strengthening our School-Wide Positive Behaviour Support (SWPBS) practices. A key part of this work is **explicitly teaching, modelling and reinforcing the behaviours we want to see across our school**.

Our recent focus has been on reducing classroom disruptions and distractions, particularly calling out during instruction, interrupting others and using technology inappropriately. Staff have been working together to consistently reteach expectations and support students to understand what positive classroom behaviour looks and sounds like.

Students are being reminded of the importance of listening when others are speaking, raising their hand to contribute, following teacher instructions, using appropriate noise levels and allowing everyone the opportunity to learn without unnecessary interruptions.

An important part of SWPBS is recognising and celebrating students who demonstrate our HEART Values. Through our **Compass HEART Value Merit system**, staff acknowledge students who make positive choices, demonstrate improvement, show persistence and contribute positively to the learning environment.

We encourage families to discuss these merits with their children and celebrate their achievements. Positive reinforcement plays an important role in building confidence, encouraging students to repeat successful behaviours and strengthening our positive school culture. We particularly want to recognise students who are making a genuine effort to improve, even when these behaviours have previously been challenging.

Year 7 & 8 Swimming Program

We are excited to announce that our Year 7 and 8 students will soon be participating in our upcoming Swimming Program as part of the Victorian Department of Education's swimming and water safety initiative and the Health and Physical Education curriculum.

This important program aims to develop students' swimming skills, water safety knowledge and confidence in aquatic environments. With our community surrounded by beaches, rivers and other waterways, developing these essential life skills is particularly important. The program will provide students with opportunities to improve their swimming abilities, recognise and respond to risks around water, and develop the skills needed to keep themselves and others safe.



We are particularly excited that the program will be delivered by our own CTS staff, who have recently completed their swimming instructor qualifications. This is a fantastic achievement for our staff and provides a wonderful opportunity to build our school's capacity to deliver high-quality swimming and water safety education.

We understand that access to appropriate swimming attire can sometimes be a barrier to participation. Through the Department of Education's swimming initiative, CTS is able to provide swimming attire to eligible students and families who may require assistance. Families who would benefit from this support are encouraged to contact the school confidentially or speak to a member of wellbeing so arrangements can be made.

Further information regarding the program, including dates, locations and participation requirements, will be communicated to families shortly.

We look forward to providing this valuable learning opportunity and supporting all Year 7 and 8 students to develop their confidence, skills and understanding of water safety.

Technology for Learning

Another important focus this term has been ensuring that digital devices are used appropriately to support learning. Technology provides valuable opportunities for students to engage with their learning, access resources and develop important skills. However, it is essential that devices are used responsibly and only for their intended educational purpose.

Staff have been reinforcing clear classroom routines, including keeping screens visible to teachers, accessing only approved learning platforms, using headphones when directed and following instructions about when devices should be opened or closed.

Students are also reminded of their responsibility to care for school devices, return them to the appropriate storage areas and ensure they are plugged in for charging. These consistent expectations help reduce distractions, maximise learning time and ensure technology remains a tool for learning rather than a barrier to student engagement.

We appreciate the support of families in reinforcing the importance of responsible technology use and positive digital habits.

Celebrating the End of the Year



There are several exciting activities planned for the remainder of Term 4, providing opportunities for students to celebrate their achievements, develop skills and enjoy positive experiences with their peers.

Our **end-of-year Presentation Awards Day will be held on Friday 11 December at 10:00am in the Gym followed by a BBQ lunch**. This is an important occasion for our school community as we recognise student achievement, growth, effort, leadership and contributions to school life. We look forward to celebrating the many successes of our students throughout 2026.

Students will also have opportunities to participate in our **Adventure Park excursion and swimming program**. These activities provide valuable experiences beyond the classroom, supporting teamwork, confidence, physical activity and positive relationships.

Let's Finish Strong!

As we move towards the end of another busy school year, we ask all students to continue demonstrating the positive behaviours and learning habits we have worked hard to establish.

This means arriving on time, being prepared for learning, wearing the correct uniform, using break times appropriately, following instructions and showing respect and consideration for others.

We also encourage families to continue supporting regular attendance and positive school routines right through to the end of term. Every day provides an opportunity for learning, connection and achievement.

Thank you to our students, staff and families for their continued support of our school community. By working together, maintaining consistent expectations and recognising positive behaviour, we can ensure that 2026 finishes on a positive note.

Thank You and Farewell to Kayla

We would like to extend a heartfelt thank you to Kayla for her outstanding contribution to Cobden Technical School over the past two years in her role as Wellbeing Coordinator.



Kayla has played an instrumental role in strengthening our school's wellbeing supports, building positive partnerships with external organisations and agencies, including WRAD and Headspace, and developing proactive programs and initiatives to support student engagement, wellbeing and connection to school.

Throughout her time at CTS, Kayla has built valued relationships with students, staff and families. Her enthusiasm, compassion, initiative and determination to make a positive difference have been tremendous assets to our school community. Her commitment to supporting young people and ensuring they have access to appropriate opportunities and services has been greatly appreciated.

We sincerely thank Kayla for her dedication, hard work and the positive impact she has made at CTS. We wish her every success as she takes the next step in her career, continuing her important work supporting young people and families.

Thank you, Kayla, for everything you have contributed to our school community. You will be missed, and we wish you all the very best!

Senior Subschool & Careers Report



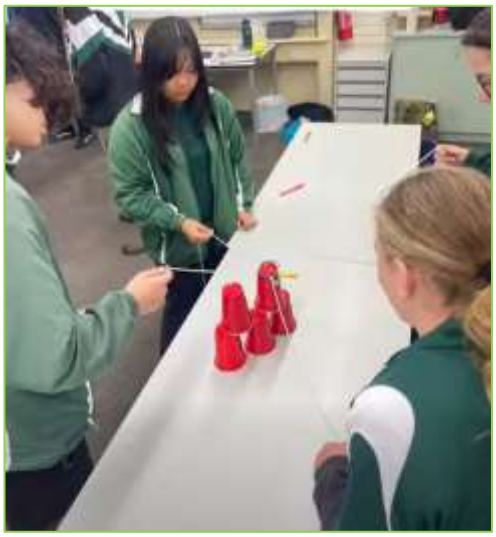
Jason Beveridge – Senior Subschool leader

Cobden Technical School was proud to recently host the Deakin University "Future Me" program. We played host to students from Camperdown College, Terang College, Timboon P12 and Mortlake College. The "Future Me" program has been delivered by Deakin University for a number of years, but this was the first time they had decided to host the event off site, and we are proud that they chose Cobden Technical School to host this year's event and believe that it reflects the close working relationship with have formed with the Deakin team over recent years.

Ongoing construction at the school presented some minor organisational inconveniences, but Deakin staff in conjunction with our own team, were able to successfully overcome these issues.

Students participated in interactive workshops that were designed to help students learn about the future world of work and explore employability skills required to navigate it. Students were given the opportunity to demonstrate new skills in job application-based activities and to participate in focused career conversations with industry professionals.

The event was catered by the Cobden Technical School Food Technology Department, and they did a great job making lunch for more that 150 people. Student feedback on the day was extremely positive, reflecting the value in this program for Year 9 students as they begin to give their future careers a little more consideration. We look forward to our continued association with Deakin University in 2027.







Year 12 exams are under way, and it has been pleasing to see our students present for these exams appearing calm and confident, we wish our students the best of luck. Students are reminded they can change any VTAC application preferences anytime before December the 12th, and that Mr Beveridge is available to help students with this process.



Back at school, we are busy preparing for VCE next year. Year 10 students have been counselled regarding their subjects for 2027, and plans are in place for the upgrade program which will be delivered during the week beginning Monday November 16th. Plans are also in place for Careers Week which will be delivered during the next week, beginning Monday 23rd November.

The Year 10's are preparing for a second week of work experience during the last week of their school year, 30th November to 4th December. Year 11 students have also been invited to participate in a voluntary week of work experience. The work experience landscape has changed significantly with the demise of the South West LLEN leading to less support for schools. Staff are working with students to find placements and to ensure students are prepared and organised. Any enquiries regarding work experience should be directed to Mr Beveridge.

VCE VM News



Stacey Podger – VCE VM Teacher

Year 11 Personal Development Skills students have finished their volunteering project at the Cobden Mini Golf. Volunteering is a key part of the Personal Development Skills curriculum. It gives students a chance to contribute to their local community while building teamwork, communication, planning and problem-solving skills, all of which they'll carry well beyond school.



Over the course of the project, students worked hard to help maintain and tidy the course, and their efforts made a real difference. To celebrate the end of their volunteering, students enjoyed a well-earned game of mini

golf on the course they'd helped care for. It was a great way to finish the project and to see the results of their hard work up close, with plenty of friendly competition and laughs along the way.

A big thank you again to the Rotary Club of Cobden for supporting our students with this project. Partnerships like this are invaluable. They give our young people meaningful, hands-on experiences and help them feel connected to the town they live in. Thanks to the students lending a helping hand, the course is looking wonderful, and we hope plenty of locals and visitors get out to enjoy it over the warmer months.

With Remembrance Day this week, Year 11 VCE VM students have also been busy raising money by selling poppies. Remembrance Day, on November 11, marks the anniversary of the end of the First World War. On this day we pause to remember all those who have served and died in wars and conflicts. The red poppy has become a lasting symbol of that remembrance, and money raised through poppy sales helps support veterans and their families.

Our students took on this responsibility with maturity and respect. It was a good reminder of how young people can play an active role in honouring the past and supporting others in our community. Thank you to everyone who bought a poppy and supported the appeal. Well done to our Year 11 VCE VM students for giving their time to such an important cause.







Junior Subschool Report



Luke Perriss – Junior Subschool leader

As we approach the end of another busy semester, it is fantastic to see the range of student projects and learning experiences coming together across the school. In several subject areas, students are putting the finishing touches on their work, and the results are looking great! From creative metalwork pieces and unique works of art to science investigations, high-quality literary works, food creation and service, the development and delivery of new sporting games, and mathematical explorations, there is plenty to celebrate. It is always rewarding to see students apply their skills, creativity and knowledge to produce something they can be proud of.

Looking ahead, opportunities are also opening up for our prospective students as we begin preparing for next year. While the statewide Year 7 Transition Day will take place in Week 10, we are excited to host our fourth 'Come and Try Day' for the year next Thursday. This time, we welcome our Year 5 visitors, who will have the opportunity to experience some of what Cobden Technical School has to offer, particularly in our Trades and Science learning areas. These experiences are a great way for younger students to become familiar with our facilities, staff and the diverse learning opportunities available at CTS.

Our Subschool Coordinator team continues to work closely with students and staff to strengthen respectful relationships, positive interactions and accountability across the school. Developing student agency, understanding expectations and taking responsibility for personal choices are important skills for our young people. We are continuing to draw on the expertise and support of our available staff and resources to create a positive, proactive environment that encourages students to build these skills and develop their capacity as learners and members of our school community.



Finally, on a slightly different note, we had a rather special visitor to the school on Wednesday! An echidna was spotted exploring our new sports field. This little fella was more than happy to be relocated safely to the bushland along the rail trail, where there are plenty more ants to forage for and, importantly, far fewer cars to dodge!

A lovely reminder that our school grounds have plenty of interesting visitors, both human and otherwise!

Year 8 Art & Media & Design News



Stacey Podger - Teacher

Our Year 8 Art and Media and Design students have finished their unit on photography, and it has been great to watch their skills and confidence grow over the term. Students started with the basics of taking a good photograph: composition, framing, lighting and point of view. Then they went out with cameras to capture their own images. Many of them discovered that a small change in angle or a bit more attention to light can completely change how a photo looks and feels.



Towards the end of the unit, students got their first taste of digital editing in Photoshop. They learnt some beginner tools, including cropping, adjusting brightness and contrast, and making simple colour corrections, and used them to refine and improve their own photographs. For many students this was their first time using professional editing software. It was a great introduction to the skills used every day in photography, design and media industries.

Students have now started an exciting new topic called Graffiti versus Street Art. This unit asks them to think critically about a question that artists, councils and communities still debate: where does graffiti end and street art begin? Students will explore the history of both art forms and look at a range of artists and styles. They'll also consider questions of intention, permission and audience, and how public art can shape the look and feel of a place.

To bring their learning to life, students will design and create their own skateboard decks. Skateboarding culture has close links to street art, so the deck makes the perfect canvas. Students will use a number of different mediums as they develop their designs, experimenting with techniques and materials as they work out their own personal style. We're looking forward to seeing the finished decks and hope to share some of them with the school community later in the term.

Sports Report



Belinda Savage – Sports Co-ordinator

Upcoming Events

Monday November 30th – Year 7 – 9 Summer Sports Day

South West Middle Years Clay Target Shoot (Lake Gillear) Monday October 26th



The South West Middle Years Clay Target Shoot was a fantastic event for students in Years 7–10, catering for both experienced and novice shooters. The event provides a great opportunity for students to develop their skills, build confidence and encourage greater participation in the sport. Safety, participation and supervision are key priorities throughout the event, ensuring students can enjoy the experience in a safe and supportive environment.

Congratulations to Angus M, who finished second overall in the Novice Male category with an excellent score of 13/20. Well done also to Angus M and Charlie D, who both received an encouragement award for their significant improvement from Round 1 to Round 2. Congratulations to all students who participated and represented the school.

Student Scores

- Angus M: 13/20
- Ely T: 10/20
- Xander W: 9/20
- Charlie D: 9/20
- Cooper B: 6/20



Well done to everyone involved and thank you to Mrs Holliday for driving and for providing such an opportunity for our very keen clay target students.

Wellbeing



Liv Williams (Wellbeing Coordinator)

McGrath Foundation Fundraiser



Our school recently came together for our Pink Walk, raising funds and awareness for the McGrath Foundation. The foundation was started by cricket legend Glenn McGrath and his wife Jane, who was diagnosed with breast cancer. Their family was supported by an wonderful nurse throughout that journey, and it inspired them to make sure every family facing cancer can access support, no matter where they live and at no cost. Our students turned out in pink, with wigs, tutus, bow ties and face paint, and walked a lap of the oval with a gold coin donation. Together we raised $75, which will make a real difference to families needing support. A special thank you to Sophie for sparking the idea and getting it off the ground, and thanks to everyone who got involved!

Support for Families

Food hampers are available for families who could use a hand. If you'd like a fresh food hamper before the holidays, please contact Wellbeing or the office, and we'll arrange one confidentially.

Planning Ahead

Planning for 2027 is well underway for wellbeing events and celebration days. If there's a cause close to your heart that you'd like to see celebrated, let us know. We'd love for you to be part of it!

Summer Holiday Support

We're currently arranging to connect students with external services over the summer holidays, mainly Headspace. If you'd like support with this, please get in touch.



Disordered Eating: Recognising the warning signs.

Changes in eating habits are a normal part of growing up, but sometimes they can signal something more concerning. Disordered eating can develop gradually, often beginning with behaviours such as skipping meals, avoiding certain foods or becoming increasingly focused on healthy eating, exercise or body image. When these behaviours become restrictive or distressing, they can affect a young person's physical and emotional wellbeing.

Recognising the warning signs can be challenging, particularly as disordered eating can affect children of any age, gender or body size.

This Special Report provides practical guidance to help you recognise concerning behaviours, encourage positive relationships with food and body image, and understand when to seek professional support.

Ctrl + click here to read this topic

Cybersafety



Young people today are growing up in an increasingly connected world where technology is part of their everyday lives — for learning, socialising, and entertainment. While the digital world offers enormous benefits, it also comes with serious risks. From cyberbullying and online predators to inappropriate content and screen time concerns, navigating the online environment can be challenging for young people and their families.

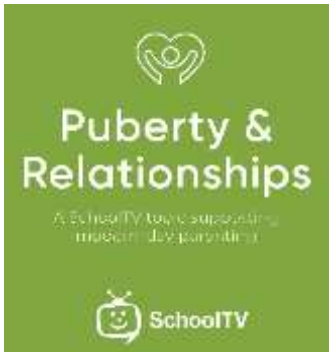
Cybersafety is not just about blocking access — it's about empowering young people with the knowledge and skills they need to use technology responsibly and safely. This includes understanding privacy settings, recognising scams, and developing healthy digital habits. At the same time, it's important for parents and caregivers to stay informed, have open and judgement-free conversations with their children, and lead by example through positive online behaviour.

In today's digital age, safeguarding a child's wellbeing must also include protecting their online life. This edition of SchoolTV will help you better understand the digital landscape your child is navigating and offer practical strategies to help them stay safe, confident and in control online.

Ctrl + click here to read this topic

Puberty & Relationships

Puberty is a time of significant change, bringing new experiences, emotions and questions for young people and their families. Alongside physical development, children and adolescents are navigating changing friendships, growing independence and an emerging sense of identity. These changes can feel exciting, confusing and sometimes overwhelming.



Conversations about puberty and relationships need to start early, before these changes begin. Introducing age-appropriate discussions about bodies, feelings, personal boundaries and respect helps lay the foundation for later conversations about consent and intimate relationships. For adult carers, this means creating regular opportunities to talk, listening without judgement and letting children know their questions are always welcome.

This Special Report provides practical guidance to help families start these conversations early and keep them going as children grow.

Ctrl + click here to read this topic

COBDEN TECHNICAL SCHOOL

Fire Season commences Monday 23rd November 2026

School preparations for the bushfire season



Each year, to prepare for bushfires and grassfires, schools and early childhood services complete a range of activities.

The Department of Education runs an annual fire risk assessment of schools and early childhood services. They are allocated a category of risk (categories 0 to 4) and are published on the Bushfire At-Risk Register (BARR).

All schools and early childhood services listed on the BARR and Category 4 list will also close when a Catastrophic fire danger rating day is forecast in their fire weather district.

When the Bureau of Meteorology provides public fire danger rating forecasts or fire weather warnings, they use fire weather district areas. In Victoria, there are 9 fire weather districts, which are based on Local Government Area boundaries. Our school is in the **South West fire district.**

As part of preparing our school for the fire season, we have updated and completed our Emergency Management Plan and conducted regular maintenance of vegetation around our site.

What does this mean for our school?

Our school has been identified as being at risk of bushfire or grassfire and is a Category 4 school.

Our school will **close** on a day forecasted as **Catastrophic fire danger rating** in the **South West fire district.**

What is the department's policy?

The department's Bushfire and Grassfire Preparedness Policy requires all schools and early childhood services on the BARR and the Category 4 list to close when a Catastrophic fire danger rating day is forecast in their fire weather district. All school bus routes which travel in or through a district with Catastrophic fire danger must also be cancelled.

When will our school be closed due to Catastrophic fire danger?

Our school will **close** on a day forecasted as **Catastrophic fire danger rating** in the **South West fire district.**

Closure of the school due to a forecast Catastrophic day will be confirmed on the day prior and we will provide you with advice before the end of the school day. Any information regarding potential or confirmed Catastrophic fire danger days will be communicated to you by Compass, SMS, CTS website and a letter sent home with students.

Once confirmed, the decision to close will not change, even if the weather forecast changes. This is to avoid confusion and help your family plan alternative care arrangements for your child. It is also important to be aware that:

- No one will be on site on days where the school is closed due to a forecast Catastrophic day.
- All bus routes that travel through the Catastrophic area will be cancelled.
- School camps will be cancelled if a Catastrophic fire danger rating day is forecast for fire weather district in which the camp is located, or if the travel involves passing through areas that have Catastrophic fire danger.

Families are encouraged to action their Bushfire Survival Plan on Catastrophic fire danger rating days. **On such days, children should never be left at home alone or in the care of older children.**

For those of us living in a bushfire prone area, the Country Fire Authority (CFA) advises that when Catastrophic days are forecast, the safest option is to leave the night before or early on the morning of the Catastrophic day.

What can families and the school community do to help us prepare?

- Ensure we have your current contact details, including your mobile phone numbers.
- Keep in touch with us by checking COMPASS or checking our website.
- Make sure your family's bushfire survival plan is up-to-date and includes alternative care arrangements in the event that our school closed due to a Catastrophic fire danger. Further information can be found on the CFA's website.
- Action your family's bushfire survival plan if your own triggers are met. Our school community may be spread out across many areas and some families may be at higher risk than others. Your family's safety is critical, so please let us know if you are actioning your bushfire survival plan and if your children will be absent on these days.
- If your child is old enough, talk to them about bushfires and your family's bushfire survival plan.

You can find more information on emergencies, warnings and preparedness actions here:

- VicEmergency app – that can be downloaded on your android and iOS mobile devices
- VicEmergency Hotline (1800 226 226)
- Website https://emergency.vic.gov.au
- Facebook (https://www.facebook.com/vicemergency)
- Twitter (https://twitter.com/vicemergency)
- ABC local radio, Sky News and other emergency broadcasters

Calendar 2026

TERM 4		
WEEK 7	**DATE**	**EVENT**
Mon-Wed	16-19 November	➢ Year 10 & 11 Upgrade Program
Wednesday	18 November	➢ Valedictory Dinner
Thursday	19 November	➢ Come & Try Day
Friday	20 November	➢ **Report Writing Day – Pupil Free Day**
WEEK 8	**DATE**	**EVENT**
Monday	23 November	➢ **CTS Staff First Aid Training – Pupil Free Day**
Tuesday-Friday	24-27 November	➢ Careers Week (Year 10 & 11)
WEEK 9	**DATE**	**EVENT**
Monday	30 November	➢ Summer Sports Day (Year 7-9)
Monday-Friday	30 Nov – 4 Dec	➢ Year 10 & 11 (Optional) Work Experience
Tuesday-Friday	1-4 December	➢ School Swimming Program (Year 7-9)
Thursday	3 December	➢ Senior Citizens Lunch
WEEK 10	**DATE**	**EVENT**
Tuesday	8 December	➢ State Transition Day
Wednesday	9 December	➢ End of Year Program – Adventure Park Geelong
Thursday	10 December	➢ End of Year Program – Movies & Tenpin Bowling
Friday	11 December	➢ Final Assembly - 10:00am @ CTS Gym followed by a BBQ



We want to know what matters to you

Ahead of this year's Victorian state election, YACVic is **asking young people what you want** for your communities.

1. Take a postcard or visit yacvic.org.au/postcard
2. Fill in the digital postcard with your answer.

Scan for online version

Your answers will shape our advocacy work.

- We'll share your ideas in our work leading up to the 2026 Victorian state election and beyond.
- Your answers are anonymous - we only ask for your age and postcode.



Artwork by Angelica

SUPPORTED CONNECTED STRONG RURAL

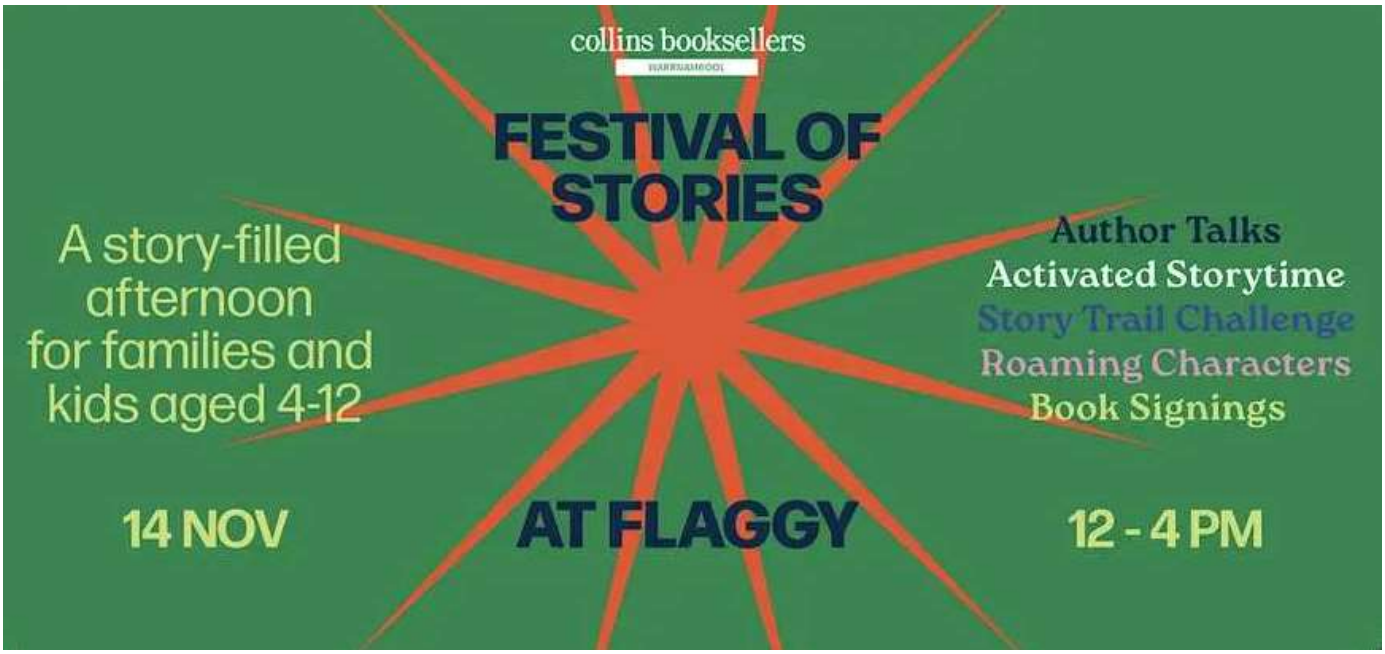
Youth Affairs Council Victoria (YACVic) represents and advocates for young people aged 12-25 and the sector that supports them in Victoria.

yacvic.org.au








collins booksellers
WARRNAMBOOL
FESTIVAL OF STORIES
A story-filled afternoon for families and kids aged 4-12
Author Talks
Activated Storytime
Story Trail Challenge
Roaming Characters
Book Signings
14 NOV
AT FLAGGY
12 - 4 PM


THE SALVATION ARMY
Colac Salvos
CHRISTMAS CHEER 2026
FILL A CHRISTMAS TABLE
One box. A few groceries. Help fill a local family's Christmas table.
HELP FILL 250 CHRISTMAS TABLES
Good food
Brighter days
Stronger Community
Food
Hope
Community
This Christmas
Colac Cares
Choose your way to help
Fill a Box
Collect useful groceries and festive favourites.
Add to the Table
Schools, workplaces, churches and groups can collect a category.
Give a Gift
Donate a new present or give financially.
Try the 12 Days
A simple Christmas giving challenge for kids and families.
Need Christmas Support?
Registrations are now open
Closes 9 December
Get the form and full details on our website.
Download the form via the QR code
Or collect a form from the Community Centre or Salvos Store
Return it in person to the Community Centre or email colacsalvos@salvationarmy.org.au
For families with children aged 13 and under.
A Medicare card showing the registering parent and children is required.
SCAN TO GET STARTED
Donate • Get the form • Register for assistance
Colac fills Christmas tables together.

JOBS BOARD 10.11.26

Scan the QR code to Express your Interest in an Apprenticeship or Traineeship!

WARRNAMBOOL

Apprenticeships & Traineeships:

- Business Traineeship (Assets Planning & Systems) - Wannon Water
- Business Traineeship (Customer & Community Support) - Wannon Water
- Business Traineeship (Information Management & Finance) - Wannon Water
- x2 Business Traineeships - South West Tafe
- Civil Construction Traineeship - Moyne Shire Council (Port Fairy)
- Sporting Pathways & Administration Support Traineeship - Warrnambool College

Expressions of Interest:

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Elevate Education's Term 4

Parent Webinar Series

Elevate Education delivers high-impact workshops to our students that help to develop their study skills, motivation, and exam preparation. Over the next term, you're invited to join their parent webinar series, where you can help support your child at home by reinforcing the skills they're learning at school.

How You Can Help Your Child Manage Their Time
28th October 6:30pm (AEDT)

How To Help Your Child Alleviate Stress
11th November 6:30pm (AEDT)

How You Can Build Resilience in Your Child
25th November 6:30pm (AEDT)

How You Can Set Your Child Up for Successs
9th December 6:30pm (AEDT)

Register today at: https://go.elevateeducation.com/auschoolwebinars