



CTS teachers sending positive messages to students and fellow teachers during the remote learning period.



## Principal

Rohan Keert

### From the Principal's Desk

It's been an unusual but successful term for students and staff at Cobden Tech and we're really proud of our achievements during this time. From the dramatic shift to remote learning and back again, we've been grateful for the support and hard work of families, staff and students. We've appreciated the patience of families in helping students get online, the support of our Admin staff in helping with information, passwords and equipment and the enthusiasm of our staff and students in making such enormous shifts in their learning styles and teaching habits. We know that there have been some big wins and some real challenges in remote learning and we're looking to see how we can use what we've learned and experienced in these times to improve our teaching and learning into the future. Thank you again for all of your efforts in supporting students of Cobden Technical School.

We've been excited to spread the word about our wonderful school to families and community members who are considering enrolment at Cobden Technical School, either as a new Year 7 student or across the other year levels. You'll notice that we've shared a number of exciting videos, booklets and information packs on our website and Facebook pages. If you'd like to obtain a hard copy of our Information Pack, including enrolment forms, please contact Administration for information or to book a tour and have a chance to walk through our fantastic facilities.

For those CTS families interested in getting to know more about the running of a school, we currently have a vacancy on our School Council for an interested parent. A position on School Council enables you to have a say on the direction of our School and support the fabulous opportunities we provide for our students and community. Please contact me at the school for further information.

Once again, I'd like to thank you for your support of our students. While we continue to face challenges in the ways that we operate and in the community more broadly, we ask that you keep an eye on our website and Facebook pages for any updates that we may need to provide during the term break. Above all, we hope that you enjoy the school holidays, stay safe and we look forward to welcoming our students back on Monday the 13<sup>th</sup> of July.

As we reach the end of the term, we also bid farewell and send a very big thanks to two longstanding CTS community members.

Mr Bob Mounsey has held a much-appreciated role with CTS for many years. His tireless work in the grounds as a volunteer has been incredible – we all benefit from his work in enjoying our lovely gardens, paths, flowers and grounds. Bob is often done by daybreak, heading home before many of our students even step foot in the gates; we've appreciated every bit of his work even if we haven't always been here early enough in the day to thank him for it! We wish Bob and his wife Gwen all the best in their retirement.

Stacey Henderson, teacher of Health, PE and Humanities, is also departing the School as the term winds up. Her flexibility, her care for students and her willingness to use her skills in a range of different roles in the school has been valued over her many years with CTS. We wish her all the best and hope to see her back in the not-too-distance future.



Bob and Gwen Mounsey with Principal Rohan Keert

## **Assistant Principal Cassandra Crevola**

It's funny to think how incredibly busy this term has been, even in the absence of camps and excursions. We've been delighted to have our students back on board over the past few weeks and to watch them settle back into on-site learning – we missed them during remote learning!

### **Reminders**

While adventures outside of the school grounds are largely off the cards for the foreseeable future, we encourage students to make sure they are paying attention to the important details of learning onsite. Students are reminded to be in full uniform, remembering that track pants are not part of the everyday uniform. Keeping warm with layers of clothing is also a great idea during these cooler months. It's also important that students prepare for each class by taking all of the necessary equipment – the holidays are a good time to stock up on stationery if you've used up your exercise books or pens!

### **Improvements around the school**

We've also been making a few changes at school to improve our classrooms and facilities. Students have noticed new lights throughout much of the school, new widescreen displays in a number of classrooms, significant painting projects completed and additional seating in the grounds. Our new kiln has been installed in the Pottery room. We've also been able to order new equipment for our ever-popular Small Engines elective and for our Media and Design classes. We're excited and ready for Term 3!

### **The canteen and lunches from the start of Term 3**

On Mondays and Tuesdays, the canteen will fill lunch orders. Students will order at recess and collect their orders at lunchtime

On Wednesday and Fridays, students can take advantage of toasties from Johnno's Shed.

The canteen will be open for usual operations on Thursdays – including over-the-counter purchases and lunch orders – at recess and lunchtimes.

### **Reports**

Reports are being published this afternoon, Friday 26th June. We encourage all students to take the opportunity with their families to celebrate their achievements and reflect upon what kinds of goals they might set for their learning in Term 3. Families can head to Compass for students' current and previous reports.

## **From the Parents Committee**

Welcome back to school, to all the students and teachers. What an unusual term it has been so far. We would like to congratulate everyone on achieving a successful transition to home schooling. And now to be back at school again and to be participating in what we would call our normal school routine.

Thank you to the teachers, the students, the parents, and all the school staff. The transition was smooth, with minimal hiccups. As a parent it was a great learning experience for us. To see what the kids do day in, day out gave us an insight that we would normally never have been able to witness. I'm not saying everyday was smooth sailing but I am grateful for the experience and will cherish the memories.

To be able to share class discussion, hot lunches, and long walks are just some of the daily activities that we got to enjoy together.

As the year progresses I'm sure we will tackle the challenges that continue to lay ahead and the changes to the normal school year. Congratulations again to everyone. The class of 2020 will be forever remembered and now will be etched in history.

Parents Committee

# SOME ENGLISH NEWS

**Year 7 English students** have been studying narrative texts and exploring all of the elements required to write an amazing story. Below are some samples of the drafts students are currently working on and the success criteria demonstrated which we would love to share with you.

### SIZZLING STARTS – The orientation

- **Success Criteria** - I can write an **engaging story starter** using the variety of options: question, feeling, sound, exclamation, complaint, repetition, description and adjectives.

He. He was waiting. Watching. Planning, planning for when he would strike. He knew. He knew it was all lies. I knew this would happen. He was too smart for me to control. Yet I still believed that he could help. Help those in need, help me. He knew what he was doing but he never thought that it would go this far. And now, because of him, the whole world is crumbling beneath our feet.

### SHOW AND DON'T TELL - Descriptive Language

- **Success Criteria** - I make my writing more engaging and **descriptive** with careful **vocabulary** choice
- **Success Criteria** - I can use **adjectives and adverbs** to make a sentence more **descriptive**

HAAAA," the sun was beaming at the green, moisturised park that had kids running and playing and their parents chatting. However, I was under big trees kicking the footy with my friend Barrett. But, since my feet felt like I was walking across scorching hot coal that had just come out of a volcano, I took my shoes off so that they could cool down.

### SEQUENCING –Transitional Words

**Success Criteria** - I can sequence a story

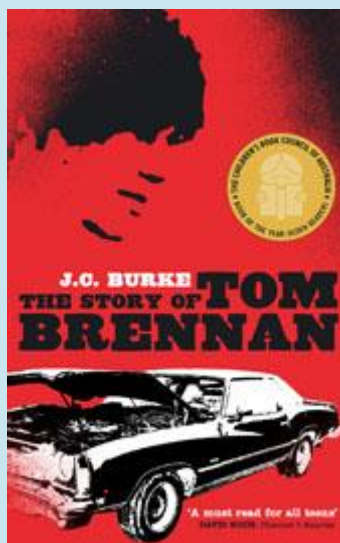
A few hours later we had a problem. The sts combine broke down and we had to get the local John Deere dealer to come out and fix it, but the dealer did not have the parts so we had to get the other combine out to finish the field of soybeans off. Me and mum had to go to the silo in the yard. By the time we had finished the silo was half full. We also had to then hire some workers to help and they helped finish the field.

## Sarah Cook's English classes continued...

**YEAR 10 students** have been studying 'The Story of Tom Brennan'. This book centers on a fatal drink driving accident by a teenager and the devastating ripple effect on a community, in particular the 'Brennan' family. Set in a small town just like ours the book resonates with our students and it is told from the point of view of 16 year old Tom, which makes it easy to read and understand. The students are encouraged to make connections with the text and challenge their perspectives on many key themes explored including disabilities, mental health, drink driving, family and relationships, same sex relationships and coping with tragedy.

Below are some questions students responded with when looking deeper at the themes.

- If someone is diagnosed with a disability do they have it for the rest of their life?
- Are physical or mental disabilities more common?  
Can people with a disability live a normal life?
- Why can't they just fix it (spinal injury)
- Is your life span affected by spinal injuries?
- Why do people continue to drink drive when they know the risk?
- Why is drink driving more common in teens?
- Why does alcohol slow your reaction time?
- How many types of disability are there?
- For parents it is really helpful if you also read the text your child is studying so that you can discuss the themes with them and any questions that may come up.



# Health and PE

Ryan McCluggage

A reminder of some of the expectations for classes this year:

1. Correct CTS sports gear required for practical activities (unless specified otherwise) a CTS green shirt, black shorts and/or track pants, runners, plain white or black socks and CTS hats (Term1 and 4).
2. At the end of Session 6 only, students can remain in sports uniform if it is CTS sports uniform as listed above.
3. Only a parent note or phone call excuses non-participation in practical activities. No note, no participation = 1 demerit point. Repeated non-participation will be a phone call home and further consequences.
4. No aerosol cans to be used full stop. This is a nasty trigger for asthmatics.
5. Our CORE VALUES are expected and apply here.
  - a. HONESTY – be true to yourself and give honest effort. Tell the truth.
  - b. EXCELLENCE (EFFORT) – expect high standards of yourself and others. Strive for improvement.
  - c. ACCOUNTABILITY – accept responsibility for your actions.
  - d. RESPECT – equipment, each other and yourself.
  - e. TRUST – do the right thing when no-one's watching.



# Year 7 Home Eco



# Careers

Annette Hickey

## **Careers Report:**

Morrisby Online Careers Counselling - Year 9

This has been re-scheduled for Week 2 Term 3.

The Morrisby Online Assessment is designed to help students make better choices about subject selection, vocational education and training, senior secondary school certificates, and further study. The service uses a personal online career discovery tool (Morrisby Online) which provides objective and relevant information about the student and the opportunities available.

Once the free assessment has been completed the student will be provided with a report and a 1:1 career counselling session. This will be conducted by a qualified career practitioner during school hours at school, with parents encouraged to attend.

This could be held remotely on WebEx depending on social distancing regulations.

## **Career Action Plan/ My Career Portfolio**

My Career Portfolio is designed to support students with resources to capture their career goals and plans, share their skills, experiences and accomplishments, and keep all the information they will need to plan their education and career pathways.

A career action plan is a dynamic planning document owned and managed by young people intended to reflect their increased career development learning.

The plan helps young people set their goals, clarify the actions needed to achieve these goals and commit to participating in the planned activities.

Students will create a Career Action Plan with Mrs Hickey early next term. (All Year levels)

# Sports News

Belinda Savage  
Sports Co-ordinator

## **NO - Upcoming Events**

Unfortunately at this stage there are no dates yet as to when we are allowed to return to school (interschool) sport, but there are certainly discussions in place as to how this might look in Term 3 and Term 4. As soon as we get the green light and more information regarding this we will update our sports calendar. In the meantime please keep up to date via the School Website and the **School Sport Victoria Website** or if you have any questions please don't hesitate to contact myself.

However remember keeping active and playing sport can provide so many benefits. Remaining physically active is important to your health and wellbeing.

Please note that some interschool sporting events and competitions have in fact been cancelled and **will not run** in 2020. These include:-

- Local district or division events which cannot be rescheduled to later in the year. This may be due to the seasonality of the sport, access to venues or availability of schools to participate.
- Senior team sports (Year 11/12), as many of these were due to be run over Term 2 and 3 and will not be rescheduled.
- Region and State Championships for cross country and winter team sports due to be held in Term 3, meaning that progression to a Region or State Championship will not occur for the following sports: Australian Football, badminton (secondary only), bowls (secondary only), cross country, hockey, netball, soccer.
- State Championships for swimming is cancelled. The remaining Division and Region Championships may be delivered in Term 4, where possible.

Resumption of interschool sport is dependent on advice from the Department of Health and Human Services that it considered safe to do so.

## Sports Co-ordinator continued:

### COBDEN TECHNICAL SCHOOL VIRTUAL CROSS COUNTRY

Well done to the students who participated in the School's virtual Cross Country during remote learning. Some fantastic times have been recorded over this time and the points awarded for participation have been added to the end of year house awards tally as follows:-

**Shenfield-13**

**Tandarook -10**

**Glenfyne-8**

We have also been running cross country during class sessions this week so again this gives the students an opportunity to gain more house points.



### Well done to

Jack Cowan

Harrison Herschell

Lachlan Taylor

Brodie Foster

Bailey Foster

Cameron Newell

Riley Chamberlain

Connor Stares

Thomas Roberts

Willoughby Perriss

Heath Jeffery

Mitchell Smith

Thomas La Franchi

Tyler Parsons

Karahliah Rodgers

Abbey Robbins

Abbey Benson

Immy Eddy

Maddi Newell

Hailey Rosenthal

Macey-Lee Hickey

Rachel Kerr

Sarah Teal

Holly Duynhoven

Jessica Parsons

Lara Cleary

Giaan Gratton

Hayley Wilson

Jorja Simper

Madison Osborne

## New School Instalments

**VET Engineering Students with Mr. Wallace alongside the new courts installing the seats they fabricated.**



# COBDEN TECHNICAL SCHOOL

COMMITTED TO STUDENTS  
COMMITTED TO SUCCESS

## ENROLMENT 2021

EXPLORE OUR DIGITAL SHOWCASE AND SEE  
WHAT EDUCATION AT CTS CAN BE FOR YOU

ENROLMENT FORMS, VIDEOS & PROSPECTUS  
AVAILABLE ONLINE AND FROM THE SCHOOL

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