



COBDEN TECHNICAL SCHOOL

Committed to Students, Committed to Success

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Term 4 Week 10
15 December, 2017

We are committed to find, and celebrate, successful outcomes for students, whether that is in the pursuit of high level academic achievement, or the development of specific vocational skills.

The values we strive to develop and promote through our interactions with students, parents and other members of our community are Honesty, Excellence, Accountability, Respect and Trust - HEART.

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Principal

Rohan Keert

Another Year Down – Well done everyone!

Term 4 is different to the other three terms in our school year. It is just as hectic, but there is a different feeling when our Year 12 students finish their timetabled classes and move into the exam period. By this stage, we are well into our planning for 2018, including the transition program, led by Neal Simmonds, to prepare our new Year 7 students. The final celebration for Year 12 students is the Valedictory Dinner. I would like to share a portion of my speech from that night.

“Tonight, is a night of celebration. It is a celebration of the successful completion of 13 years of education and the various achievements those years represent. Whatever pathway was followed – VCE, VET or VCAL – all of the young men and women in this room tonight can be very proud of the commitment, drive and determination they have applied that has brought them to this point in their lives tonight.



It has been an absolute privilege to work with our school captains, Marcus Watson and Georgina Jackson, who have demonstrated outstanding leadership. Both Marcus and Georgina have stepped up and grown into their roles. They led school assemblies, helped coordinate house fundraising events and on sports days they

actively created a positive environment by encouraging and supporting students to get involved. They also contributed to school council meetings and made important decisions in the interview process for our 2018 house leaders and school captains. I would like to thank them for their positivity and enthusiasm and for role modelling to our younger students what it looks like to be an exemplary school leader. Marcus and Georgina were everything you would want a school captain to be."

Along with graduating Year 12 students and enrolling Year 7 students, we regularly farewell and welcome new staff.

Thanks to:

- Andrea Roberts and Veronica Hickey who have been Integration Aides in 2017.
- Trevor Clarke who has been teaching mid-school Small Engines.
- Pat Wallace who has been teaching mid-school Welding. Pat will be full time in 2018 teaching VCE Design Tech (Metal) and mid-school Welding.
- Ben Waincymer who will return to Melbourne to a new teaching position at the Sydney Road Community School in Brunswick
- Maria Petrou who has decided to return to Melbourne with her husband in 2018. We warmly thank Maria who will be sadly missed by staff and students

We congratulated Gill Hampson who was appointed to the substantive position of Assistant Principal (AP) at Timboon P-12 at the start of Term 4.

In 2018, we welcome:

- A new Indonesian language assistant. His name is Agung and we look forward to his arrival to Australia and Cobden in the new year. Liz Formby is collecting household items for Agung to set himself up in one of the school owned flats. Please let Liz know if you can help out.
- Jerin Chethalan will be our new VCE Biology and Science teacher. Jerin has been recruited through the Teach For Australia (TFA) program.
- We look forward to the return of Ellen Podbury from family leave in 2018. Ellen will resume part-time and will teach VCE and 7-10 maths.
- We are pleased to have retained the teaching services of Sarah Cook in 2018. Sarah will also be part-time. She will teach VCE and 7-10 maths.
- We have greatly appreciated the efforts of former CTS teacher Malcolm Grieves who has been teaching Chris Inglis' classes while he has been on leave. Mr Inglis will retire from teaching in February 2018. I would like to thank Chris for being an inspirational and much-admired teacher and colleague. We wish Chris all the best in his life after teaching.

In 2017, we introduced the Hands On Learning (HOL) program. Darren Pearce was our 'artisan teacher' who is a qualified builder (amongst many other things). Darren will continue in 2018. I would like to thank Deb Windon who has been co-delivering the HOL program with Darren in Term 4, 2017. Deb will also continue to support HOL in 2018.

Corangamite Trade Training Cluster (CTTC) – I would like to acknowledge the significant amount of work done this year by Julie Simmonds who has managed the finances for the construction and fit out of all sites of the Trade Training Cluster. I would also like to thank Brett Taylor in his key role liaising between the architects, building contractors and staff at our school. Without Brett's work, we wouldn't be moving in to our new facilities ready to go for Term 1, 2018. We are looking forward to the official opening of the CTTC in March 2018.

Training will commence through the new Corangamite Trade Training Cluster in 2018. While not all courses will be operational in the first year, the CTTC will launch with the delivery of Building and Construction, Electro-technology, Hospitality and Engineering in 2018. Students from all six CTTC cluster schools (Camperdown College, Derrinallum P12 College, Hampden Specialist School, Terang College, Cobden Technical School and Timboon P12 School) and local non-government schools have access to these local training opportunities. Agriculture, Automotive, Community Services and Hairdressing will again be offered to students as part of the

CTTC suite of vocational education certificates in 2019. The shared provision model means young people can remain connected to their own school and community while having access to specialised trade training facilities within the Corangamite Shire, matched to their interests and future careers.

School Counsellors – Thanks to our 2017 school counsellors for giving up your time to provide good governance through your actions at our monthly meetings. Special thanks must go to Jodie Watson (President).

Volunteers – I would like to end by acknowledging the incredible work of our amazing volunteers who keep our grounds looking immaculate. Thanks to Ron Greagan, Bob Mounsey and Neville Robertson.

Assistant Principal

Michael Smart

This year our school has faced a number of challenges, some of which provided new experience for our students and staff.

The development of the Trade Training Cluster facilities certainly provided some great challenges, and it was rewarding to see how well our students and staff adapted to the challenge of compromised Technology subject learning spaces. The use of some specialist equipment was limited, particularly in the woodwork and metal classes, but our students still managed to learn and practise a range of new skills. Malcolm Grieves stepped in to support us in junior metalwork, and his creativity led to the development of two new projects for students – a tea-candle stick and a small barbecue grill. Due to limitations in space, the scale of welding projects was kept to a manageable size, and Patrick Wallace led the students in developing competence with the welding machines. Our Small Engines class utilised the skill of Trevor Clarke and a much smaller workshop space to investigate the structure and operation of a four-stroke engine.

A continuing challenge for the school has been to ensure growth in the area of student leadership. This year, Jason Beveridge took the lead in working with our SRC and student leaders, and it was great to see the fine example our student leaders set for our student body. The themes we adopted across each Term provided a good focus for the leaders in each House to take on the organisation, promotion and management of events in support of each House's nominated charity. This challenge will continue into 2018 as the potential pool of student leaders shrinks, and we have had to look at perhaps combining some of the roles.

It was rewarding to see individual students progress through various levels of sport, both in school and on the weekends. We also had a number of students excel in their community based endeavours, highlighted by Douglas Jackson being awarded the level of Queen's Scout.

Our camps program has struggled to remain viable. Student participation in Year level camps has fallen off, and in 2018 Jen McLennan worked hard to get a camp up and going, the result of which was a combined Year 7 to 10 camp.

On the Student Welfare and Wellbeing front, we were fortunate to have Brianna Sinnott join us as a youth counsellor. She has had an extremely busy year, supporting many students with the issues they face, and working in a range of whole school programs. Our wellbeing staff, who have traditionally tried to handle wellbeing issues themselves, have become better at referring to external agencies for support. This has provided some better management and outcomes for our students, and has been better for staff wellbeing.

We started the Term with a well-being week, a week of activities designed to educate students about managing their own welfare the the impact they have on the welfare of others.

This year we have continued our delivery of programs to support positive relationships, tolerance and understanding. The main program in this area is Respectful Relationships, which has been expanded to Resilience, Rights and Respectful Relationships. The Victorian Curriculum F-10 includes learning about respectful relationships in both health and physical education and personal and social capability. In health and physical education curriculum, students develop the knowledge, understanding and skills to strengthen their sense of self, and build and manage safe and respectful relationships. In the personal and social capability curriculum, students learn to recognise and regulate emotions, develop empathy for others and establish and build a framework for positive relationships.

We have also become involved in the Safe Schools program, about which there was much discussion in public forums. Unfortunately, much of the discussion was ill-informed. Safe Schools has a focus on making school a safe place for all students, and part of the education needed to achieve that does involve developing and understanding of the diversity of people in the broader community, and our school. Education in this area complements, and is included as part of our focus on Respectful Relationships and the student learning environment.



Our teaching staff have risen to the challenge we face in relation to the reality of our student achievement levels as measured in national and state tests. The work of all teachers is to improve student learning outcomes, and to this end we have embarked on the very ambitious work of improving our organisational and teaching climate, as research indicates that these have a major impact on student wellbeing, behaviour and academic achievement. Specific elements of this work have included a focus on developing and implementing an agreed Instructional model, continuing cycles of peer observations, and continuing work to document our whole school guaranteed and viable curriculum.

To give a bit more detail, our Instructional model includes the basic elements of how we teach to have best impact on student learning, and we expect all teachers to follow it. The aim is to improve the quality and consistency of classroom instruction, as a means of raising expectations about what quality learning is, and improving student learning outcomes. Peer observations involve teachers selecting a focus for an observer to look at in their teaching, and through direct observation of the teacher in action, the observer provides feedback to support the teacher in improving a specific element of their teaching. This year we had two cycles of observation, which will extend to four in 2018. Gracie McGuire, since taking over from Gill Hampson in Term 3, has led and supported learning areas in the ongoing documentation of our school's Guaranteed and Viable Curriculum. What this means is that teaching teams have identified the things that student must learn (the guarantee), and approached it in terms of a sustainable (viable) approach given our school's size, resources and context. All of this work has generated much conversation about learning, and directed our focus more clearly on working to improve student learning outcomes.

This is not only our work this year, but in going forward as we strive to re-establish Cobden Technical School as a centre of excellence in learning.

'Big Sleepout'

Reinier Bouman

Mr Bouman tells the story; I had a student, Kayla Hunter approach me about organising something to raise awareness and fundraise for homeless people. She had a real concern for this community issue and we started the planning for it. We chose the not for profit organisation 'Mission Australia' who do the 'Big Sleepout' event each year just for that purpose. After a few weeks of planning we had thirteen students and three staff sleep in their cardboard box, or on a bit of cardboard in a sheltered, semi-outside area of the school. The concrete was hard and it was cold and it rained a lot. At least we were dry. Students and staff had a little bit of tea on the night and some breakfast the next day. It was followed by an 'out of uniform' for all students the next day, with a gold coin donation to raise funds for 'Mission Australia'. Everyone was tired and cold but already more students would like to be involved for next year's 'Big Sleepout 2018'.



Masterclass Masterchef

Jen McLennan

The following article was in the Cobden Timboon Coast Times recently:

Cobden Technical School students got a lesson in fine dining from two Warrnambool chefs last week.

A group of Year 9 and 10 students took part in a masterclass with two chefs from popular Warrnambool restaurant – Pickled Pig.

Home economics teacher Jennifer McLennan said the students got a lot out of the visit.

“The chef (Brenton Banner) is a personal friend of mine and I asked him to take the class,” she said.

“They (the students) made the Pickled Pig chips and dip with tuna.”

“They loved it, they certainly learned a lot of skills from Brenton and Ally who came in.”

Ms McLennan said the masterclass was a positive experience for the students.

“They were enthusiastic afterwards,” she said.

“It was a really good opportunity for them to learn about fine dining meals and learning more plating techniques.”



Hands On Learning

Jason Beveridge

The following article was in the Cobden Timboon Coast Times recently:

A Group of Cobden Technical School students have shown how repurposing old timber pallets can have a lasting impact.

The Year 7-10 students, as part of the Hands on Learning program, recently presented an upright planter box to Cobdenhealth staff.

School wellbeing co-ordinator Jason Beveridge said the group of 10 students spend one day per week doing practical work.

“It’s about trying to get them (the students) to engage,” he said.

“It’s (the program) very structured, they sit down in the morning and set some goals. It’s as much about personal development.”

Mr Beveridge said the program works around letting the students have an active say in what projects they work on.

“They’ve talked about building a pizza oven next,” he said.

Hands on Learning leaders Debbie Windon and Darren Pearce said the school hoped to develop an ongoing relationship with Cobden health.

Ms Windon encouraged community members and businesses with unwanted building materials to contact the school.

She said the students were also looking to produce more of the upright planter boxes to sell.



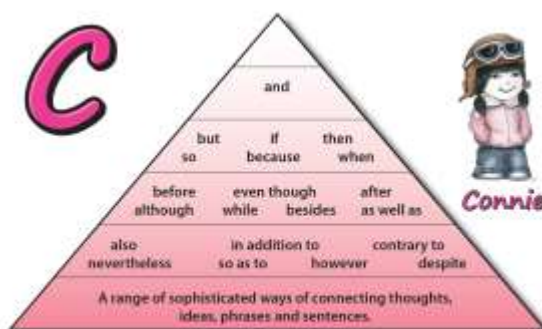
Outdoor Seating designed and constructed by Mr Simmonds' Year 11 Design Tech Metal class.

VCOP

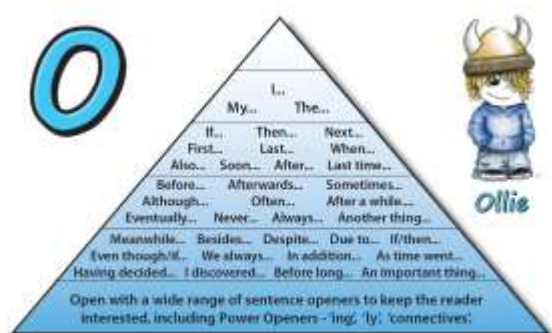
Gracie McGuire



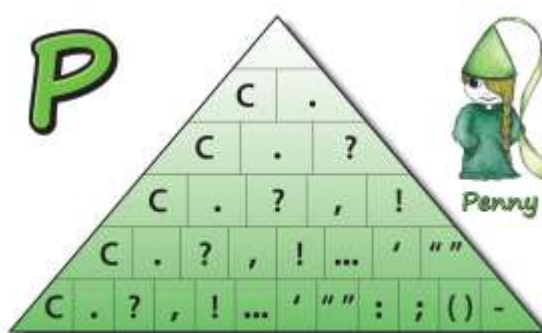
Vivacious Vocabulary



Cool Connectives



Outstanding Openers



Powerful Punctuation

VCOP is a teaching program designed to lift each student's results in writing. Many students, parents and guardians may notice that VCOP has been referred to in their son/daughter's English report. The below information will provide you with a brief overview of VCOP, so that you are able to interpret and understand feedback provided.

VCOP stands for:

Vocabulary: focuses on developing each student's ability to use ambitious vocabulary (also referred to as tier vocabulary).

Connectives: allows students to use a wide range of words and/or phrases for connecting thoughts and ideas.

Openers: teaches a wide range of ways of opening sentences.

Punctuation: enables students to use and identify a wide range of punctuation markers.

VCOP has been trialled in 2017, and will be fully implemented through all middle years' English classes in 2018. Further information will be provided in 2018 as to how you can support your son/daughter in practicing their writing at home.

Photography Workshop 2018

Reinier Bouman

Moran Arts Foundation - School Photography Workshop

Students, if you are interested in photography, we are planning a free workshop for 2018

Run by professional photographers, the full day workshops teach students fundamental photographic techniques combined with the theme of "Visual Storytelling".

Each workshop has a maximum of 30 children per class. Each child has their own digital camera and camera card to use for the day. At the end of the day each student selects and prints 5 of their photographs and the workshop concludes with a discussion of their photographs. Workshops will be supervised by teachers and parent support is very welcome.

Every child participating in the Moran School Photography Workshop program is automatically entered into the Moran Contemporary Photographic Prize.

Calendar

WEEK	DATE	EVENT
	TERM 1	
1	Tuesday, 30 January	<ul style="list-style-type: none">• Book Collection and Mentor Interviews
	Wednesday, 31 January	<ul style="list-style-type: none">• Staff PD
	Thursday, 1 February	<ul style="list-style-type: none">• All students commence school
2	Wednesday, 7 February	<ul style="list-style-type: none">• House Meeting
3	Tuesday, 13 February	<ul style="list-style-type: none">• Swimming Sports
4	Monday, 19 February	<ul style="list-style-type: none">• Senior Cricket
	Thursday, 22 February	<ul style="list-style-type: none">• Year 12 Retreat
5	Tuesday, 27 February	<ul style="list-style-type: none">• HSSSD Swimming Sports
	Wednesday, 28 February	<ul style="list-style-type: none">• House Meeting
6	Friday, 2 March	<ul style="list-style-type: none">• Debutante Ball
7	Tuesday, 6 March	<ul style="list-style-type: none">• Athletic Sports
8	Monday, 12 March	<ul style="list-style-type: none">• Labour Day Holiday
	Tuesday, 13 March	<ul style="list-style-type: none">• Immunisations Years 7 & 10
9	Wednesday, 21 March	<ul style="list-style-type: none">• Port Fairy Camp – Year 7
	Thursday, 22 March	<ul style="list-style-type: none">• Port Fairy Camp – Year 7
	Friday, 23 March	<ul style="list-style-type: none">• Port Fairy Camp – Year 7
10	Tuesday, 27 March	<ul style="list-style-type: none">• HSSSD Athletic Sports
	Thursday, 29 March	<ul style="list-style-type: none">• Final Day of Term 1
	TERM 2	
1	Monday, 16 April	<ul style="list-style-type: none">• Term 2 Commences

Sport

Belinda Savage

Upcoming Events - 2018

Tuesday	13 th February	Swimming Sports
Tuesday	6 th March	Athletics Sports

Cricket Victoria Year 7 and 8 Girls Leadership Program – 2017

Congratulations to Macey-Lee Hickey, Holly Duynhoven, Indee Smith and Abbey Benson on their recent nomination and attendance at the Leadership Day held at Melbourne Girls College in Richmond. The students were required prior to nomination to complete six 20 minute modules online that explore the following topics:-

- Leadership Spirit;
- Ignite Your Can Do;
- Stand Strong;
- Stepping up for yourself and others;
- Your resilience Superpower
- Reach for the Stars.



The students were required to attend various Workshops and Panel Discussions, with the day also including a Pilates session. They met Olympic Water Polo representative Rowena Webster who was very inspirational. Rowena is known as one of the toughest defenders in water polo. She made her second Olympic appearance in Rio after also helping Australia win bronze against Hungary at the 2012 London Games. A big thank you also to Julie and Rachael Duynhoven for driving the girls and guiding them with the public transport system.

HSSSD Summer Sports Day – Year 7 – 9

A big thank you to all the students who participated in the Year 7 to 9 Summer Sports day played in very hot and humid conditions. Also a big thank you to Bronwyn Rantall (Tennis), Brett Taylor (AFL 9's), Ryan McCluggage (Golf), Stacey Henderson (Soccer), and Reinier Bouman (Lawn Bowls) for their assistance and guidance with their respective teams.

A special thank you to Jack Hookway for coaching and assisting the Lawn Bowls team, and to Zac Molan and Mitch Reed for umpiring at soccer.



Well done to the Tennis Teams:-

Team 1

Bradley Gillingham
Kris Duynhoven
Ingrid Bellman
Hayley Cameron

Team 2

Holly Duynhoven
Indee Smith
Joaquin Wood
Saf McVilly

Team 1 finished 2nd in their pool, and Team 2 finished 3rd in their pool. With Brad and Kris winning all their games. Well done.

Golf

Rose Finlayson, Macey-Lee Hickey, Caprice Baillie, Marissa Nelson
Raymond Tindall, Jasper Coverdale, Tyson Kelly, Hunter Reynolds



Cooper Comer, Tanner Fratantaro, Tom Roberts, Daniel Wright

A great experience by all to participate in 9 holes of golf. Golf balls were awarded to Macey-Lee Hickey for the best girls score, Hunter Reynolds and Tanner Fratantaro.

Lawn Bowls

With three teams of four, and superbly coached by Jack Hookway, it was good to come away with a second place overall.

Team 1

Joe Hutt
Brodie Neale
Ashley Clarke
Danielle Schmidt

Team 2

Noah Mungean
Noah Ackerley
Rhys Ziegelaar
Delys Jones

Team 3

Ben Hookway
Willoughby Perriss
Lily Bell
Grace Ritchie



Soccer

Well done on a great day, playing four games and gaining valuable experience.

Team

Connor Stares
Quill Pope
Ryan Hawkins
Ethan Bell
Wade Powell

Brodie Eddy
Stuart De Bie
Xavier Vickers
Kayleb Bignell
Bailey Foster

Jake Proctor
Blake Walsh
Rhys McLean
Lachie Taylor



Scores

Cobden 0 drew with Timboon A 0
Cobden 0 lost to Mercy 3
Cobden 0 lost to Terang 3
Cobden 2 defeated Timboon B 0



Holly Duynhoven

Well done to our Year 7 Student Holly Duynhoven on her recent selection to compete in the 2018 State Championship Team for Western Waves Girls Cricket in Melbourne in January, 2018.

In addition, the talented Holly has also been selected to attend the Barwon Academy of Sport for Netball. A great achievement by an all-round sports person.

I would like to take this opportunity wishing you all a very Merry Christmas and a happy, safe and healthy New Year. Looking forward to all the sports events planned for 2018, and a big thank you to everybody who has participated, and assisted in the various sporting events over the past year.



Wanted:

We have a student who was completely inspired by the Lego Brickumentary shown on TV recently. The student wants to create stopmotion m/media.

Wanted: Your unwanted Lego bricks and pieces. Your Lego will definitely go to a good home. Please drop off at the general office.

NEW YEARS EVE 2017 AT COBDEN MINIATURE RAILWAY PARK

FREE ENTRY

TRAIN RIDES \$2.50 PER PERSON PER RIDE

6.00-9.30pm

SAUSAGE SIZZLE, SOFT DRINKS, TEA & COFFEE WILL BE AVAILABLE FOR PURCHASE.

PICNIC FACILITIES ARE AVAILABLE.



DUE TO UNFORSEEN CIRCUMSTANCES, THERE WILL BE NO FIREWORKS, NO MINI GOLF, NO AMUSEMENTS AND NO ENTERTAINMENT THIS YEAR.